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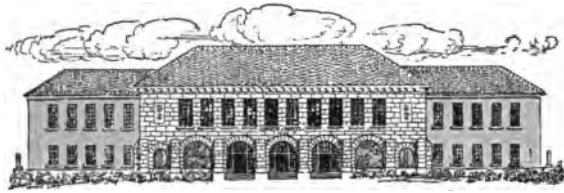
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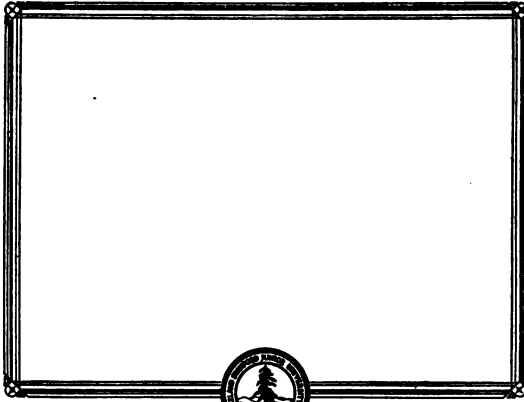
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**THE PERKINS
INSTITUTION**



ANNUAL REPORT, 1921





SAMUEL G. HOWE, ABOUT 1859.

**Perkins Institution
And Massachusetts School
For the Blind**



***NINETIETH ANNUAL REPORT
OF THE TRUSTEES***

1921



BOSTON ♣ ♣ ♣ ♣ ♣ 1922
WRIGHT & POTTER PRINTING CO.

The Commonwealth of Massachusetts

PERKINS INSTITUTION AND MASSACHUSETTS SCHOOL FOR THE BLIND,
WATERTOWN, October 20, 1921.

To the Hon. FREDERIC W. COOK, *Secretary of State, Boston.*

DEAR SIR: — I have the honor to transmit to you, for the use of the Legislature, a copy of the ninetieth annual report of the trustees of this institution to the corporation thereof, together with that of the treasurer and the usual accompanying documents.

Respectfully,

EDWARD E. ALLEN,
Secretary.

OFFICERS OF THE CORPORATION.

1921-1922.

FRANCIS HENRY APPLETON, *President.*
GEORGE H. RICHARDS, *Vice-President.*
ALBERT THORNDIKE, *Treasurer.*
EDWARD E. ALLEN, *Secretary.*

BOARD OF TRUSTEES.

FRANCIS HENRY APPLETON.	ROBERT H. HALLOWELL.
WILLIAM ENDICOTT.	JAMES ARNOLD LOWELL.
MISS ROSAMOND FAY.	MISS MARIA PURDON.
THOMAS J. FAY.	GEORGE H. RICHARDS.
PAUL E. FITZPATRICK.	WILLIAM L. RICHARDSON, M.D.
REV. PAUL REVERE FROTHINGHAM.	RICHARD M. SALTONSTALL.

STANDING COMMITTEES.

Monthly Visiting Committee,

whose duty it is to visit and inspect the Institution at least once in each month.

1922.	1922.
January, . . FRANCIS HENRY APPLETON.	July, . . . PAUL E. FITZPATRICK.
February, . . MISS MARIA PURDON.	August, . . MISS ROSAMOND FAY.
March, . . . ROBERT H. HALLOWELL.	September, . GEORGE H. RICHARDS.
April, . . . PAUL R. FROTHINGHAM.	October, . . WILLIAM L. RICHARDSON.
May, . . . JAMES A. LOWELL.	November, . RICHARD M. SALTONSTALL.
June, . . . THOMAS J. FAY.	December, . WILLIAM ENDICOTT.

Executive Committee.

FRANCIS HENRY APPLETON, *President, ex officio.*
ALBERT THORNDIKE, *Treasurer, ex officio.*
EDWARD E. ALLEN, *Secretary, ex officio.*
GEORGE H. RICHARDS.
ROBERT H. HALLOWELL.
JAMES A. LOWELL.
RICHARD M. SALTONSTALL.

Finance Committee.

ALBERT THORNDIKE, *Treasurer, ex officio.*
GEORGE H. RICHARDS.
ROBERT H. HALLOWELL.
JAMES A. LOWELL.

Auditors of Expenses.

GEORGE H. RICHARDS.
ROBERT H. HALLOWELL.
JOHN MONTGOMERY, *Certified Public Accountant.*

TEACHERS AND OFFICERS OF THE LOWER SCHOOL.

KINDERGARTEN.

Boys' Section.

Miss NETTIE B. VOSE, *Matron.*
 Mrs. EMMA H. MCCRAITH, *Assistant.*
 Miss CAROLYN M. BURRELL, *Kindergartner.*
 Miss L. HENRIETTA STRATTON, *Teacher.*
 Miss SADIE TURNER, *Teacher.*

Girls' Section.

Miss CORNELIA M. LORING, *Matron.*
 Mrs. MARY E. WHITNEY, *Assistant.*
 Miss W. R. HUMBERT, *Kindergartner.*
 Miss ALICE M. LANE, *Teacher.*

Miss EDITH RANDALL, *Music Teacher.*
 Miss MARGARET MCKENZIE, *Teacher of Manual Training.*
 Miss LENNA D. SWINERTON, *Assistant in Corrective Gymnastics.*
 SAMUEL P. HAYES, Ph.D., *Psychologist.*
 Miss KATHRYN E. MAXFIELD, *Assistant in Psychology and Personnel.*
 Miss RUTH COLBURN, *Assistant Psychologist.*

PRIMARY DEPARTMENT.

Boys' Section.

Miss MARGARET F. HUGHES, *Matron.*
 Miss CLOSSIE E. CLARK, *Substitute.*
 Miss FLORA C. FOUNTAIN, *Assistant.*
 Miss ETHEL D. EVANS, *Teacher.*

Miss BETH A. EASTER, *Teacher.*
 Miss MINNIE C. TUCKER, *Music Teacher.*
 Miss ROSALIND L. HOUGHTON, *Sloyd.*

Girls' Section.

Miss ADA S. BARTLETT, *Matron.*
 Miss S. M. CHANDLER, *Assistant.*
 Miss BERTHA M. BUCK, *Teacher.*

Miss MARGARET MILLER, *Teacher.*
 Miss NAOMI K. GRING, *Music Teacher.*
 Miss ESTHER L. HOLMES, *Sloyd.*

LADIES' VISITING COMMITTEE TO THE KINDERGARTEN.

Mrs. JOHN CHIPMAN GRAY, *President.*
 Miss ANNIE C. WARREN, *Vice-President.*
 Miss ELEANOR S. PARKER, *Secretary.*

<p>Mrs. ALGERNON COOLIDGE, . <i>January.</i> Mrs. HAROLD J. COOLIDGE, . <i>February.</i> Miss ELIZABETH G. NORTON, <i>March.</i> Miss HARRIETT DEXTER, . <i>April.</i> Miss ELLEN BULLARD, . } Miss ANNIE C. WARREN, . } <i>May.</i></p>	<p>Miss ELEANOR S. PARKER, . <i>June.</i> Mrs. JOHN CHIPMAN GRAY, . <i>September.</i> Mrs. RONALD T. LYMAN, . <i>October.</i> Mrs. GEORGE H. MONES, . <i>November.</i> Mrs. E. FREEBLE MOTLEY, . <i>December.</i></p>
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General Visitors.

Mrs. ROGER B. MERRIMAN.
 Miss MARIA PURDON.
 Miss ALICE SARGENT.

Honorary Members.

Mrs. MAUD HOWE ELLIOTT.
 Mrs. LARS ANDERSON.

MEMBERS OF THE CORPORATION.

Abbot, Mrs. Edwin H., Cambridge.	Blake, George F., Worcester.
Adams, Karl, Boston.	Blunt, Col. S. E., Springfield.
Allen, Edward E., Watertown.	Boardman, Mrs. E. A., Boston.
Allen, Mrs. Edward E., Watertown.	Bourn, Hon. A. O., Providence, R. I.
Amory, Robert, Boston.	Bowditch, Ingersoll, Boston.
Anderson, Mrs. Larz, Brookline.	Bremer, S. Parker, Boston.
Angier, Mrs. George, Newton.	Brigham, Charles, Watertown.
Appleton, Hon. Francis Henry, Peabody.	Brooke, Rev. S. W., London.
Appleton, Francis Henry, Jr., Boston.	Brooks, Gorham, Boston.
Appleton, Mrs. Francis Henry, Jr., Boston.	Brooks, Shepherd, Boston.
Appleton, Dr. William, Boston.	Bryant, Mrs. A. B. M., Boston.
Atherton, Mrs. Caroline S., Grove Hall.	Bullard, Miss Ellen, Boston.
Bacon, Gaspar G., Jamaica Plain.	Bullock, Col. A. G., Worcester.
Baldwin, S. E., New Haven, Conn.	Burditt, Miss Alice A., Boston.
Ballantine, Arthur A., Boston.	Burnham, Miss Julia E., Lowell.
Bancroft, Miss Eleanor C., Beverly.	Burnham, William A., Boston.
Barbour, Edmund D., Boston.	Burr, I. Tucker, Jr., Boston.
Bartlett, Miss Mary F., Boston.	Cabot, Mrs. Thomas H., Boston.
Baylies, Walter C., Boston.	Callender, Walter, Providence, R. I.
Baylies, Mrs. Walter C., Boston.	Camp, Rev. Edward C., Watertown.
Beach, Rev. D. N., Bangor, Me.	Carter, Mrs. J. W., West Newton.
Beatley, Mrs. Clara B., Boston.	Cary, Miss Ellen G., Boston.
Beebe, E. Pierson, Boston.	Chapin, Edward P., Andover.
Benedict, Wm. Leonard, New York.	Cook, Charles T., Detroit, Mich.
Bennett, Miss Gazella, Worcester.	Cook, Mrs. C. T., Detroit, Mich.
Black, George N., Boston.	Coolidge, Mrs. Algernon, Boston.
	Coolidge, Francis L., Boston.
	Coolidge, Mrs. Harold J., Boston.
	Coolidge, J. Randolph, Boston.
	Cotting, Charles E., Jr., Boston.
	Crane, Zenas M., Pittsfield.
	Crosby, Sumner, Cambridge.

Crosby, William S., Brookline.
 Crowninshield, Francis B., Boston.
 Cunningham, Mrs. Henry V., Boston.
 Curtis, Mrs. Greeley S., Boston.
 Curtis, Horatio G., Boston.
 Curtis, Mrs. Horatio G., Boston.
 Curtis, James F., Boston.
 Cutler, George C., Jr., Boston.
 Dabney, George B., Boston.
 Damon, Willard A., Springfield.
 Davies, Rt. Rev. Thomas F., Springfield.
 Davis, Charles S., Boston.
 Davis, Livingston, Milton.
 Day, Mrs. Frank A., Newton.
 Dewey, Francis H., Worcester.
 De Witt, Alexander, Worcester.
 Dexter, Mrs. F. G., Boston.
 Dexter, Miss Harriett, Boston.
 Dexter, Miss Rose L., Boston.
 Dillaway, W. E. L., Boston.
 Dolan, William G., Boston.
 Draper, George A., Boston.
 Drew, Edward B., Cambridge.
 Duryea, Mrs. Herman, New York.
 Eliot, Rev. C. R., Boston.
 Elliott, Mrs. Maud Howe, Boston.
 Ellis, George H., Boston.
 Ely, Adolph C., Watertown.
 Endicott, Henry, Boston.
 Endicott, William, Boston.
 Endicott, William C., Boston.
 Evans, Mrs. Glendower, Boston.
 Everett, Dr. Oliver H., Worcester.
 Fanning, David H., Worcester.
 Faulkner, Miss F. M., Boston.
 Fay, Mrs. Dudley B., Boston.
 Fay, Mrs. Henry H., Boston.
 Fay, Miss Rosamond, Boston.
 Fay, Miss Sarah B., Boston.
 Fay, Thomas J., Boston.
 Fay, Wm. Rodman, Dover, Mass.
 Fenno, Mrs. L. C., Boston.
 Fiske, Mrs. Mary Duncan, Boston.
 Fitz, Mrs. W. Scott, Boston.
 Fitzpatrick, Paul Edward, Brookline.
 Ford, Lawrence A., Boston.
 Foster, Mrs. Francis C., Cambridge.
 Freeman, Miss H. E., Boston.
 Frothingham, Rev. P. R., Boston.
 Fuller, George F., Worcester.
 Fuller, Mrs. Samuel R., Boston.
 Gage, Mrs. Homer, Shrewsbury.
 Gale, Lyman W., Boston.
 Gammans, Hon. G. H., Boston.
 Gardiner, Robert H., Boston.
 Gardiner, Robert H., Jr., Needham.
 Gardner, George P., Boston.
 Gardner, Mrs. John L., Boston.
 Gaskill, George A., Worcester.
 Gaskins, Frederick A., Milton.
 Gaylord, Emerson G., Chicopee.
 Geer, Mrs. Danforth, Jr., New Jersey.
 George, Charles H., Providence, R. I.
 Gilbert, Wm. E., Springfield.
 Gleason, Mrs. Cora L., Boston.
 Gleason, Sidney, Medford.
 Glidden, W. T., Brookline.
 Goddard, Harry W., Worcester.
 Goff, Darius L., Pawtucket, R. I.
 Goff, Lyman B., Pawtucket, R. I.
 Goldthwait, Mrs. John, Boston.
 Gooding, Rev. A., Portsmouth, N. H.
 Gordon, Rev. G. A., D.D., Boston.
 Gray, Mrs. John Chipman, Boston.

Gray, Roland, Boston.
 Green, Charles G., Cambridge.
 Grew, Edward W., Boston.
 Griffin, S. B., Springfield.
 Griswold, Merrill, Cambridge.
 Hall, Mrs. Florence Howe, New York.
 Hall, Miss Minna B., Longwood.
 Hallowell, John W., Boston.
 Hallowell, Robert H., Boston.
 Hammond, Mrs. G. G., Boston.
 Haskell, Mrs. E. B., Auburndale.
 Hemenway, Mrs. Augustus, Boston.
 Higginson, F. L., Jr., Boston.
 Higginson, Mrs. Henry L., Boston.
 Hill, Arthur D., Boston.
 Hill, Dr. A. S., Somerville.
 Holmes, Charles W., Toronto, Ont.
 Homans, Robert, Boston.
 Howe, Henry Marion, New York.
 Howe, Henry S., Brookline.
 Howe, James G., Milton.
 Howes, Miss Edith M., Brookline.
 Howland, Mrs. O. O., Boston.
 Hunnewell, Mrs. H. S., Boston.
 Hunnewell, Walter, Jr., Boston.
 Hutchins, Mrs. C. F., Boston.
 Iasigi, Miss Mary V., Boston.
 Ingraham, Mrs. E. T., Wellealey.
 Isdahl, Mrs. C. B., California.
 Jackson, Charles C., Boston.
 Jenks, Miss C. E., Bedford.
 Johnson, Edward C., Boston.
 Johnson, Rev. H. S., Boston.
 Joy, Mrs. Charles H., Boston.
 Kasson, Rev. F. H., Boston.
 Kellogg, Mrs. Eva D., Boston.
 Kendall, Miss H. W., Boston.
 Kidder, Mrs. Henry P., Boston.
 Kilham, Miss Annie M., Beverly.

Kilmer, Frederick M., Watertown.
 Kimball, Edward P., North Andover.
 King, Mrs. Tarrant Putnam, Milton.
 Kinnicutt, Lincoln N., Worcester.
 Knowlton, Daniel S., Boston.
 Kramer, Henry C., Boston.
 Lamb, Mrs. Annie L., Boston.
 Lang, Mrs. B. J., Boston.
 Latimer, Mrs. Grace G., Boston.
 Lawrence, Mrs. A. A., Boston.
 Lawrence, John Silsbee, Boston.
 Lawrence, Rt. Rev. Wm., Boston.
 Ley, Harold A., Springfield.
 Lincoln, L. J. B., Hingham.
 Lincoln, Waldo, Worcester.
 Littell, Miss Harriet A., Boston.
 Livermore, Mrs. Wm. R., New York.
 Lodge, Hon. Henry C., Nahant.
 Logan, Hon. James, Worcester.
 Longfellow, Miss Alice M., Cambridge.
 Lord, Rev. A. M., Providence, R. I.
 Loring, Miss Katharine P., Prides Crossing.
 Loring, Miss Louisa P., Prides Crossing.
 Loring, Mrs. Wm. Caleb, Boston.
 Lothrop, John, Auburndale.
 Lothrop, Mrs. T. K., Boston.
 Lovering, Mrs. C. T., Boston.
 Lovering, Richard S., Boston.
 Lowell, Abbott Lawrence, Cambridge.
 Lowell, Miss Amy, Brookline.
 Lowell, Miss Georgina, Boston.
 Lowell, James Arnold, Boston.
 Lowell, John, Chestnut Hill.
 Lowell, Miss Lucy, Boston.

Luce, Hon. Robert, Waltham.
 Lyman, Mrs. Ronald T., Boston.
 Marrett, Miss H. M., Standish,
 Me.
 Marrs, Mrs. Kingsmill, Boston.
 Mason, Charles F., Watertown.
 Mason, Miss Ellen F., Boston.
 Mason, Miss Ida M., Boston.
 McElwain, R. Franklin, Holyoke.
 Merriman, Mrs. D., Boston.
 Merriman, Mrs. Roger B., Cam-
 bridge.
 Merritt, Edward P., Boston.
 Meyer, Mrs. G. von L., Boston.
 Minot, the Misses, Boston.
 Minot, J. Grafton, Boston.
 Minot, James J., Jr., Boston.
 Minot, William, Boston.
 Monks, Mrs. George H., Boston.
 Morgan, Eustis P., Saco, Me.
 Morgan, Mrs. Eustis P., Saco, Me.
 Morison, Mrs. John H., Boston.
 Morse, Mrs. Leopold, Boston.
 Morse, Miss Margaret F., Jamaica
 Plain.
 Moseley, Charles H., Boston.
 Motley, Mrs. E. Preble, Boston.
 Motley, Warren, Boston.
 Norcross, Grenville H., Boston.
 Norcross, Mrs. Otis, Boston.
 Norton, Miss Elizabeth G., Cam-
 bridge.
 Noyes, Mrs. Lucia C., Jamaica
 Plain.
 Osgood, Mrs. E. L., Hopedale.
 Osgood, Miss Fanny D., Hope-
 dale.
 Parker, Miss Eleanor S., Boston.
 Parker, W. Prentiss, Boston.
 Parker, W. Stanley, Boston.
 Partridge, Fred F., Holyoke.
 Peabody, Rev. Endicott, Groton.
 Peabody, Frederick W., Boston.

Peabody, Harold, Boston.
 Peabody, Philip G., Boston.
 Peabody, W. Rodman, Boston.
 Perkins, Charles Bruen, Boston.
 Perkins, Mrs. C. E., Boston.
 Phillips, Mrs. John C., Boston.
 Pickering, Henry G., Boston.
 Pickman, D. L., Boston.
 Pickman, Mrs. D. L., Boston.
 Pierce, Mrs. M. V., Milton.
 Plunkett, W. P., Adams.
 Pope, Mrs. A. A., Boston.
 Poulsson, Miss Emilie, Boston.
 Powers, Mrs. H. H., Newton.
 Pratt, George Dwight, Spring-
 field.
 Proctor, James H., Boston.
 Purdon, Miss Maria, Boston.
 Putnam, F. Delano, Boston.
 Putnam, Mrs. James J., Boston.
 Rantoul, Neal, Boston.
 Rantoul, Robert S., Salem.
 Read, Mrs. Robert M., Medford.
 Remick, Frank W., West Newton.
 Rice, John C., Boston.
 Richards, Miss Elise, Boston.
 Richards, George H., Boston.
 Richards, Mrs. H., Gardiner, Me.
 Richards, Henry H., Groton.
 Richardson, John, Jr., Readville.
 Richardson, Mrs. John, Jr., Read-
 ville.
 Richardson, Miss M. G., New
 York.
 Richardson, W. L., M.D., Boston.
 Roberts, Mrs. A. W., Allston.
 Robinson, George F., Watertown.
 Rogers, Miss Flora E., New York.
 Rogers, Henry M., Boston.
 Ropes, Mrs. Joseph A., Boston.
 Russell, Otis T., Boston.
 Russell, Mrs. Robert S., Boston.
 Russell, Mrs. W. A., Boston.

Russell, Wm. Eustis, Boston.	Tilden, Miss Alice Foster, Milton.
Saltonstall, Leverett, Westwood.	Tilden, Miss Edith S., Milton.
Saltonstall, Mrs. Leverett, Westwood.	Tuckerman, Mrs. C. S., Boston.
Saltonstall, Richard M., Boston.	Tufts, John F., Watertown.
Sargent, Miss Alice, Brookline.	Underwood, Herbert S., Boston.
Schaff, Capt. Morris, Cambridge.	Underwood, Wm. Lyman, Belmont.
Sears, Mrs. Knyvet W., Boston.	Villard, Mrs. Henry, New York.
Shattuck, Henry Lee, Boston.	Wallace, Andrew B., Springfield.
Shaw, Bartlett M., Watertown.	Ware, Miss Mary L., Boston.
Shaw, Mrs. G. Howland, Boston.	Warren, Miss Annie C., Boston.
Shaw, Henry S., Boston.	Warren, J. G., Providence, R. I.
Shepard, Harvey N., Boston.	Washburn, Hon. Charles G., Worcester.
Slater, Mrs. H. N., Boston.	Washburn, Mrs. Frederick A., Boston.
Smith, Joel West, East Hampton, Conn.	Waters, H. Goodman, Springfield.
Snow, Walter B., Watertown.	Watson, Thomas A., Boston.
Sohier, Miss Emily L., Boston.	Watson, Mrs. Thomas A., Boston.
Sohier, Miss M. D., Boston.	Wendell, William G., Boston.
Sorchan, Mrs. Victor, New York.	Wesson, James L., Boston.
Stanwood, Edward, Brookline.	West, George S., Boston.
Stearns, Charles H., Brookline.	Wheelock, Miss Lucy, Boston.
Stearns, Mrs. Charles H., Brookline.	White, George A., Boston.
Stearns, Wm. B., Boston.	Whitney, Henry M., Brookline.
Stevens, Miss C. A., New York.	Wiggins, Charles, 2d, Boston.
Sturgis, Francis S., Boston.	Winsor, Mrs. E., Chestnut Hill.
Sturgis, R. Clipston, Boston.	Winsor, Robert, Jr., Boston.
Thayer, Charles M., Worcester.	Winthrop, Mrs. Thomas L., Boston.
Thayer, Rev. G. A., Cincinnati, O.	Wolcott, Roger, Boston.
Thayer, Mrs. Nathaniel, Boston.	Wright, Burton H., Worcester.
Thomas, Mrs. John B., Boston.	Wright, George S., Watertown.
Thorndike, Albert, Boston.	Young, Mrs. Benjamin L., Boston.
Thorndike, Miss Rosanna D., Boston.	Young, B. Loring, Weston.
Tift, Eliphalet T., Springfield.	

SYNOPSIS OF THE PROCEEDINGS
OF THE
ANNUAL MEETING OF THE CORPORATION.

WATERTOWN, October 13, 1921.

The annual meeting of the corporation, duly summoned, was held to-day at the institution, and was called to order by the president, Hon. Francis Henry Appleton, at 3 P.M.

The proceedings of the last meeting were read and approved.

The annual report of the trustees was accepted and ordered to be printed, together with the usual accompanying documents.

The report of the treasurer was accepted and ordered on file.

Voted, That acts and expenditures, made and authorized by the Board of Trustees, or by any committee appointed by said Board of Trustees, during the corporate year closed this day, be and are hereby ratified and confirmed.

The corporation then proceeded to ballot for officers for the ensuing year, and the following persons were unanimously elected:—

President. — Hon. Francis Henry Appleton.

Vice-President. — George H. Richards.

Treasurer. — Albert Thorndike.

Secretary. — Edward E. Allen.

Trustees. — Francis Henry Appleton, William Endicott, Miss Rosamond Fay, Paul E. Fitzpatrick, Robert H. Hallowell, James A. Lowell, George H. Richards, and Richard M. Saltonstall.

The meeting then adjourned.

EDWARD E. ALLEN,
Secretary.

REPORT OF THE TRUSTEES.

PERKINS INSTITUTION AND MASSACHUSETTS SCHOOL FOR THE BLIND,
WATERTOWN, October 13, 1921.

LADIES AND GENTLEMEN:— It is interesting to note that our pupil attendance, which has averaged 290 for the past ten years, does not grow with the population but keeps fairly constant; also that, while many boys and girls remain twelve and even more years, the average length of their stay is only about six years. There is, indeed, a rapid exchange in pupilage, about 50 entering and 50 leaving for one cause or another during any year. The school has never been quite full. And for this reason we welcome an occasional student who is over twenty-one years old, if both the pupil and we are convinced that he will fit in with a routine arranged for younger people. And we often give trial also to boys and girls who are "borderline" because of too much sight to become finger readers. These get here the respite from eye strain they need and often benefit in education while gaining in courage, though as a rule it is not stimulating for them to remain long among people who are really blind. Therefore, our Director is deeply interested in furthering the new movement for having classes of semi-sighted children in the public schools.

Ten of our Massachusetts cities already conduct such classes; and last year 240 pupils attended them.

In general, our pupils enter from all over New England; but some of them come from afar, seven states outside of this section having been represented last year. The seven pupils indicated were mostly older girls and boys, who came for the vocational study of music. Some of these also took a course or two at the New England Conservatory of Music, and all shared in the very unusual opportunities of hearing the best music of Boston, which our splendid Maria Kemble Oliver Fund makes possible. Since 1895, when Mr. Gardiner first directed our music department, 19 Perkins students have studied at the New England Conservatory; and he has otherwise been able to keep up no little affiliation between the two schools. For example, in 1915 he could say that "with the satisfactory completion of our pianoforte normal course the young teacher is given a certificate, and should the recipient also complete the instrumental course at the New England Conservatory of Music, this certificate is accepted by that school in lieu of the normal work required there." Then, this past season Mr. Gardiner was invited to bring the Perkins choir to assist the Conservatory chorus at the latter's annual concert, and he did so. In December last our choir sang its Christmas music to help the Watertown Public Library raise its quota for the American Library Association "Books for Everybody" fund. The proceeds were \$245.70.

of \$400, we should have to retrench greatly. As it is we have not only not done so but have even continued to extend and improve our course of study and our facilities for the socialization of the pupils. Our teachers have generally remained with us staunchly and loyally, though by no means receiving the same large increases in salary other educators are now paid. Even so, our pupil *per capita* maintenance cost has exceeded \$600 since 1918-1919.

The Perkins Institution is rich not in funds but in facilities, — very unusual facilities, in fact; and many are the requests from young blind people outside of New England who yearn to become its pupils. Now, it would gratify the trustees beyond measure could we afford to invite more of these applicants to come to Watertown. We generally do have one or two guest pupils studying with the rest. There is one there now, a Corean from the Hawaiian Islands, who will soon carry home the self-reliance he has acquired at school. There was a Chinese child visiting our kindergarten all last year. The Porto Rican who was our guest between 1917-1919 has since then opened the pioneer school for blind children of her island. It is a vast satisfaction to be able to project abroad the light of our little candle. Will not some good friends create scholarships to multiply its rays? In our last year's report we enlarged somewhat upon this matter of scholarships for a few worthy outside

blind, struggling to mount the stepping stone to success.

Some years ago a former Perkins pupil left us \$1,000, "the income thereof to be used in aid of such of the graduates of the school as may be chosen by the authorities of said institution as worthy of assistance to continue their education in any of the Universities and Colleges of New England, or to pursue a higher course in the study of music." Last year a part of the accumulated income of this Putnam Scholarship Fund, so called, was used in sending for lessons at the New England Conservatory of Music a graduate of the class of 1920, who was especially recommended by our department of music.

We were very glad indeed to be able to further the new project taken up last year by the Graduate School of Harvard University, — that of giving a half-year extension course on the Education of the Blind and the Semi-sighted. Our Director suggested the undertaking to Director Hayes of the Massachusetts Division of the Blind, who first proposed it to the Dean of that school and then persuaded the Massachusetts Association for Promoting the Interests of the Adult Blind to help finance it. Though the 32 different lecturers gave their services, there were necessary expenses in getting and keeping such a project going, which was efficiently done by its Executive Secretary, Miss Lotta S. Rand. Some 30 of the Perkins Institution teachers registered for the

course, and they, with about as many more workers for the blind, imparted no little enthusiasm to it. It was so successful, indeed, that the University of Pennsylvania was readily persuaded to repeat the course in Philadelphia, which it was enabled to do quite as successfully through the active co-operation of President Cadwalader of the Board of Managers and of Principal Burritt and his staff of teachers, of the School for the Blind at Overbrook.

The incentive and recognition which these courses gave the work for the blind seems to have acted as a leaven elsewhere also. Columbia University carried out a course this past summer for home teachers of the adult blind, and Peabody College for Teachers at Nashville, Tenn., likewise had a summer course for instructors of the young blind. This latter was taught by two teachers from our Perkins staff, Miss Jessica L. Langworthy and Miss Wilhelmina Humbert. All four of the courses above mentioned have been successful beyond expectation. And now the Harvard Graduate School of Education has announced for this fall and winter a half-year extension course to be conducted by our Director, Mr. Allen. It will be more academic, systematic and intensive than the one given a year ago, and will involve for those desiring credit, not only the visiting of all local agencies for the blind, but also much required reading and the passing of a written examination. The rich collections of Perkins Institution will be thrown open to the students, some of whom

will even reside there for close observation of the work and practice in its classes. So far as we know no systematic courses for teachers of the blind have ever been given before, — unless perhaps in Vienna, Austria, where Director Mell and staff of the Imperial Institution for the Blind did it for some years before the war. There is not much literature in English on the pedagogy and psychology of the blind and not much in any language; the most of what there is in German. However, all that there is may be consulted in our special *blindiana* library.

Another most promising step affecting the blind of this country is the recent passage of the Industrial Rehabilitation Act, by which people injured in industry or otherwise are to be helped to get on their feet again. Any re-education involved is to be given by the several states, which may then collect half the cost from the federal government. This act, already accepted by most of the states, including Massachusetts, embraces those blinded from whatever cause and would seem to promise a lifting of the economic status of the blind and, with it, their social status. While neither poverty nor blindness can be legislated out of existence, both may be wonderfully mitigated and lessened and, we believe, are destined to be. When the blind are no longer permitted to beg upon our streets the education of the young blind will have been advanced as if by magic.

Still another bit of legislation that has already helped in these matters locally is the appropriation

by the 1919 Massachusetts legislature for aiding the needy blind. This money is not bestowed in the form of pensions but of relief, being dispensed month by month according to the best judgment of the Division of the Blind.

The recent prominence given the rehabilitation of the war-blinded, both in this country and abroad, especially in England, has in various ways helped along the cause of the civilian blind. Several of our schools have contributed through release of their trained instructors, our own school by giving up first Mr. Harold B. Molter and then Mr. Arthur E. Holmes, both to become supervisors of the blind for the Federal Board for Vocational Education. Then Miss Gerda L. Wahlberg, teacher of sloyd for the past fifteen years to our girls' primary school, left us to become Reconstruction Aide in the Occupational Therapy Department of the United States Public Health Service. Not only has good to the civilian blind come out of the war, but more good is to follow. The burden of last summer's convention of the American Association of Workers for the Blind was the creation of an American Foundation in behalf of all the blind, an agency that is of splendid potentiality.

We have dwelt upon the above-mentioned larger aspects of the cause of which we are but a part, since these events have affected and fostered every part. Mr. Allen has treated these at greater length in his bulletin on "Special Features in the Educa-

tion of the Blind during the Biennium 1918-1920," contributed to the Bureau of Education for its Biennial Survey of Education in the United States.

The condition of blindness is one of much shut-inness. The invention of the telephone, suggested as it was through efforts to render the vibrations of the human voice visible to deaf students of speech, has proved far more liberating to the blind, who take vast comfort in visiting by wire. And now has come the "wireless," which is destined to broadcast over the world music and messages of many sorts, and so help even more to emancipate the blind from their shut-inness. A former pupil of ours, Clarence Hawkes, the nature writer, tells us that his wireless outfit proved a blessing to him last winter, and remarks: "I can think of nothing else which would so appeal to the imagination of the blind as the wireless telephone, and which would so connect them up with the world."

It so happens that our teacher of science, who had become enthusiastic over radio work during the war, was encouraged last fall to set up a station at Perkins and to introduce the subject to his older boys. This he did with most satisfactory results. The school career of the average blind person is rarely punctuated with the enthusiastic pursuit of pastimes, and of all young people he needs to cultivate them then if ever. Science and club activities, when well-conducted and controlled, open up fields of interest and education which no school like ours can afford to ignore. Alike

for conduct and accomplishment, no recent year in the boys' department has been a better one.

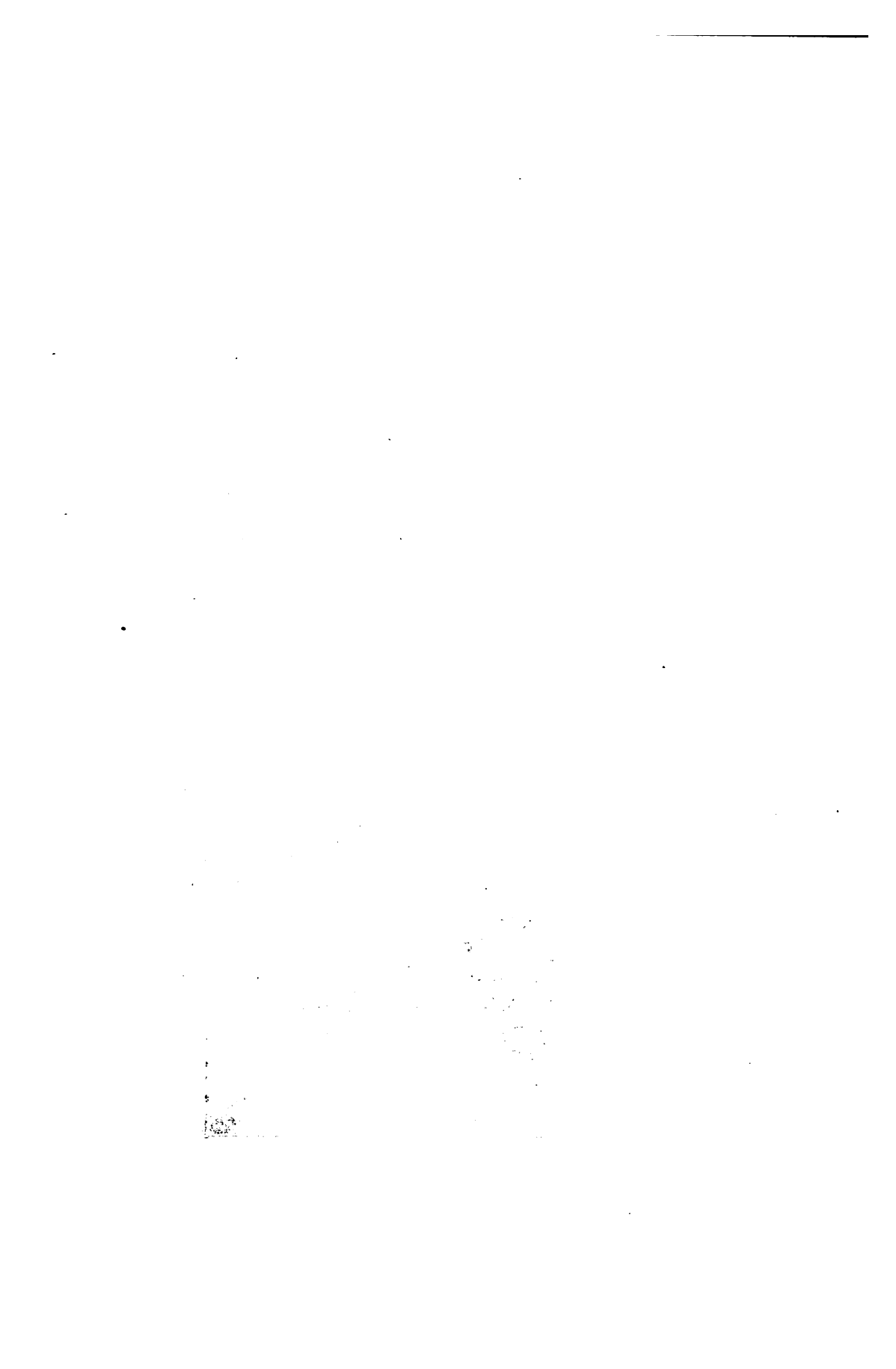
Indeed, the year in all departments was singularly effective. The general health was excellent, and the atmosphere and spirit wholesome and productive. Since fencing-in the kindergarten playgrounds we have been able to re-introduce much of the old play apparatus and have added hatches for a few pets, such as guinea pigs and rabbits, for which some of the children, under an enthusiastic teacher, have grown carrots, turnips and such like crops.

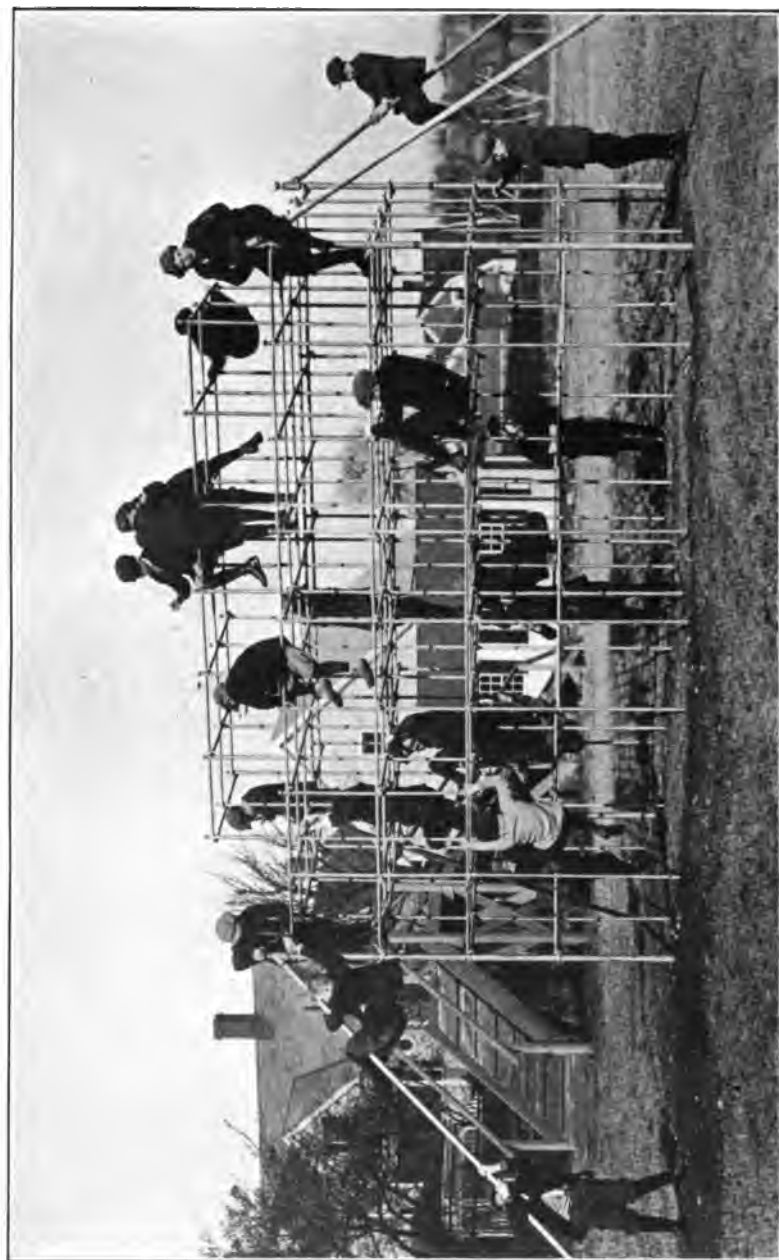
This past summer Miss Alice M. Lane conducted for the sixth season her camp for twelve little blind girls on the shores of a pond at Georgetown, Mass.

In June five pupils were handed their high school diplomas and two their certificates on having completed the course in piano teaching and two that in piano tuning.

During the summer Miss Ellen H. Packard, who for the past five years had been principal of the girls' school, resigned to accept the deanship of Hebron Academy. Her place will be taken by Miss Elsie H. Simonds, a graduate of Mount Holyoke College, who has taught for us since 1908.

For two weeks in July Mr. Fowler, instructor and manager of our tuning department, held at the institution an all-day summer school course on the care and tuning of the piano player. Seven certificated piano tuners attended, all of them former pupils of his department, two being home on their vacation





OUR PRIMARY BOYS ON THEIR "JUNGLEGYM." PERKINS INSTITUTION, 1921.

from the schools for the blind in Salem, Oregon, and Vancouver, Washington, where they are instructors.

One former pupil of the institution has recently graduated from the Harvard Law School and is now practicing his profession. Another is a student there. Still another is studying law at Northeastern College. Three others, young women, were selected by the Division of the Blind to do pioneer work for the blind in selling over the counter in Boston department stores; and they have made good. Given the background of education and also good personality and initiative, blind individuals can do this thing acceptably with the material help of the same certograph which the other salespeople use and, of course, the personal co-operation of the employer. The reason why so many educated blind people still follow simple handicrafts is that the general public is unwilling to grant them openings where intelligence is the main factor.

Among the very first blind children taught by Dr. Howe at the home of his father, back in 1832, was Sophia Carter of Andover. Her surviving sister, Miss Emily Carter, has presented the institution with an oil portrait of this child, which has already become a possession of interest and value.

The Perkins Institution library of embossed books, though primarily for the use of present pupils of the school, has become more and more the regional lending library for the blind of all New England. Believing as Mr. Allen does that finger reading is as great

a boon to the blind as any other avocation can be, he has continually sought to create new incentives for it. First, he enormously increased the yearly output of the Howe Memorial Press in the form of choice short stories in Braille and heralded the fact through printed announcements and through the traveling home teachers to the adults. This past season he has met the five Massachusetts home teachers and received from them certain recommendations which he has put in practice. He has also caused the library to be kept open all summer rather than to continue sending out in advance all the books desired for summer reading. While this has meant the employment of a summer circulating librarian, it has immediately justified itself, for the circulation has jumped from 363 in the summer of 1920 to 1,225 in that of 1921. The outside circulation for the school year 1920-1921 was 8,922.

Mr. Bryan, manager of the Howe Memorial Press, reports that this past year's product was 3,128 embossed plates, and 153,000 printed pages. He also dispensed 1,921 Braille slates and 4,393 writing styluses; and he has sold 18 of the new Perkins Institution Braillewriters at \$49 apiece, which is something less than actual cost.

Mr. Bryan, who is also manager of our workshop at South Boston, reports a very successful year, with ample employment for his 22 blind people in mattress and pillow making and in chair caning. This workshop carries on a brisk little business of about

\$50,000 a year, and in a certain restricted sense is self-sustaining. This year its blind workmen and workwomen were paid in round numbers \$14,000 in wages as against \$7,000 to the same number for no more work in 1914.

At the beginning of the current year, October 1, 1921, the number of blind persons registered at the Perkins Institution was 315, or eleven more than on the same date of the previous year. This number includes 78 boys and 85 girls in the upper school, 54 boys and 61 girls in the lower school, 15 teachers and officers and 22 adults in the workshop at South Boston. There have been 64 admitted and 53 discharged during the year.

Causes of Blindness of Pupils admitted during the School Year 1920-1921. — Ophthalmia neonatorum, 10; Interstitial keratitis, 3; Ulcerative keratitis, 3; Keratitis, 1; Iritis, 1; Accident, 8; Optic atrophy, 9; Congenital optic atrophy, 3; Congenital cataract and optic atrophy, 1; Congenital cataracts, 5; Congenital defects, 3; Congenital amblyopia, 2; Congenital optic neuritis, 1; Congenital hypermetropia, 1; Aniridia, 1; Buphthalmos, 1; Ectopia leutes, 1; Corneal opacities, 1.

DEATH OF MEMBERS OF THE CORPORATION.

MISS MARY G. CALLAHAN; JAMES HARVEY CHACE;
SAMUEL P. COLT; MRS. JULIA, wife of J. RANDOLPH
COOLIDGE; T. JEFFERSON COOLIDGE; MISS SARAH
M. FAY; MISS ANNIE E. FISHER; MRS. C. ESTELLE,
widow of JAMES LAWRENCE; CHARLES ELLIOT LOUD;
JAMES M. PRENDERGAST; MRS. GRACE E., widow of
WILLIAM HOWELL REED; JAMES B. WINSOR.

All which is respectfully submitted by

ROBERT AMORY,
ANNIE GILMAN ANGIER,
FRANCIS HENRY APPLETON,
WILLIAM ENDICOTT,
THOMAS J. FAY,
PAUL E. FITZPATRICK,
PAUL REVERE FROTHINGHAM,
ROBERT H. HALLOWELL,
JAMES ARNOLD LOWELL,
GEORGE H. RICHARDS,
WILLIAM L. RICHARDSON,
RICHARD M. SALTONSTALL,

Trustees.

SAMUEL GRIDLEY HOWE: A BRIEF SKETCH.¹

"He was, for half a century, one of those few persons who could not be omitted when Boston was described," says Frank Sanborn in his biography of Dr. Howe. Even while living he was "The Hero" of song and of sermon, and when dead was given a great public funeral. Twenty-five years afterward, in 1901, upon the centenary of his birth, there was arranged a splendid memorial meeting to which our greatest and best came to do him honor. To-day, throngs of children attend the Samuel Gridley Howe public school in South Boston, where he lived; and any one who looks on the Boylston Street walls of the Boston Public Library may see there the name of Howe carved with those of Pestalozzi, Froebel, Mann and Harvard.

Dr. Howe has been likened to a chevalier of the Middle Ages, — handsome, fierce when roused, otherwise gentle and kind. His most intimate friends called him "Chev." This title he earned over and over again: first, in going like Byron, to fight for the Greeks in their war of revolution against the Turks; then, again, nearly losing his life in behalf of the downtrodden Poles. Next we read of his coming home to make a whirlwind appeal for money and clothing for the impoverished Greeks, and later for the Cretans; in both cases obtaining it readily and going to oversee its distribution in person, — not just giving it away, but wisely

¹ Revised and reprinted from an article in *The Christian Register*, Boston, Mass., March 31, 1921.

using much of it in payments for labor upon public works, such as rebuilding the devastated villages. Here we see, coupled with his native humanitarianism, the origin of his common-sense molding of the public charities of Massachusetts, touching which Chapman, a keen student of affairs, writes: "His work in charity will never be superseded. Succeeding penologists will recur to it to save them from the science of their times."

Indeed, Dr. Howe was always original and practical. When asked in 1831 to take charge of the proposed first school for the blind, in Boston, he accepted the call of the helpless as a true knight would, went abroad to study the few schools there, and upon returning brought along not only a knowledge of the best that had been done in this field, but also two brilliant young instructors, one of them blind, who demonstrated in his own person and at once what training can achieve. He had observed keenly the foreign schools, disapproving of much he found in them; and he laid down for his pioneer American enterprise wise fundamental principles from which there has been no departure to this day. At the outset he established the principle that the young blind can become, and therefore should be trained to be, economically and socially competent. This principle was then denied in Europe and is by no means generally accepted there now. The difference this makes to the young blind themselves is the difference between school life with hope and school existence without it. Hopefulness is an educational factor of prodigious power. Years afterward Mr. (later Sir) Francis Campbell, and others of Dr. Howe's teachers, generously released for the purpose, took these ideas overseas and on them carried on the world-famous Royal Normal College for the Blind in London.

Dr. Howe returned from Europe determined to provide blind children with the same fundamental training that other American children were receiving, and therefore to give them books. The three embossed books which he brought back with him, and which he declared represented the only ones in the English language, are still preserved. The character of their type seeming to promise ill as models to follow, he immediately set himself to create on a principle of his own, first, a better — that is, more generally tangible — alphabet, and then proceeded to turn out volume after volume until he soon had more and better and cheaper books than existed anywhere else; in fact, he came to fill orders for them from Europe. His books took the gold medal over all others at the Exhibition of the Works of Industry of all Nations, held in London, 1851. And the Boston "line type" continued to lead here until, over a half-century later, it was superseded by an arbitrary "point" system which the blind can write as well as read. He states somewhere that seeing blind children read with their fingers did more to promote the growth and prosperity of his own and similar schools in this country than any other one thing. His was the practical vision sometimes called prophecy. He well understood that "seeing is believing," and that only conviction could open purses for this new and untried cause. Promptly following such demonstrations of reading by touch, one after another of the States themselves established schools of their own. The education of the blind of the United States to-day (1920) embraces 5,386 pupils, 728 teachers, 149,621 embossed books, and is represented by a capital of \$11,586,064. Of all this Dr. Howe is the acknowledged pioneer.

While thinking out new projects and processes Dr. Howe showed his creative genius by evolving a plan for teaching

ity instead of leaving it to official persons. This they have since done to a great extent. For example, the so-called "placing-out" system has resulted, whereby the State places its "minor wards," not in asylums, but in families, there to be faithfully followed up, protected and educated until able to take care of themselves. This system has become universal throughout the United States; and such organizations as the Child Welfare Department of the American Commission to Serbia are now applying it abroad. It is these reports of Dr. Howe's, filled as they are with the suggestions of common sense and the duty of the strong to the weak, whose reading led to the statement already quoted: "His work in charity will never be superseded."

A report of all the services of this "Servant of Humanity" would expand this sketch unduly. Sanborn, in the index of his "Life," condenses these on two pages, among which one may read, in addition to those already enumerated, the following: "debates prison discipline; organizes a movement for the fugitive slaves; chairman of the Vigilance Committee; helps elect Charles Sumner senator; edits a Boston daily; a member of the Bird Club; aids Kansas; meets John Brown; his part in the Civil War; work among the freedmen; advocates separation of the poor and the defective; visits the insane at Gheel; opens work-schools at Athens; sums up work of Cretan charities."

"Dr. Howe was never the hero of his own tale," says Dr. F. H. Hedge. "Excepting him only, I have never known a philanthropist — I mean an active, reforming philanthropist — who was also a fair-minded, tolerant man." A good many people develop original ideas, but, as has been intimated, those of this "original first cause," as Sanborn calls him, were also practical. He had the rare gift of

knowing whether or not any plan of his would work. When he had carried one of them well along and perceived success ahead he handed it over to another to finish and turned his mind to fresh fields. He selected his assistants with acumen, infusing into them his own confidence and consecration. It was because of this that he could drive so many teams abreast and have them all reach their goal.

The education of Laura Bridgman remains doubtless Dr. Howe's unique achievement. It still adds luster to a city that proudly boasts a galaxy of celebrated sons. Boston keeps alive the discovery of etherization by one of them in a monument in its Public Garden. A companion-piece would appropriately help hold before the people, who seem in danger of forgetting it, that this city, through another creative genius, also first gave equally practical aid to those laboring under disability, and so would help impress the ever-needed lesson of faith in human possibilities. Dr. Howe was "born to benefit others, and by choice he selected for his benefactions those who could least repay his service with their own — the blind, the deaf, the insane, the idiotic. He thought it unsuitable to practice medicine and surgery for money; nor was he at any time very willing to sell his service, preferring to bestow it without recompense. He would have agreed heartily with that definition of his class among men which said, 'A gentleman is one who has something to give, not something to sell.'"

Says one of his biographers:

There grew up in Boston and its neighborhood in Dr. Howe's early and middle life a group of remarkable men. . . . Such were Channing, Emerson, Webster, Everett, Allston, the Danas, Alcott, Hawthorne, Longfellow, Lowell, Margaret Fuller, Garrison, Theodore Parker, Horace Mann, Sumner, Agassiz, Choate, Andrew, Wendell

Phillips, James Freeman Clarke. . . . Among all these, and others whom I have not named, Dr. Howe stood forth as individual and almost as conspicuous as any. He was neither saint, nor poet, nor orator, nor matchless prose writer; neither great lawyer, nor man of unquestioned eminence in science, nor artist, nor seer, nor persistent champion of a single great cause; but his own work, such as it was, drew the attention of all. He was known and welcomed, and he reflected as much luster on his native city as most of those enumerated. He was of their time and endowed with a portion of their spirit. He gained distinction without seeking it and valued it but little. . . . New England will see many illustrious men hereafter, but hardly any like him, so peculiar was Dr. Howe in his talents, in the circumstances of his career, and in the far-reaching results of his philanthropic activity.

As husband and father Dr. Howe was both guide and loving counsellor. At his school he always conducted in person "morning prayers," where his reading of scripture is said to have been beautiful and impressive. Simple in his life, he exemplified the substance of Christianity as happily as most. James Freeman Clarke, his pastor, spoke of him as "eminently Christian." "The Unitarian Review," at the time of his death in 1876, refers to his life "as a very literal following of His example who said that it was the purpose of His coming to heal the broken-hearted, to preach deliverance to the captive, to open the eyes of the blind, and to set at liberty those that are bruised."

EDWARD E. ALLEN.

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SOPHIA CARTER: A MEMBER OF DR. HOWE'S FIRST CLASS.

Upon Dr. Howe's appointment in 1831 to the directorship of the "New England Asylum for the Blind," as Perkins Institution was then designated, he went abroad to study the methods of institutions for the blind in Europe. Returning in July, 1832, he set himself at once to the actual beginning of the task for which he had been preparing, being authorized by the Board of Trustees to select "six individuals of suitable age and character to form a class for the purpose of commencing the instruction of the Blind." In search of these selected pupils Dr. Howe traveled personally through many towns and country places of Massachusetts, and he thus relates his success on one such expedition: —

In the year 1832, while inquiring for blind children suitable for instruction in our projected school, I heard of a family in Andover in which there were several such, and immediately drove out thither with my friend and co-worker, Dr. John D. Fisher. As we approached the toll-house, and halted to pay the toll, I saw by the roadside two pretty little girls, one about six, the other about eight years old, tidily dressed, and standing hand in hand hard by the toll-house. They had come from their home, near by, doubtless to listen, as was their wont, to gossip between the toll-gatherer and the passers-by. On looking more closely, I saw that they were both totally blind. It was a touching and interesting scene — that of two pretty, graceful, attractive little girls, standing hand in hand, and, though evidently blind, with uplifted faces and listening ears, as if brought providentially to meet messengers sent of God, to deliver them out of darkness. If there were depth of soil enough in my mind to nourish superstition, the idea of



SOPHIA CARTER

At the age of six years.

A member of Dr. Howe's first class.

a providential arrangement of this meeting would have taken deep root. It would, indeed, be hard to find, among a thousand children, two better adapted, irrespective of their blindness, for the purpose of commencing our experiment. They were shy of us at first; but we gained their confidence with some difficulty; after which they led the way to their home in a neighboring farm-house. They were two of a numerous family, the parents of which were substantial, respectable people, and particularly good samples of the farming class of New England. The mother was especially intelligent, and devoted to her children; and much concerned about the barrier which blindness placed in the way of educating the five who were blind. She was much interested in the novel plan for educating the blind, which we explained to her. She had never thought of instructing children through any sense but that of sight; but she soon saw the practicability of the thing, and, being satisfied about our honesty, she consented with joy and hope to our proposition of beginning with her two girls, Abby and Sophia Carter. In a few days they were brought to Boston, and received into my father's house, as the first pupils of the first American School for the Blind.

The children were naturally so bright, and docile, and apt at learning, that they easily comprehended our purpose in making them feel of strange signs or types, representing the letters of the alphabet, and tried eagerly to learn. . . . They were delighted and eager to go on with tireless curiosity. And they did go on until they matured in years, and became themselves teachers in our school. They have continued up to this day [1874], maintaining excellent characters, supporting themselves comfortably, and helping support their parents as they declined in strength.

On the many tours of exhibition which Dr. Howe undertook for the purpose of convincing legislatures of various states of the feasibility of providing for the education of the blind, these girls were foremost exponents of his experiment, and, as has been said, "provision for the education of the blind was made in those states before the representatives of the people had time to wipe the tears from their eyes."

- The Elfhorns, *Bullard*
Chorus — a cappella.
- A Red, Red Rose, *Hadley*
Chorus — a cappella.
- Chorus of Bacchantes, *Gounod*
- Allegro from the Sixth Organ Symphony, *Widor*
Mr. Cobb.
- Chorus of Homage, *Gericke*
- The Nights O' Spring, *McCollin*
Chorus — a cappella.
- The Night has a Thousand Eyes, *Nevin, E.*
Violin obligato.
- The De'il's Awa, *Lamater*
Chorus — a cappella.
- Fair Ellen, *Bruch*
A cantata for chorus with soprano and baritone solos.

GRADUATING EXERCISES OF THE PERKINS
INSTITUTION AND MASSACHUSETTS SCHOOL
FOR THE BLIND.

TUESDAY, JUNE 21, 1921, 10.30 A.M.

PROGRAM.

Organ — Choral in A minor, *César Franck*

ROGER TRUE WALKER.

Essays:

Opportunities of Alaska

HERMAN ALFRED BLAIR.

The World's Oil Supply

ARTHUR LAWTON QUIRK.

Folk Music

BURYL WILSON RETTING.

Pianoforte solo — "Cracovienne Fantastique," . . . *Paderewski*

MARGUERITE AILEEN GRAHAM.

Essays:

Americanism

HENRY TROY ISTAB.

World Disarmament

EDWARD JOSEPH CRAIG.

Violin solo — Fantaisie in C, *Vieuxtemps*

BURYL WILSON RETTING.

Presentation of diplomas and certificates.

Chorus — "The Twenty-third Psalm," *Neidlinger*

II. ACKNOWLEDGMENTS FOR RECITALS, LECTURES AND DRAMATICS IN OUR HALL.

To Prof. CARL FAELTEN, for a pianoforte recital.

To Mr. WILLIAM STRONG, for a pianoforte recital.

To Mrs. CLEVELAND-LEWIS, for a lecture on "Present-Day Problems on the Pacific Coast."

To Prof. HAROLD WHITEHEAD, for a talk on "Business Fundamentals."

To Mr. JOHN ORTH and Miss PHYLLIS LATONS, for a pianoforte recital.

To Mr. ARTHUR F. SULLIVAN, for a talk on the American Red Cross of to-day.

To Mrs. LUCIA AMES MEAD, for a lecture on "The New Education."

To Prof. ALBERT H. GILMER and pupils from Tufts and Jackson colleges, members of "The Masque," for a presentation of Clyde Fitch's "The Truth."

III. — ACKNOWLEDGMENTS FOR PERIODICALS AND NEWS- PAPERS.

California News, Christian Record (embossed), Colorado Index, Florida School Herald, Illuminator (embossed), Industrial Enterprise, Matilda Ziegler Magazine (embossed), The Mentor, Michigan Mirror, Ohio Chronicle, Open Road, Posse Gymnasium, Red Cross Bulletin, Rocky Mountain Leader, The Theosophical Path, The Utah Eagle, West Virginia Tablet, Woman Citizen.

IV. — ACKNOWLEDGMENTS FOR GIFTS AND SERVICES.

To Dr. HENRY HAWKINS and Dr. HAROLD B. CHANDLER, for professional services.

To the MASSACHUSETTS CHARITABLE EYE AND EAR INFIRMARY, the PETER BENT BRIGHAM HOSPITAL, the MASSACHUSETTS HOMOEOPATHIC HOSPITAL and the VINCENT MEMORIAL HOSPITAL, for care and treatment of pupils.

To Miss MARION JOHNS, for embossed books.

To Miss JULIA A. BURNHAM, for mounted birds and shells.

To the COMMITTEE FOR THE BLIND, Temple Israel, Boston, for clothing, for parties given in our cottages, for transportation of pupils, and for a summer outing for some of our pupils.

To Mrs. ADAMS of Woolson House, Cambridge, Mrs. WALTER H. JAMES of Waltham, Mrs. DAVID EVANS of Watertown and the Belmont UNITARIAN GIRLS' CLUB, through Miss Tileston, for the entertainment of pupils.

To Mrs. WALTER C. BAYLIES, Mrs. ALLEN DANFORTH of Plymouth, Mr. FREDERICK WALSH and Miss LILLIE WALSH, Mrs. E. E. ROGERS, and a club of eight boys through CHARLES WEIL DREYFUS, secretary, for gifts of money for special occasions; and to a class of boys in Hudson, Mass., through Mrs. M. E. RICKER, the HUDSON CAMPFIRE GIRLS, and PHILLIPS SCHOOL, Wellesley Hills, for gifts of money, fruit and candy.

To Mrs. JOHN CHIPMAN GRAY, Dr. FRANCIS I. PROCTOR, Mrs. C. BANCROFT DAVIS, Mrs. GEORGE H. MONKS, Mrs. E. PREBLE MOTLEY, and Mr. MOSES E. FERGUSON, for fruit and preserves.

Perault, Yvonne A.
 Person, Erine A.
 Peteroff, Sarah.
 Poirier, Delina M.
 Pond, Flora E.
 Rollins, Mary L.
 Rose, Sadie.
 Rowe, Margaret C.
 Saladino, Rose M.
 Severance, Georgia M.
 Shea, Mary Ellen.
 Skipp, Doris M.
 Smyth, Eva H.
 Sullivan, Ellinor.
 Terry, Annie B.
 Thebeau, Marie.
 Trudel, Olive C.
 Turner, Mildred H.
 Wall, Agnes M.
 Weathers, Dorothy.
 Wilcox, Bertha M.
 Adams, Lyman H.
 Amiro, Gilbert.
 Antonucci, Alberto.
 Belinsky, Samuel.
 Bergeron, Albert.
 Blair, Herman A.
 Bowen, Frederick W.
 Cobb, Malcolm L.
 Conley, Edward.
 Craig, Edward J.
 Curtiss, Miles B.
 Cushman, Ralph.
 DiMartino, Matthew.
 Eaton, Charles P.
 Egan, John P.
 Epaminonda, John.
 Evans, Walter C.
 Frende, John.
 Gaffney, George J.
 Gagnon, Albert.
 Gagnon, Lionel.
 Gallant, M. John.

Goguen, Raoul.
 Gould, Francis E.
 Gray, Wales H.
 Hanley, Thomas A.
 Houle, Walter.
 Inglis, John S.
 Istas, Henry T.
 Jablonski, Joseph.
 Jenkins, Edward W.
 Katwick, Arthur D.
 Keefe, Clarence G.
 Kelleber, Thomas A.
 Kierstead, Edward L.
 Kim, Kong Y.
 Krafve, Karl H.
 Laminan, Oiva.
 Laminan, Toivo.
 Le Roi, Francis H.
 Liberacki, Edward.
 MacGinnis, Raymond H.
 Maloney, Everett S.
 McCarthy, Eugene C.
 McGillicuddy, John.
 McLaughlin, Lloyd H.
 Medeiros, John.
 Mennassian, Souran.
 Munn, Daniel J.
 Munro, George H.
 Navarra, Gaspere.
 Nelson, Ralph R.
 Oldham, Milner.
 Oliver, Joseph.
 O'Neill, Ralph L.
 Paquette, Armel.
 Paraboschi, Joseph.
 Peavey, Francis P.
 Pedersen, Edward M.
 Pendergast, Jerome.
 Perry, Emerson C.
 Rainville, Ernest C.
 Rasmussen, Lewis A.
 Rosenbloom, Robert.
 Rubin, Manual.

St. George, William.
 Schöner, Emil.
 Silva, Arthur P.
 Slaby, Peter J.
 Spencer, Merton S.
 Stone, Walter C.
 Vaillancourt, Maurice A.

Vance, Alvin L.
 Vetat, Herbert M.
 Walker, Roger T.
 Weston, Gordon W.
 Winton, Henry W.
 Withers, Harold.

LOWER SCHOOL.

Allen, Elizabeth M.
 Barnard, Eliza B.
 Bazarian, Mary.
 Beliveau, Leontine T.
 Braley, Ruth I.
 Buckley, Frances A.
 Busbyschell, Barbara M.
 Cambridge, Mollie.
 Carnes, Florence I.
 Casella, Frances.
 Colaizzi, Josephine.
 Corsi, Angelina.
 Costa, Marianna.
 Coughlin, Ethel.
 Curran, Catherine.
 Daniels, Dorothy D.
 De Dominicis, Edith.
 Doherty, Kathleen E.
 Duverger, Loretta V.
 Edwards, Eleanor B.
 Elliott, Mary.
 Fanning, Gladys L.
 Farnham, Barbara E.
 Ferrarini, Yolande.
 Glynn, Helen.
 Goodwin, Helen J.
 Harasimowicz, Alice.
 Haswell, Thelma R.
 Hinckley, Geraldine.
 Holland, Doris A.
 Ingersoll, Dorothy.
 Kazanjian, Zaroochie.
 Landry, Edwina.

Lanoue, Helen.
 Laurenzo, Carolina.
 Lyons, Mary L.
 MacDonald, Katherine.
 Macdougall, Mildred D.
 McCusker, Margaret M.
 McGovern, Velma.
 McMullin, Beatrice M.
 Nadeau, Olivina M.
 Nowicki, Janina.
 Ogilvie, Hilda M.
 Pimental, Mary V.
 Poirier, Emma.
 Rankin, Margaret D.
 Reese, Helen.
 Saladino, Beatrice L.
 Samon, Stacey.
 Santos, Emily.
 Saverino, Maimie.
 Scott, Arline R.
 Silvia, Emma.
 Simmons, Bertha.
 Smith, Dorothy L.
 Stanievicz, Mary.
 Stutwoota, Mary.
 Tirrella, Helen.
 Wheeler, Theresa.
 Williams, Dorothy M.
 Barrett, Robert C.
 Berube, Walter.
 Cammarano, Angelo.
 Campbell, Peter F.
 Carlos, Antone F.

STATEMENT OF ACCOUNTS.

Boston, October 13, 1921.

Messrs. WARREN MOTLEY, F. H. APPLETON, Jr., *Auditors, Perkins Institution and Massachusetts School for the Blind, Watertown, Massachusetts.*

GENTLEMEN: — I have audited the accounts of Albert Thorndike, Treasurer of the Institution, for the fiscal year ending August 31, 1921, and have found that all income from investments and proceeds from sales of securities have been accounted for, and that the donations, subscriptions, and miscellaneous receipts, as shown by the books, have been deposited in bank to the credit of the Treasurer of the Institution.

I have vouched all disbursements and verified the bank balances as at the close of the fiscal year.

The stocks and bonds in the custody of the Treasurer on August 31, 1921, were counted by the Auditing Committee and the schedules of the securities, examined by them, were then submitted to me and found to agree with those called for by the books.

I hereby certify that the following statements covering the Institution, Howe Memorial Press Fund, and Kindergarten, correctly set forth the income and expenditures for the fiscal year ending August 31, 1921.

Respectfully submitted,

JOHN MONTGOMERY,
Certified Public Accountant.

INSTITUTION.

BALANCE SHEET, AUGUST 31, 1921.

Assets.

Plant:—

Real estate, Watertown,	\$680,049 22	
Real estate, South Boston,	8,647 74	
	<hr/>	\$688,696 96

Equipment:—

Furniture and household,	\$12,365 17	
Tools, etc.,	655 96	
Music department,	20,300 00	
Library department,	63,696 17	
Works department,	14,142 77	
	<hr/>	111,159 07

Investments:—

Real estate,	\$208,078 74	
Stocks and bonds,	490,749 91	
Stocks and bonds— Varnum Fund,	82,278 28	
	<hr/>	781,106 93

Inventory of provisions and supplies,	510 00	
Accounts receivable,	16,522 28	
E. E. Allen, Trustee,	733 90	
Cash on hand,	11,461 41	
	<hr/>	

Total, \$1,610,190 55

Liabilities.

General account, \$438,682 81

Funds:—

Special,	\$52,667 00	
Permanent,	294,283 95	
General,	814,160 35	
	<hr/>	1,161,111 30

Unexpended income, special funds,	8,823 73	
Gifts for clock and organ,	27 00	
Vouchers payable,	1,545 71	
	<hr/>	

Total, \$1,610,190 55

INSTITUTION FUNDS AND LEGACIES.

Special funds:—

Robert C. Billings (for deaf, dumb and blind),	\$4,000 00
Joseph B. Glover (for blind and deaf),	5,000 00
Harris Fund (Outdoor Relief),	26,667 00
Maria Kemble Oliver (Music),	15,000 00
Elisabeth P. Putnam (Higher Education),	1,000 00
A. Shuman (Clothing Fund),	1,000 00
	<hr/>
	\$52,667 00

Permanent funds:—

Charlotte Billings,	\$40,507 00
Stoddard Capen,	13,770 00
Jennie M. Colby, in memory of,	100 00
Ella Newman Curtis Fund,	2,000 00
Stephen Fairbanks,	10,000 00
Harris Fund (General Purposes),	53,333 00
Benjamin Humphrey,	25,000 00
Prentiss M. Kent,	2,500 00
Jonathan E. Pecker,	950 00
Richard Perkins,	20,000 00
Mrs. Marilla L. Pitts, in memory of,	5,000 00
Frank Davison Rust Memorial,	4,000 00
Samuel E. Sawyer,	2,174 77
Charles Frederick Smith,	8,663 00
Timothy Smith,	2,000 00
Mary Lowell Stone,	3,000 00
Alfred T. Turner,	1,000 00
Anne White Vose,	12,994 00
Charles L. Young,	5,000 00
William Varnum Fund,	82,292 18
	<hr/>
	294,283 95

General funds:—

Elisabeth B. Bailey,	\$3,000 00
Eleanor J. W. Baker,	2,500 00
Calvin W. Barker,	1,859 32
Lucy B. Barker,	5,953 21
Francis Bartlett,	2,500 00
Mary Bartol,	300 00
Thompson Baxter,	322 50
Robert C. Billings,	25,000 00
Susan A. Blaisdell,	5,832 66
William T. Bolton,	555 22
George W. Boyd,	5,000 00
Caroline E. Boyden,	1,930 39
J. Putnam Bradlee,	268,391 24
Charlotte A. Bradstreet,	10,508 70
J. Edward Brown,	100,000 00
T. O. H. P. Burnham,	5,000 00
	<hr/>
<i>Amounts carried forward,</i>	\$438,653 24
	<hr/>
	\$346,950 95

Amounts brought forward, \$438,653 24 \$346,950 95

General funds — *Continued.*

Edward F. Cate,	5,000 00
Fanny Channing,	2,000 00
Ann Elisa Colburn,	5,000 00
Susan J. Conant,	500 00
William A. Copeland,	1,000 00
Louise F. Crane,	5,000 00
Harriet Otis Cruft,	6,000 00
David Cummings,	7,723 07
Chastine L. Cushing,	500 00
I. W. Danforth,	2,500 00
Susan L. Davis,	1,500 00
Joseph Descalso,	1,000 00
John H. Dix,	10,000 00
Alice J. H. Dwinell,	200 00
Mary E. Eaton,	5,000 00
Mortimer C. Ferris Memorial,	1,000 00
Mary Helen Freeman,	1,000 00
Cornelia Anne French,	10,000 00
Martha A. French,	164 40
Ephraim L. Frothingham,	1,700 00
Jessie P. Fuller,	200 00
Thomas Gaffield,	6,685 38
Albert Glover,	1,000 00
Joseph B. Glover,	5,000 00
Charlotte L. Goodnow,	6,471 23
Ellen Hammond,	1,000 00
Hattie S. Hathaway,	500 00
Charles H. Hayden,	23,050 63
John C. Haynes,	1,000 00
Joseph H. Heywood,	500 00
Margaret A. Holden,	3,708 32
Charles Sylvester Hutchison,	2,156 00
Ernestine M. Kettle,	10,000 00
Lydia F. Knowles,	50 00
Catherine M. Lamson,	6,000 00
William Litchfield,	7,951 48
Hannah W. Loring,	9,500 00
Susan B. Lyman,	4,809 78
Stephen W. Marston,	5,000 00
Charles Merriam,	1,000 00
Joseph F. Noera,	2,000 00
Sarah Irene Parker,	699 41
George Francis Parkman,	50,000 00
Grace Parkman,	500 00
Philip G. Peabody,	1,200 00
Edward D. Peters,	500 00
Henry L. Pierce,	20,000 00
Sarah E. Pratt,	1,000 00

Amounts carried forward, \$676,922 94 \$346,950 95

CONDENSED DIRECTOR'S EXPENSE ACCOUNT, YEAR ENDING AUGUST 31, 1921.

Maintenance and operation of plant: —

Embossing,	\$1,048 46	
Printing,	4,893 43	
Appliances manufactured,	3,972 16	
Appliances purchased,	215 35	
Stationery,	725 00	
Library,	2,767 31	
Depreciation on machinery and equipment,	590 14	
Loss on bad accounts,	2 01	
Miscellaneous appropriations,	110 00	
Miscellaneous salaries and expenses,	2,201 42	
		<u>\$16,525 28</u>

Loss: —

Discounts,	\$15 83	
Income from sale of appliances,	\$3,936 31	
Income from sale of books, music, etc.,	1,712 54	
		<u>5,648 85</u>
		<u>5,664 68</u>

Net charge to Director, \$10,860 60

HOWE MEMORIAL PRESS FUNDS AND LEGACIES.

Permanent fund: —

Deacon Stephen Stickney Fund, \$5,000 00

General funds: —

Beggs Fund,	\$100 00	
Joseph H. Center,	1,000 00	
Augusta Wells,	10,290 00	
		<u>11,390 00</u>
		<u>\$16,390 00</u>

DONATIONS, HOWE MEMORIAL PRESS.

Beggs Family, \$50 00

KINDERGARTEN.

BALANCE SHEET, AUGUST 31, 1921.

Assets.

Plant: —		
Real estate, Watertown,	\$534,441	83
Equipment: —		
Furniture and household,	\$12,333	33
Tools, etc.,	892	49
Music department,	2,650	00
		15,875 82
Investments: —		
Real estate,	\$419,946	43
Stocks and bonds,	968,605	26
		1,388,551 69
Inventory of provisions and supplies,		510 00
Accounts receivable,		838 88
E. E. Allen, Trustee,		175 83
Cash on hand,		10,945 92
Total,		\$1,951,339 97

Liabilities.

General account,	\$390,632	64
Funds: —		
Special,	\$6,840	00
Permanent,	183,319	70
General,	1,355,499	58
		1,545,659 28
Unexpended income special funds,		1,260 31
Vouchers payable,		813 47
Account payable		12,974 27
Total,		\$1,951,339 97

CONDENSED TREASURER'S INCOME ACCOUNT, YEAR ENDING AUGUST 31, 1921.

Rent net income,	\$20,744	91
Interest and dividends, general purposes,	50,516	91
Interest and dividends, special funds,	265	16
Donations,		48 00
Tuition and board, Massachusetts,	\$31,400	00
Tuition and board, others,	11,560	00
		42,960 00
Total,		\$114,534 98
Amount carried forward,		\$114,534 98

Amount brought forward,		\$114,534 98
Less special fund income to special fund accounts,	\$265 16	
Less Treasurer's miscellaneous expenses,	479 42	
		<u>744 58</u>
Net income,		\$113,790 40
Net charge to Director,	\$109,166 66	
Repairs, faulty construction,	1,518 38	
		<u>110,685 04</u>
Balance of income,		\$3,105 36

Income, Special Funds.

On hand September 1, 1920,	\$1,151 93
Income 1920-1921,	<u>265 16</u>
Total,	\$1,417 09
Distributed,	<u>156 78</u>
Unexpended balance August 31, 1921,	\$1,260 31

CONDENSED DIRECTOR'S EXPENSE ACCOUNT, YEAR ENDING AUGUST 31, 1921.

Administration:—

Salaries and wages,	\$6,200 83
Other expenses,	<u>1,896 44</u>
	\$8,097 27

Maintenance and operation of plant:—

Salaries and wages,	\$27,337 69
Other expenses:—	
Provisions,	\$17,064 56
Light, heat and power,	17,328 29
Tuition and board,	12,921 24
Household furnishings and supplies,	1,545 58
Depreciation on furniture, household equipment, tools, etc.,	1,367 54
Insurance and water,	2,021 61
Repairs,	3,892 47
Printing appropriation,	691 22
Publicity,	652 53
Miscellaneous,	<u>3,882 35</u>
	61,367 39
	<u>88,705 08</u>

Instruction and school supplies:—

Salaries and wages,	\$11,498 00
Other expenses,	<u>866 31</u>
	12,364 31

Net charge to Director,	\$109,166 66
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KINDERGARTEN FUNDS AND LEGACIES.

Special funds: —

Glover Fund (Albert Glover, Blind deaf mutes),	\$1,840 00
Emeline Morse Lane (Books),	1,000 00
Leonard and Jerusha Hyde Room,	4,000 00

\$6,840 00

Permanent funds: —

William Leonard Benedict, Jr., Memorial,	\$1,000 00
Samuel A. Borden,	4,675 00
A. A. C., In Memoriam,	500 00
Helen G. Coburn,	9,980 10
M. Jane Wellington Danforth Fund,	10,000 00
Caroline T. Downes,	12,950 00
Charles H. Draper,	23,934 13
Elisa J. Bell Draper Fund,	1,500 00
Helen Atkins Edmands Memorial,	5,000 00
George R. Emerson,	5,000 00
Mary Eveleth,	1,000 00
Eugenia F. Farnham,	1,015 00
Susan W. Farwell,	500 00
John Foster,	5,000 00
The Luther and Mary Gilbert Fund,	3,000 00
Albert Glover,	1,000 00
Mrs. Jerome Jones Fund,	9,935 95
Charles Larned,	5,000 00
George F. Parkman,	3,500 00
Catherine P. Perkins,	10,000 00
Frank Davison Rust Memorial,	15,600 00
Caroline O. Seabury,	1,000 00
Elisa Sturgis Fund,	21,729 52
Abby K. Sweetser,	25,000 00
Hannah R. Sweetser,	5,000 00
Mary Rosevear White,	500 00

183,319 70

General funds: —

Emilie Albee,	\$150 00
Lydia A. Allen,	748 38
Michael Anagnos,	3,000 00
Harriet T. Andrew,	5,000 00
Martha B. Angell,	10,500 00
Mrs. William Appleton,	18,000 00
Elisabeth H. Bailey,	500 00
Eleanor J. W. Baker,	2,500 00
Ellen M. Baker,	13,053 48
Mary D. Balfour,	100 00
Nancy Bartlett Fund,	500 00
Sidney Bartlett,	10,000 00
Emma M. Bass,	1,000 00

<i>Amounts carried forward,</i>	\$65,051 86	\$190,159 70
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<i>Amounts brought forward,</i>	\$65,051 86	\$190,159 70
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General funds — *Continued.*

Thompson Baxter,	322 50
Robert C. Billings,	10,000 00
Sarah Bradford,	100 00
Helen C. Bradlee,	140,000 00
J. Putnam Bradlee,	168,391 24
Charlotte A. Bradstreet,	6,130 07
Sarah Crocker Brewster,	500 00
Ellen Sophia Brown,	1,000 00
Rebecca W. Brown,	3,073 76
Harriet Tilden Browne,	2,000 00
John W. Carter,	500 00
Adeline M. Chapin,	400 00
Benjamin P. Cheney,	5,000 00
Charles H. Colburn,	1,000 00
Helen Collamore,	5,000 00
Anna T. Coolidge,	45,138 18
Mrs. Edward Cordis,	300 00
Sarah Silver Cox,	5,000 00
Susan T. Crosby,	100 00
James H. Danforth,	1,000 00
Catherine L. Donnison Memorial,	1,000 00
George E. Downes,	3,000 00
Lucy A. Dwight,	4,000 00
Mary B. Emmons,	1,000 00
Mary E. Emerson,	1,000 00
Annie Louisa Fay Memorial,	1,000 00
Sarah M. Fay,	15,000 00
Charlotte M. Fiske,	5,000 00
Elisabeth W. Gay,	7,931 00
Ellen M. Gifford,	5,000 00
Joseph B. Glover,	5,000 00
Matilda Goddard,	300 00
Maria L. Gray,	200 00
Caroline H. Greene,	1,000 00
Mary L. Greenleaf,	5,157 75
Josephine S. Hall,	3,000 00
Olive E. Hayden,	4,622 45
Allen Haskell,	500 00
Jane H. Hodges,	300 00
Margaret A. Holden,	2,360 67
Marion D. Hollingsworth,	1,000 00
Frances H. Hood,	100 00
Abigail W. Howe,	1,000 00
Martha R. Hunt,	10,000 00
Ellen M. Jones,	500 00
Clara B. Kimball,	10,000 00
Moses Kimball,	1,000 00
Ann E. Lambert,	700 00

<i>Amounts carried forward,</i>	\$550,679 46	\$190,159 70
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<i>Amounts brought forward,</i>	\$550,679 46	\$190,159 70
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General funds — *Continued.*

William Litchfield,	5,000 00
Mary Ann Locke,	5,874 00
Robert W. Lord,	1,000 00
Elisha T. Loring,	5,000 00
Sophia N. Low,	1,000 00
Thomas Mack,	1,000 00
Augustus D. Manson,	8,134 00
Calantha E. Marsh,	20,111 20
Sarah L. Marsh,	1,000 00
Waldo Marsh,	500 00
Annie B. Matthews,	15,000 00
Rebecca S. Melvin,	23,545 55
Georgina Merrill,	4,773 80
Louise Chandler Moulton,	10,000 00
Mary Abbie Newell,	500 00
Margaret S. Otis,	1,000 00
Jeannie Warren Paine,	1,000 00
Anna R. Palfrey,	50 00
Sarah Irene Parker,	699 41
Helen M. Parsons,	500 00
Edward D. Peters,	500 00
Henry M. Peyser,	3,900 00
Mary J. Phipps,	2,000 00
Caroline S. Pickman,	1,000 00
Katherine C. Pierce,	5,000 00
Helen A. Porter,	50 00
Sarah E. Potter Endowment,	425,014 44
Francis L. Pratt,	100 00
Mary S. C. Reed,	5,000 00
Jane Roberts,	93,025 55
John M. Rodocanachi,	2,250 00
Dorothy Roffe,	500 00
Rhoda Rogers,	500 00
Mrs. Benjamin S. Rotch,	8,500 00
Edith Rotch,	10,000 00
Rebecca Salisbury,	200 00
Joseph Scholfeld,	3,000 00
Elisa B. Seymour,	5,000 00
Esther W. Smith,	5,000 00
Annie E. Snow,	9,903 27
Adelaide Standish,	5,000 00
Elizabeth G. Stuart,	2,000 00
Benjamin Sweetser,	2,000 00
Harriet Taber Fund,	622 81
Sarah W. Taber,	1,000 00
Mary L. Talbot,	630 00
Cornelia V. R. Thayer,	10,000 00
Delia D. Thorndike,	5,000 00

<i>Amounts carried forward,</i>	\$1,263,063 49	\$190,159 70
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<i>Amounts brought forward,</i>				\$1,263,063 49	\$190,159 70
<i>General funds — Concluded.</i>					
Elisabeth L. Tilton,	.	.	.	300 00	
Betsy B. Tolman,	.	.	.	500 00	
Transcript, ten dollar fund,	.	.	.	5,666 95	
Mary B. Turner,	.	.	.	7,582 90	
Royal W. Turner,	.	.	.	24,082 00	
Minnie H. Underhill,	.	.	.	1,000 00	
Rebecca P. Wainwright,	.	.	.	1,000 00	
George W. Wales,	.	.	.	5,000 00	
Mrs. George W. Wales,	.	.	.	10,000 00	
Mrs. Charles E. Ware,	.	.	.	4,000 00	
Rebecca B. Warren,	.	.	.	5,000 00	
Jennie A. (Shaw) Waterhouse,	.	.	.	565 84	
Mary H. Watson,	.	.	.	100 00	
Ralph Watson Memorial,	.	.	.	287 92	
Isabella M. Weld,	.	.	.	14,795 08	
Mary Whitehead,	.	.	.	666 00	
Julia A. Whitney,	.	.	.	100 00	
Sarah W. Whitney,	.	.	.	150 62	
Betsy S. Wilder,	.	.	.	500 00	
Hannah Catherine Wiley,	.	.	.	200 00	
Mary W. Wiley,	.	.	.	150 00	
Mary Williams,	.	.	.	5,000 00	
Almira F. Winslow,	.	.	.	306 80	
Harriet F. Wolcott,	.	.	.	5,532 00	
					1,355,499 58
					<u>\$1,545,659 28</u>

DONATIONS, KINDERGARTEN ACCOUNT.

Brett, Miss Anna K.,	.	.	.	\$10 00	
"Children of the King," Church of the Disciples,	.	.	.		
Boston,	.	.	.	4 00	
Sabine, George K. (In memory of Caroline R.	.	.	.		
Sabine),	.	.	.	9 00	
Union Church of Weymouth and Braintree,	.	.	.	25 00	
					\$48 00

CONTRIBUTIONS FOR THE PERKINS INSTITUTION.

Through the Ladies' Auxiliary Society, Mrs. Sarah A. Stover, Treasurer:—

Annual subscriptions,	\$1,728 00
Donations,	2,028 00
Cambridge Branch,	177 00
Dorchester Branch,	64 00
Lynn Branch,	38 00
Milton Branch,	33 00
	<hr/>
	\$4,068 00

ANNUAL SUBSCRIPTIONS FOR THE PERKINS INSTITUTION.

Through the Ladies' Auxiliary Society, Mrs. S. A. Stover, Treasurer.

Abbott, Miss Georgianna E.,	\$2 00	<i>Amount brought forward,</i>	\$161 00
Adams, Mrs. Waldo,	5 00		
Alford, Mrs. O. H.,	10 00	Berlin, Dr. Fanny,	1 00
Allen, Mrs. F. R.,	3 00	Betton, Mrs. C. G.,	2 00
Alley, Mrs. George R.,	1 00	Bigelow, Mrs. Henry M.,	3 00
Amory, Mrs. Charles W.,	25 00	Bigelow, Mrs. J. S.,	10 00
Amory, Mrs. Wm.,	5 00	Boardman, Mrs. W. D.,	5 00
Amory, Mrs. Wm., 2d,	25 00	Boutwell, Mrs. L. B.,	5 00
Bacon, Miss Mary P.,	3 00	Brewer, Mrs. D. C.,	5 00
Badger, Mrs. Wallis B.,	5 00	Brewer, Miss Lucy S.,	5 00
Baer, Mrs. Louis,	10 00	Brown, Mrs. Atherton T.,	10 00
Balch, Mrs. F. G.,	5 00	Brush, Mrs. C. N.,	10 00
Baldwin, Mrs. J. C. T.,	5 00	Burr, Mrs. C. C.,	10 00
Bangs, Mrs. F. R.,	10 00	Carr, Mrs. Samuel,	10 00
Barnet, Mrs. Solomon J.,	5 00	Chamberlain, Mrs. M. L.,	5 00
Bartol, Miss Elisabeth H.,	20 00	Chandler, Mrs. Frank W.,	5 00
Batcheller, Mr. Robert,	10 00	Channing, Mrs. Walter,	5 00
Beal, Mrs. Boylston A.,	10 00	Chapin, Mrs. Henry B.,	10 00
Beale, Mrs. Wilbur F.,	2 00	Chapman, Miss Jane E. C.,	2 00
	<hr/>		
<i>Amount carried forward,</i>	\$161 00	<i>Amount carried forward,</i>	\$264 00

<i>Amount brought forward, \$1,517 00</i>		<i>Amount brought forward, \$1,691 00</i>	
Wason, Mrs. Elbridge, .	5 00	Williams, Mrs. Arthur, .	1 00
Weeks, Mr. Andrew Gray, .	10 00	Williams, Mrs. C. A., .	5 00
Weeks, Mrs. W. B. P., .	2 00	Williams, Mrs. Jeremiah, .	2 00
Weld, Mrs. A. Winsor, .	5 00	Willson, Miss Lucy B., .	5 00
Weld, Mrs. Samuel M., .	5 00	Wingeraky, Mrs. Harris (for	
West, Mrs. Charles A., .	1 00	1920),	1 00
Wheelwright, Miss Mary, .	2 00	Winsor, Mrs. Ernest, . .	2 00
White, Miss Elisa Orne, .	25 00	Withington, Miss Anna S., .	1 00
White, Mrs. Joseph H., .	2 00	Wolcott, Mrs. Roger, . .	5 00
White, Mrs. Norman H., .	2 00	Worthley, Mrs. George H., .	5 00
Williams, The Misses, .	15 00	Young, Mrs. Benjamin, .	10 00
Williams, Miss Adelia C., .	100 00		
			<u>\$1,728 00</u>
<i>Amount carried forward, \$1,691 00</i>			

DONATIONS.

<i>Amount brought forward, . \$255 00</i>		<i>Amount brought forward, . \$255 00</i>	
Adams, Mrs. Charles H., .	\$5 00	Carpenter, Mrs. George A., .	5 00
Adams, Mr. George, . .	2 00	Carter, Mrs. John W., . .	10 00
Agocs family,	75 00	Cary, Miss Ellen S., . .	100 00
Alden, Mrs. Charles H., .	5 00	Cary, Miss Georgina S., .	10 00
Allen, Mrs. Thomas, . .	5 00	Clark, Mrs. Robert Farley, .	5 00
Bacon, Miss Ellen S., . .	25 00	Codman, Miss Martha C., .	5 00
Bailey, Mrs. H. R., . .	5 00	Coolidge, Mrs. Francis L., .	3 00
Baker, Miss Edith G., . .	2 00	Coolidge, Mrs. Penelope F., .	3 00
Bartol, Mrs. John W., . .	10 00	Cotting, Mrs. Charles E., .	5 00
Batcheller, Mr. Robert, .	10 00	Cotton, Miss Elisabeth A., .	200 00
Batt, Mrs. C. R., . . .	5 00	Crowninshield, Mr. Francis	
Baylies, Mrs. Walter Cabot, .	5 00	B.,	20 00
Bemis, Mr. J. M., . . .	10 00	Daland, Mrs. Tucker, . .	5 00
Bicknell, Mrs. Wm. J., . .	2 00	Deland, Mrs. Lorin F., . .	2 00
Blake, Mrs. Arthur W., . .	5 00	Edwards, Miss Hannah M., .	25 00
Blake, Mrs. Francis (for		Endicott, Mrs. Wm. C., . .	10 00
1920),	20 00	Estabrook, Mrs. Arthur F., .	5 00
Blake, Mr. Wm. P., . . .	10 00	Eustis, Mrs. Herbert H., .	50 00
Bolster, Miss May G., . .	1 00	Evans, Mrs. Charles, . . .	1 00
Bond, Mrs. Charles H., . .	10 00	Evans, Mrs. Glendower, . .	2 00
Bowditch, Dr. Vincent Y., .	5 00	F.,	20 00
Bradt, Mrs. Julia B., . .	5 00	Fowle, Mr. L. Orlando, . .	6 00
Brewer, Mr. Edward M., .	10 00	Frisch, Dr. E. H.,	2 00
Browning, Mrs. Charles A., .	5 00	Frothingham, Mrs. Louis A.,	100 00
Bullard, Mr. Alfred M., . .	5 00	Gardiner, Miss Eugenia, . .	5 00
Bullens, Miss Charlotte L., .	2 00	Gardner, Mrs. John L., . .	5 00
Bunker, Mr. Alfred, . . .	1 00	Goulding, Mrs. L. R., . . .	6 00
Burnham, Mrs. H. D., . .	5 00		
C.,	5 00		
			<u>\$865 00</u>
<i>Amount carried forward, . \$255 00</i>		<i>Amount carried forward, . \$865 00</i>	

Amount brought forward, . \$865 00

Green, Mr. Charles G., .	50 00
Guild, Mrs. S. Eliot, .	10 00
Hall, Mr. Wm. Franklin, .	15 00
Harris, Miss Frances K., .	5 00
Harwood, Mrs. E. A., .	10 00
Houghton, Miss Elisabeth G.,	10 00
Hoyt, Mrs. C. C., .	10 00
Hubbard, Mrs. Eliot, .	10 00
Hubbard, Mr. Gorham, .	5 00
Hunnewell, Mr. Walter, .	25 00
Hutchins, Mrs. C. F., .	5 00
Hyneman, Mrs. Louis, .	2 00
Iasigi, Mrs. Oscar, .	10 00
In memory of Mrs. Harriet	
L. Thayer, through Mrs.	
Hannah T. Brown, .	5 00
Johnson, Mrs. Herbert S., .	10 00
Jolliffe, Mrs. Thomas H., .	5 00
Kimball, The Misses, .	25 00
Kimball, Mrs. M. M., .	50 00
Koshland, Mrs. Joseph, .	10 00
Lawrence, Mrs. John, .	10 00
Lincoln, Mrs. Jacob S., .	1 00
Linder, Mrs. George, in mem-	
ory of Miss Jennie M.	
Colby, .	25 00
Loring, Mrs. Augustus P., .	25 00
Lovett, Mr. A. S., .	5 00
Lovett, Mrs. A. S., .	5 00
Lowell, Mrs. Charles, .	5 00
Lowell, Miss Lucy, .	5 00
Lyman, Mrs. George H., .	10 00
Magee, Mr. John L., .	25 00
Manning, Miss Abbie F., .	10 00
Marrs, Mrs. Kingsmill, .	10 00
Mason, Mrs. Charles E., .	50 00
May, Miss Mary C. S., .	10 00
McKee, Mrs. Wm. L., .	5 00
Means, Miss Anne M., .	10 00
Merriam, Mrs. Frank, .	10 00
Mills, Mrs. D. T., .	5 00
Morse, Dr. Henry Lee, .	5 00
Morse, Mrs. Leopold, .	5 00
Moseley, Miss Ellen F., .	10 00
Peabody, Mr. Harold, .	5 00
Peirce, Mrs. Silas, .	2 00
Perry, Mrs. C. F., .	3 00
Pfaelser, Mrs. F. T., .	10 00
Philbrick, Mrs. E. S., .	3 00

Amount carried forward, \$1,406 00

Amount brought forward, \$1,406 00

Powell, Mrs. Wm. B., .	5 00
Pratt, Mrs. Elliott W., .	10 00
Prince, Mrs. Morton, .	5 00
Punchard, Miss A. L., .	5 00
Putnam, Mrs. James J., .	5 00
Quincy, Mrs. G. H., .	10 00
Rand, Mrs. Arnold A., .	2 00
Ranney, Mr. Fletcher, .	5 00
Rice, Mrs. N. M., .	25 00
Richards, Miss Alice A., .	10 00
Richardson, The Misses, and	
Miss Mary C. Shute in	
memory of M. A. E. and	
C. P. P., .	3 00
Richardson, Mrs. Edward C.,	5 00
Richardson, Mrs. John, .	5 00
Riley, Mr. Charles E., .	25 00
Ripley, Mr. Frederick H., .	2 00
Rodman, Miss Emma, .	10 00
Rogers, Mrs. J. C., .	5 00
Ross, Mrs. Waldo O., .	5 00
Rust, Mrs. Wm. A., .	5 00
Sanger, Mr. Sabin P., .	10 00
Sargent, Mrs. L. M., .	10 00
Seabury, Miss Sarah E., .	75 00
Sever, Miss Emily, .	5 00
Shaw, Mrs. G. Howland, .	15 00
Sherman, Mrs. Wm. H., .	5 00
Sias, Miss Martha G., .	5 00
Slattery, Mrs. Wm., .	2 00
Spalding, Miss Dora N., .	10 00
Spring, Mr. and Mrs. Rom-	
ney,	3 00
Stackpole, Mrs. F. D., .	5 00
St. John, Mrs. C. Henry, in	
memory of her mother,	
Mrs. Isaac H. Russell, .	5 00
Stone, Mrs. Philip S., .	2 00
Strauss, Mrs. Louis, .	2 00
Talbot, Mrs. Thomas Palmer,	1 00
Thayer, Mrs. Ezra Ripley, .	10 00
Thing, Mrs. Annie B., .	10 00
Thorndike, Mrs. Augustus L.,	4 00
Trainor, Miss Mary E., .	2 00
Traiser, Mrs. R. E., .	5 00
Tucker, Mrs. J. Alfred, .	1 00
Tyler, Mrs. H. Blake, .	1 00
Vialle, Mr. Charles A., .	10 00
Vickery, Mrs. Herman F., .	50 00

Amount carried forward, \$1,801 00

All contributors to the fund are respectfully requested to peruse the above list, and to report either to ALBERT THORNDIKE, Treasurer, No. 19 Congress Street, Boston, or to the Director, EDWARD E. ALLEN, Watertown, any omissions or inaccuracies which they may find in it.

ALBERT THORNDIKE,

Treasurer.

NO. 19 CONGRESS STREET, BOSTON.

FORM OF REQUEST.

I hereby give, devise and bequeath to the PERKINS INSTITUTION AND MASSACHUSETTS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, the sum of _____ dollars (\$ _____), the same to be applied to the general uses and purposes of said corporation under the direction of its Board of Trustees; and I do hereby direct that the receipt of the Treasurer for the time being of said corporation shall be a sufficient discharge to my executors for the same.

.....

FORM OF DEVISE OF REAL ESTATE.

I give, devise and bequeath to the PERKINS INSTITUTION AND MASSACHUSETTS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, that certain tract of real estate bounded and described as follows: —

(Here describe the real estate accurately)

with full power to sell, mortgage and convey the same free of all trusts.

.....

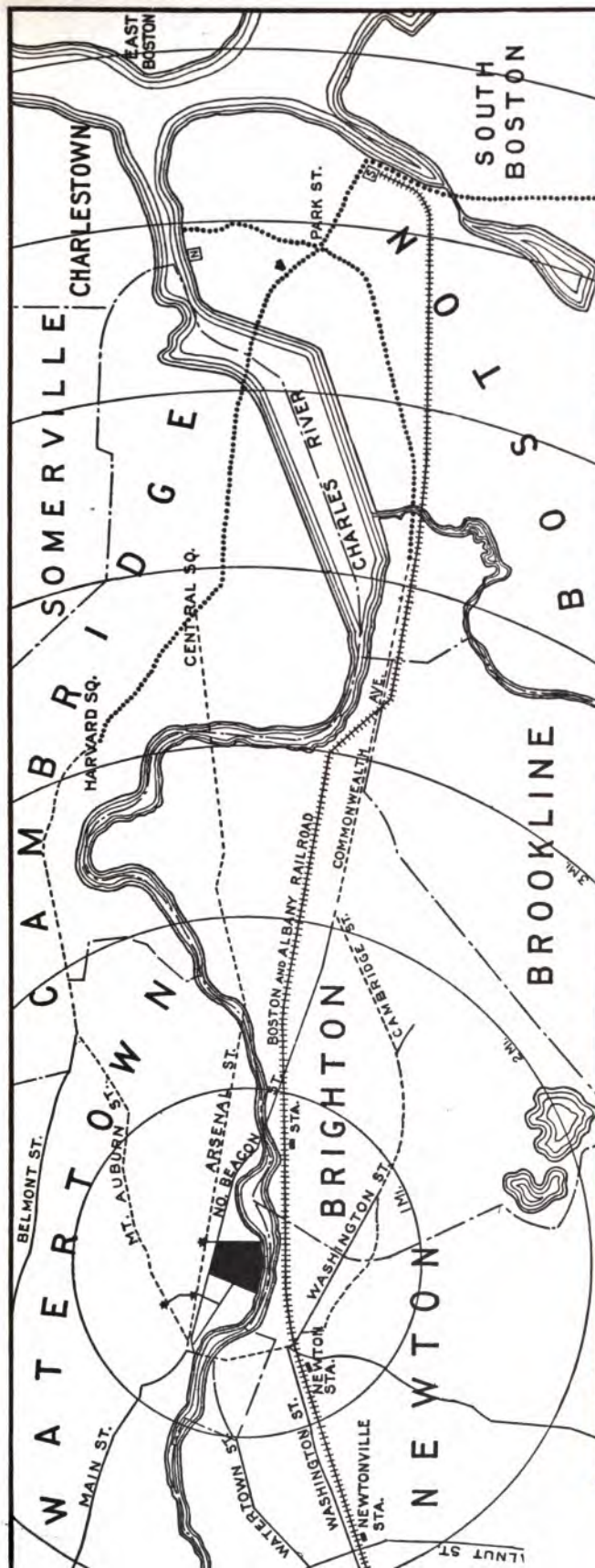
NOTICE.

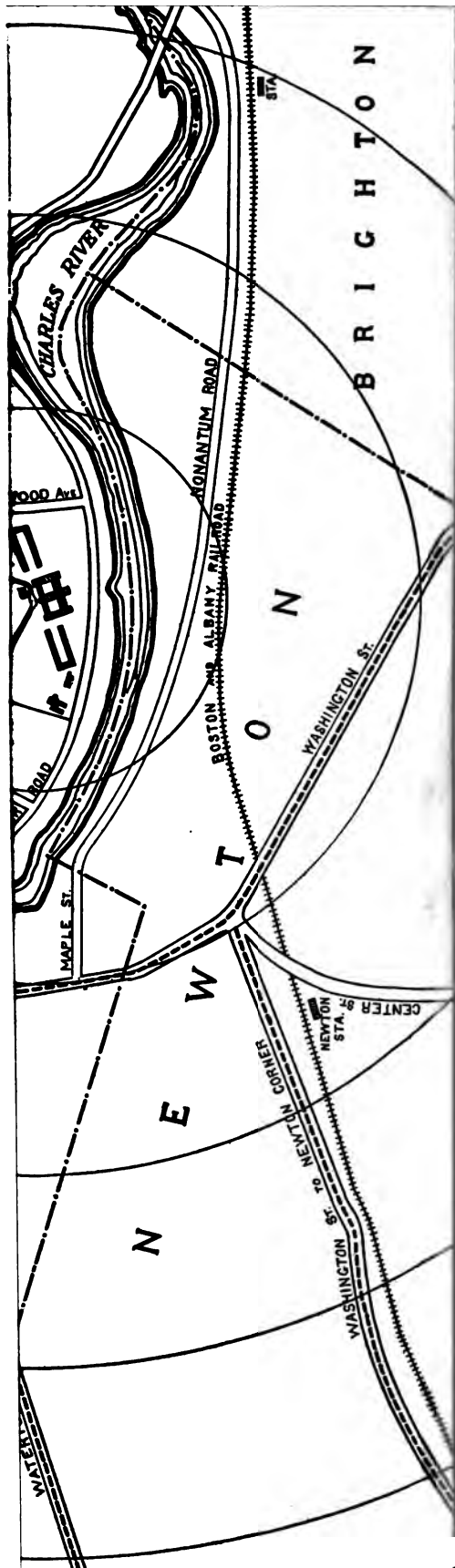
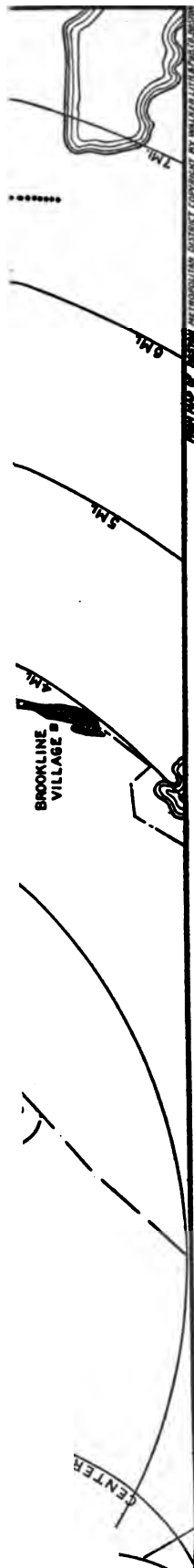
The address of the treasurer of the corporation is as follows:

ALBERT THORNDIKE,
No. 19 Congress Street,
Boston.

- ★ CAR STOPS.
- CAR LINES.
- SUBWAYS.

HOW TO REACH PERKINS INSTITUTION FOR THE BLIND, WATERTOWN, MASS.



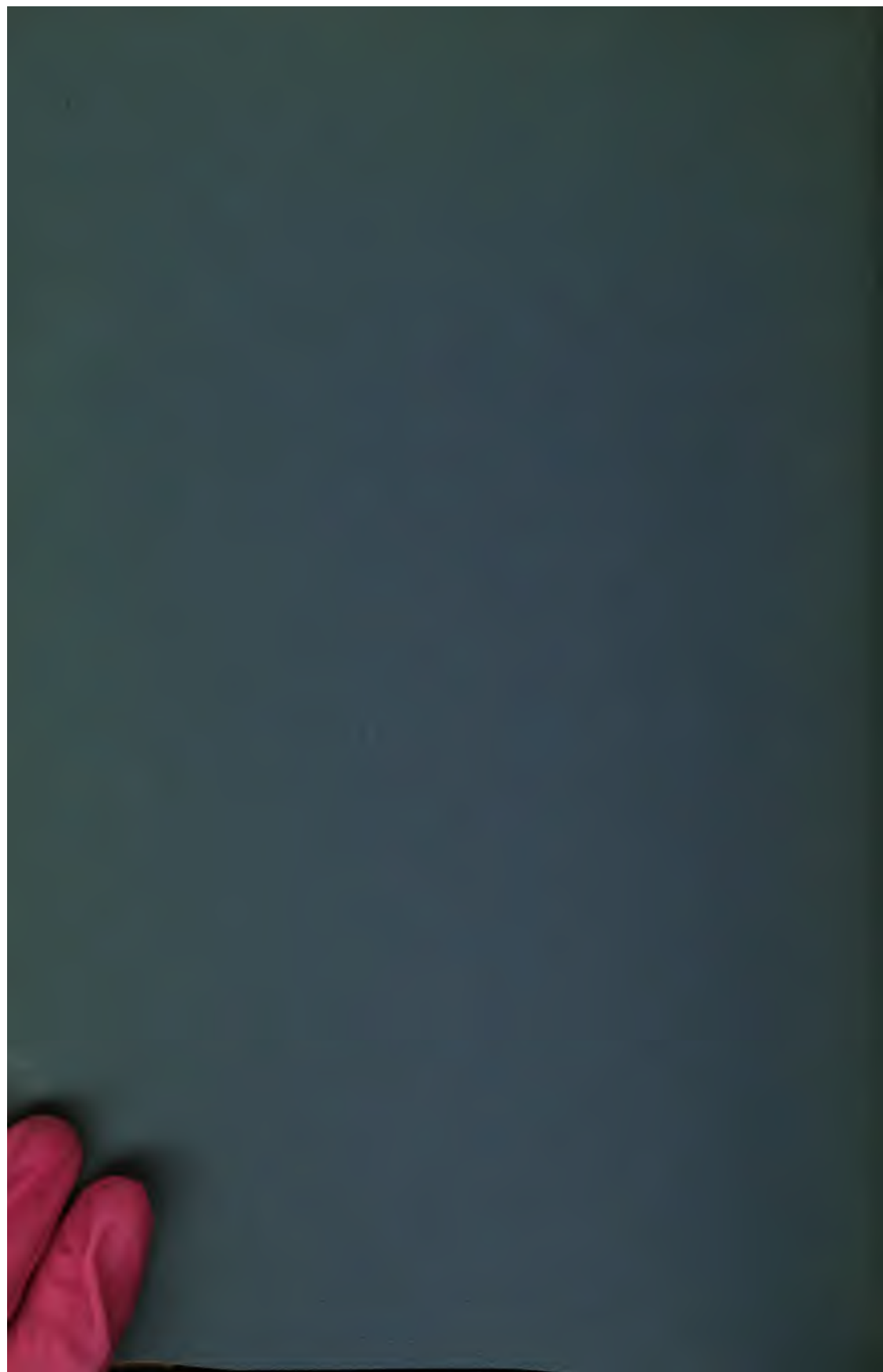


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THE PERKINS
INSTITUTION



ANNUAL REPORT, 1922





Primary boys boating on the pond, Perkins Institution. In the background is seen the eastern aspect of the Lower School or Kindergarten.

**Perkins Institution
And Massachusetts School
For the Blind**



***NINETY-FIRST ANNUAL REPORT
OF THE TRUSTEES***

1922



BOSTON ❖ ❖ ❖ ❖ ❖ 1923
WRIGHT & POTTER PRINTING CO.

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Higginson, Mrs. Henry L., Boston.	Lincoln, Waldo, Worcester.
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Morgan, Mrs. Eustis P., Saco, Me.	Putnam, Mrs. James J., Boston.
Morison, Mrs. John H., Boston.	Rantoul, Neal, Boston.
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Noyes, Mrs. Lucia C., Jamaica Plain.	Richardson, Miss M. G., New York.
Osgood, Mrs. E. L., Hopedale.	Richardson, W. L., M.D., Boston.
Osgood, Miss Fanny D., Hopedale.	Roberts, Mrs. A. W., Allston.
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Peabody, Harold, Boston.	Russell, Wm. Eustis, Boston.
Peabody, Philip G., Boston.	Saltonstall, Leverett, Chestnut Hill.
Peabody, W. Rodman, Boston.	Saltonstall, Mrs. Leverett, Chestnut Hill.
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Pickman, D. L., Boston.	

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Shaw, Mrs. G. Howland, Boston.	Villard, Mrs. Henry, New York.
Shaw, Henry S., Boston.	Wallace, Andrew B., Springfield.
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Sohier, Miss Emily L., Boston.	Washburn, Mrs. Frederick A., Boston.
Sorchan, Mrs. Victor, New York.	Waters, H. Goodman, Springfield.
Stanwood, Edward, Brookline.	Watson, Thomas A., Boston.
Stearns, Charles H., Brookline.	Watson, Mrs. Thomas A., Boston.
Stearns, Mrs. Charles H., Brookline.	Wendell, William G., Boston.
Stearns, Wm. B., Boston.	Wesson, James L., Boston.
Stevens, Miss C. A., New York.	West, George S., Boston.
Sturgis, R. Clipston, Boston.	Wheelock, Miss Lucy, Boston.
Thayer, Charles M., Worcester.	White, George A., Boston.
Thayer, Rev. G. A., Cincinnati, O.	Whitney, Henry M., Brookline.
Thayer, Mrs. Nathaniel, Boston.	Wiggins, Charles, 2d, Boston.
Thomas, Mrs. John B., Boston.	Winsor, Mrs. E., Chestnut Hill.
Thorndike, Albert, Boston.	Winsor, Robert, Jr., Boston.
Thorndike, Miss Rosanna D., Boston.	Winthrop, Mrs. Thomas L., Boston.
Tift, Eliphalet T., Springfield.	Wolcott, Roger, Boston.
Tilden, Miss Alice Foster, Milton.	Wright, Burton H., Worcester.
Tilden, Miss Edith S., Milton.	Wright, George S., Watertown.
Tuckerman, Mrs. C. S., Boston.	Young, Mrs. Benjamin L., Boston.
Tufts, John F., Watertown.	Young, B. Loring, Weston.
Underwood, Herbert S., Boston.	

SYNOPSIS OF THE PROCEEDINGS
OF THE
ANNUAL MEETING OF THE CORPORATION.

WATERTOWN, October 11, 1922.

The annual meeting of the corporation, duly summoned, was held to-day at the institution, and was called to order by the president, Hon. Francis Henry Appleton, at 3 P.M.

The proceedings of the last meeting were read and approved.

The annual report of the trustees was accepted and ordered to be printed, together with the usual accompanying documents.

The report of the treasurer was accepted and ordered on file.

Voted, That acts and expenditures, made and authorized by the Board of Trustees, or by any committee appointed by said Board of Trustees, during the corporate year closed this day, be and are hereby ratified and confirmed.

Voted, That Article II of the by-laws be amended by substituting the words "the first Wednesday of November" for "the second Wednesday of October."

The corporation then proceeded to ballot for officers for the ensuing year, and the following persons were unanimously elected: —

President. — Hon. Francis Henry Appleton.

Vice-President. — William L. Richardson.

Treasurer. — Albert Thorndike.

Secretary. — Edward E. Allen.

Trustees. — Francis Henry Appleton, William Endicott, Paul E. Fitzpatrick, G. Peabody Gardner, Jr., Robert H. Hallowell, James A. Lowell, Mrs. George T. Putnam, and Leverett Saltonstall.

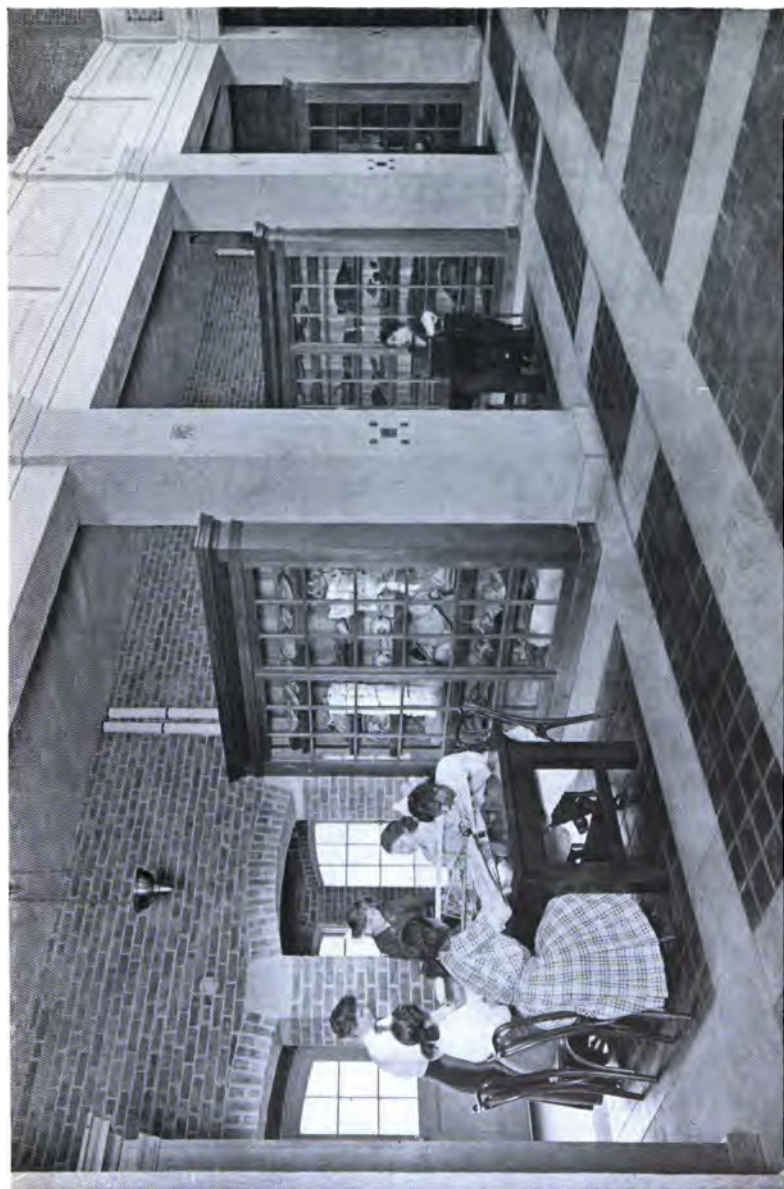
Mrs. George T. Putnam and Mr. G. Peabody Gardner, Jr., were unanimously elected members of the corporation.

The meeting then adjourned.

EDWARD E. ALLEN,
Secretary.

departments are: fundamental and general class training in the English branches, physical and manual training, music and contributory housework. There are fifty teachers and twelve housemothers, and sundry others, who live with the pupils, this arrangement necessitating the daily commingling of the immature with the mature minds, in the proportion of four to one. Everybody participates somewhat in the housework, a continuing means of fostering the sense of being useful and responsible. No study or practice is assigned to the dwelling house, but all to the schoolrooms. The school day is from eight o'clock A.M. to five P.M., with an hour's study or reading in the evening. But these hours are so diversified in pursuit and broken by recesses that they do not seem long. Indeed, there is not time enough to get in all the teachers wish for. The course is well balanced and thorough — slow, perhaps, but sure, the pupils who graduate from the high school being about twenty years old. However, most of these begin school later and cover more subjects than children ordinarily do, not a few of them having already begun such vocational studies as piano tuning and music teaching, typewriting and housekeeping which they may remain to finish. For most, however, the course above the elementary is that of the secondary school having many departments, and is fundamentally pre-vocational.

Graduates of Perkins Institution and similar



Examining a model of an aeroplane in an alcove of the Upper School Object Museum, Perkins Institution. There are ten such alcoves and twelve double-faced cases filled with casts, models and specimens in great variety. This first floor of the museum, being large and three-aisled, lends itself admirably to working exhibitions of the pupils.

schools follow many of the varied callings of other young people. For some years before our pupils leave school the placement agent of the Massachusetts Division of the Blind has been coming out to Watertown to advise them vocationally. Naturally she has been the more happy in finding them positions into which they fit. They do hand assembling in factories and warerooms, ticketing, wrapping, inspecting, selling, office typewriting, making household articles, serving as mothers' helpers, teaching, lecturing, entertaining, operating telephone exchanges, piano tuning, practising law, medicine or massage, preaching, and what not. There is little that some one or more of them cannot do or direct, when given the native capacity, the training and the chance. Indeed, in proportion as blindness is considered both by its subject and the public not so much liability as potential asset — a condition capable of begetting and enforcing strength rather than weakness — will it be seen and understood that even this "condition of evil" may be made to take its place in the scheme of things from which mankind in general is meant to profit.

There are several former pupils of ours employed by the Division of the Blind who do their work so well that it seems as though no seeing people could do it as well. That most blind people do not make good economically is true enough, but the fact that many do proves that it is not blindness but some

other handicap which controls, such as incapacity, unacceptability, wrong occupation or prejudice.

He who loses sight in adulthood when his habits are formed finds it difficult to adjust himself to so bewildering a change. However, it has been done in instances too numerous to mention. A visit of a newly blinded man or woman to such a school as ours is often enough to give the impetus producing hopefulness, the state of mind which leads on to success. Such a person with help is in many respects better off than the child who is blind. He knows the world as it is and not as it seems to be, understands how things are done and can use his knowledge and capacity again. The blind child must acquire what he gets in a less direct and natural way; and some things he never learns. What he does learn, however, and how well he comes to do things is ever astonishing, even to those who are his teachers. And so, fortified with the knowledge that most things are possible because they have already been done, the education of the young blind goes on hopefully and successfully.

The blind child of six years, when received at the kindergarten learns first of all adjustment to conditions. He is no longer the exceptional member of the family; for there all are treated alike, have an equal chance, and must learn to give as well as take. The regimen of their daily experiences is always helpful and developmental. Much that the seeing child sees, the blind child handles in the kinder-

garten room or on the playground. In the former he is shown how to make things; on the latter he discovers lumber of one kind or another to build with. For example, when two years ago we substituted an iron for a wooden fence, the old wooden posts were left for the little fellows to play with, and they have made the most of them, — building huts and houses and forts, repeatedly tearing them down and rebuilding them anew in some other spot. Our swings and fixed play apparatus are all very well for the joy and exercise they beget, but for the development of imagination and resourcefulness what can compare with actual construction? Of course the partly seeing boys lead off in this sort of thing; but the blind ones follow and grow mightily in the process.

Last year an enthusiastic lower-school teacher cleared a garden patch with the help of her boys, planted it with vegetables and actually furnished meals for her household. Primarily this garden was to grow roots for rabbits, of which these boys had as many as sixteen within the year. Those who had them in charge developed as any boys must who meet such responsibility. This fall the boys have begun with two young gray squirrels caught on our grounds, and already they have prospected about and gathered nuts for them. As it happened one of the squirrels soon died. The burial was a most interesting affair. The little fellows sang and wailed, and one of them preached the funeral sermon.

and other contests, and in June the individual champions of the school meet those of the local high school and the team of the Pennsylvania School for the Blind, either here on the home grounds or at Overbrook. Carried out with moderation, as our athletics are, they are tonic in the best sense, for they nourish enthusiasm, capacity and loyalty.

Such experiences as the above which go with any boarding school community, — and Perkins has an abundance of them, — we dwell upon in annual reports rather than upon routine school matters. It is not difficult to instruct the blind; in fact, it is easy. Their all-round education it is that is difficult, and it is that which we stress. Accounts of other activities and events occurring last fall will be found on pages 39 to 43 of this pamphlet.

From time to time we have been graduating a few pupils into the Watertown High School where they have fitted into a senior or fourth year and where they have found no difficulty in holding their own. It is good for blind youth to measure themselves with the seeing in school before they try it in real life. The experience both as to pace and comprehensiveness of the work covered is illuminating to them. When they bring home high marks Mr. Allen says: "That is right; I expect you to do well. You are older than most of your classmates, you know, and better grounded in your studies. But remember, they are broader than you, even if they

are not so deep." By so saying he hopes to keep down the conceit which the injudicious praise of others, — even teachers, — tends to develop. Of our two boys who finished the local high school last June one has entered Boston University, the other Yale. From our own high school six received the Perkins diploma, three the Perkins certificate as teacher of the piano and four its certificate as piano tuner. Four studied at the New England Conservatory of Music, one of whom, Malcolm Cobb of New Hampshire, graduated with the highest mark in organ playing that his teacher had ever given. Of those studying at this Conservatory two paid for their lessons and two earned Conservatory scholarships which covered tuition.

It is imperative that Perkins Institution should hold income-bearing scholarships with which to bring to a few deserving blind students opportunities they cannot otherwise get. We have enlarged upon this matter in preceding reports; and certain moneys have begun to come in, but not yet enough for a single scholarship. At our trustee meeting of April 10, 1922, the following vote was unanimously passed: —

"Voted, That a fund be established and named 'John D. Fisher Fund' in honor of Dr. John D. Fisher, who first started work in Boston for the blind; that the principal of this fund be kept invested; that its income be at the disposal of the Trustees — (a) for instruction, either at the Perkins Institution and Massachusetts School for the Blind

or elsewhere, of the blind, either children or adults, and especially those coming from outside New England; and (b) for any expenses the Trustees may wish to incur in aiding education of any such; that the money collected by the Director for scholarships and turned over to the Treasurer in accordance with the vote of the Executive Committee at its last meeting be placed in this fund."

Dr. Fisher in whose memory the fund is named was he who first brought to Boston a report of the achievements of the Paris Institution for the Youthful Blind, and through meetings and other urgings became the founder of our school ninety years ago, which was the earliest to be incorporated in America. The interested public is urged to add to this fund.

The department of mental testing which the Pennsylvania and Perkins institutions are maintaining have now measured about 1,200 pupils in six different schools for the blind, and from the findings Dr. Hayes, the departmental head, is not only drawing important conclusions but also standardizing the questions under the name Irwin-Binet Scale for the Blind. He has written papers on this and that problem, lectured to our teachers and to other students of the Education of the Blind, and he has prepared a Teachers' Manual of Testing, which has been published by the Pennsylvania school. It is too soon to generalize much from his findings. Nevertheless, we have already modified

our pupil classification, regrouping them not only according to capacity but according to rate of accomplishment. We are also promoting them by subject and at any time. This serves to break the usual lockstep pace of the school grades and spurs on to individual endeavor. The psychologists have held classes of the older pupils and of the teachers in the subject of attention, — how to strengthen this, how to make the most of one's mind, how to study; and both these students and their regular teachers have taken hold with interest and result.

Our teachers have shown commendable interest also in the history of the Education of the Blind, which for the past two years has been brought to their attention through the lectures given to the students of that topic, in the extension half-course conducted by our Director under the auspices of the Graduate School of Education of Harvard University. A part of these lectures were delivered in our Perkins library. Last season the regular students of the course numbered eleven, — one student of Social Service, one blinded ex-soldier, three teachers of semi-sighted classes in and about Boston, and six who lived at Perkins Institution. Thirty lectures were given them, a vast amount of reading assigned, and practice teaching required. All who took the final three-hour written examination passed it and received a certificate of credit, signed by the Dean of the Harvard Graduate School of Education and the Directors of the Massachu-

setts Division of the Blind and of the Perkins Institution. All but one of the older ones who received this certificate are now teaching the blind, — three of them so far away as Oregon, Porto Rico and Hawaii.

Both in this course and in that repeated last summer at the Peabody College, Nashville, Tenn., which was taught by three Perkins instructors, our Director is heartily promoting the cause of the training of teachers of the blind. He has prepared a paper on it that will be printed in the proceedings of the 26th convention of the American Association of Instructors of the Blind, *The Outlook for the Blind* and *The Beacon*, and that has been translated for *Der Blindenfreund*. The Perkins Institution regards it as an honor and privilege to be able to do such things as are indicated above.

The system of tangible reading and writing termed Braille Grade 1½, which was adopted in 1919 as the uniform type for our schools, has already materialized in nearly 400 different book publications, copies of all of which are in the Perkins library and are in circulation. The Perkins music department and the Howe Memorial Press have recently made and issued a lot of new, and re-issued much old, music in the Braille notation but with titles, expression marks and all words in Grade 1½. Thus it has become for the first time feasible to introduce the new system of Braille to our little beginners of both reading and music; and this will be done at once.

The rather rapid accession of the new books from the several printing houses has increased the general circulation to finger readers alike inside and outside of school, and so likewise has the keeping of the library open all summer. Our librarian circulated 16,272 embossed books last year.

All these books have been duplicated from embossed plates, a necessarily slow and expensive process. About the time when some of our soldier boys were coming home from the great war, blinded, there were so few books in the newly adopted system that recourse was had to writing out single stories by hand for them. The idea took readily among certain women of leisure, who found contributory labor of the kind, which they could do at home and at odd moments, even fascinating. The movement has grown to considerable proportions, one of the largest centers of it, that at the Library of Congress, Washington, having now as many as 200 individual transcribers throughout the country, who have already contributed 60,031 pages. These, which have been bound into 987 books, are sent first to the Evergreen school for the blind, whence after the soldiers have done with them they are to be circulated elsewhere. No one who has taken the pains to learn and transcribe a volume for the blind to read can ever again be indifferent to those so handicapped and shut in. Besides multiplying the variety of reading the general effect of the enterprise is

therefore of enormous service to the cause as a whole.

The demand of these transcribers for Braille slates and writing machines, plus the orders from schools, has almost exceeded the supply, Perkins alone having made and disposed of, this past year, 63 Braille-writers and 2,196 Braille slates, of which latter number 777 were bought by schools for the blind, 1,057 by various societies for use in transcribing for the blind, and 362 by individuals. In addition to these there have been sold 4,958 styluses, 417 pencil-writing boards, 26 wire signature guides, 55 packs of playing cards marked in Braille, 140 games of checkers, 92 games of dominoes and 13 games of tit-tat-too. The manufacture and distribution of all these articles, together with the embossing of 1,313 brass plates and the production and binding of 101,907 printed pages, is the record of a busy year at the Howe Memorial Press.

Since our appliances are sold at less than cost we have urged individual transcribers of Braille, buying Braille slates and writers, not to lay them aside when done with but to turn them over to some one else for active service.

Our workshop for adults in South Boston, which is furnishing full and regular employment to nineteen and part-time work to six blind men and women, is able to report that the largest amount ever paid to its workers was reached this year,—the sum of \$14,856.51; and that the balance sheet

shows a small profit, which is indeed an achievement for this special kind of activity for and by the blind. The number of mattresses made over this year is 2,989. An interesting fact is that the average length of service by the nineteen full-time workers is more than seventeen years.

The fine old shade trees of the Stickney estate, which is now the site of Perkins Institution, impart not only beauty but dignity to the rather new buildings and grounds. These trees suffered considerably in the ice storm of November last, but have since been pruned and otherwise scientifically attended to. Additional trees have been planted, especially a lot of evergreens along the North Beacon Street boundary fence, most of them purchased but not a few transplanted from our little tree nursery. A new orchard of 60 apple trees has been set out, and various kinds of grafted nut trees placed here and there. The children greatly enjoy such pears, plums, peaches and vegetables as we raise, also the fresh eggs from the institution hennery of some 500 White Leghorn fowl.

Under an enthusiastic master a class of older boys elected poultry keeping last year and pursued it both theoretically and practically, having devoted much of their free time to henhouse construction and the raising of 100 chicks.

Miss Clarissa A. Dawson retired at the close of the year because of failing health. She was matron for the whole boys' department at South Boston and

came to Watertown with us ten years ago to be matron of Bridgman Cottage. She had had associations with the institution many years before becoming an officer in it. Her home had been open to certain of our older graduates, and there they had reading aloud when embossed books were few and jolly social evenings. She was one of the few of our people who knew Dr. Howe personally. She had been a kindly foster mother to her many boys, and they cannot but remember her tenderly.

Another good and faithful servant of the institution, also associated many years with it and for the past 25 years as steward, Mr. Frederick A. Flanders, last season asked to be relieved of his stewardship. We did not feel that we could let him go. The new place needed to keep all it could of the good old spirit of loyal disinterested devotion which Mr. Anagnos had gathered around him at South Boston and Jamaica Plain. And so, while calling a new steward, we have made Mr. Flanders superintendent of buildings. The position is no sinecure, since excellent as these structures are in design they suffer from faulty construction and are likely to do so for some time to come. The new steward is Mr. Walter S. Goss of Barre, Vermont, and him we have welcomed with a new house and so attached him to the institution soil.

Three long-time instructors have resigned. Mr. Elwyn C. Smith has taught in the upper school since 1896 and been master in Eliot Cottage family

since 1912, where his sterling character and his example became of the utmost service; Mrs. Smith, who as Miss Laura A. Brown began teaching Tommy Stringer in 1892, has subsequently taught in the girls' department. Both loved their work, throwing themselves into it wholeheartedly, even in free time. Miss Freda A. Black had been connected with the school ever since 1856 when she was a pupil of it. For the past fifty years she has been its organ instructor. Modest in character, quiet in manner, she was nevertheless a careful and exacting teacher of her beloved instrument, as her many pupils must testify.

At the beginning of the current year, October 1, 1922, the number of blind persons registered at the Perkins Institution was 309, or six less than on the same date of the previous year. This number includes 82 boys and 79 girls in the upper school, 55 boys and 59 girls in the lower school, 12 teachers and officers and 22 adults in the workshop at South Boston. There have been 45 admitted and 51 discharged during the year.

DEATH OF MEMBERS OF THE CORPORATION.

SHEPHERD BROOKS; CHARLES S. DAVIS; Mrs. FLORENCE HOWE, widow of DAVID PRESCOTT HALL, and HENRY MARION HOWE, daughter and son of the first director of Perkins Institution, the latter having been a member of the Board of Trustees from 1893 to 1902; LINCOLN NEWTON KINNICUTT; Miss

GEORGINA LOWELL; ROBERT SAMUEL RANTOUL;
GEORGE HENRY RICHARDS; MRS. MARY GILL,
widow of JOSEPH A. ROPES; RICHARD MIDDLECOTT
SALTONSTALL; Miss MARY DAVIES SOHIER; Dr.
FRANCIS P. SPRAGUE; Miss ELIZABETH J. WARD.

The Board of Trustees has met with a heavy loss
in the death of George Henry Richards and Richard
Middlecott Saltonstall, both members of the Board
for many years, active in the furtherance of its plans,
unstinting in service, deeply and personally inter-
ested in all that concerned the welfare of the Perkins
Institution and of those for whom its efforts are ex-
pended.

All which is respectfully submitted by

FRANCIS HENRY APPLETON,
WILLIAM ENDICOTT,
THOMAS J. FAY,
PAUL E. FITZPATRICK,
PAUL REVERE FROTHINGHAM,
G. PEABODY GARDNER, JR.,
ROBERT H. HALLOWELL,
JAMES ARNOLD LOWELL,
MARIA PURDON,
GEORGE H. RICHARDS,¹
WILLIAM L. RICHARDSON,
RICHARD M. SALTONSTALL,¹

Trustees.

¹ Deceased.

THE BLIND AS TEACHERS.¹

Any one who has watched for many years the steady and splendid growth of the Perkins Institution must be glad of the opportunity to congratulate its friends to-day. When one recalls that adventurous young American who returned ninety years ago from fighting the battles of the Greeks and threw himself into the new battle for the blind, gathering up all the science which France had to offer and applying it to a few children in his own home, and then inspects the noble buildings at Watertown which are the consummate fruit of this modest beginning, it must appear one of the social miracles of our time, as it has become a monument of our Commonwealth and distinguished throughout the world.

The years and generations pass so swiftly that the history of institutions is easily forgotten. I have heard that a young woman in England found herself sitting at dinner next to Mr. Lecky, the historian, and being, after the manner of English hospitality, not presented to each other, asked him, as a stranger, "And what do you go in for?" to which the distinguished scholar replied, "Oh, I go in for history a little." Whereupon the girl commented, "Oh, I am sorry to hear that. I don't care for history; I say, 'Let bygones be bygones.'" The Perkins Institution cannot afford to "let bygones be bygones," for behind the development which it

¹ Address by Professor Francis G. Peabody at the Exhibition of Activities of Pupils of Perkins Institution, Jordan Hall, Boston, May 17, 1922.

a face with a look of despondency may adorn it with a singular serenity and charm. One of the most devoted and generous supporters of this school, my dear friend Annette Rogers, while her face always expressed refinement and nobility of character, was in her youth of a plain and severe dignity; but when the great affliction of blindness shut out from her many ways of activity and enjoyment it brought with it a graciousness and sweetness of expression which gave her an almost startling effect of beauty.

What, then, is the cause of this moral triumph which is so characteristic of the blind? How is it that an absolute physical loss may be transformed into a spiritual gain? There are, no doubt, many contributory causes for this moral miracle; but must they not all in the end be traced to the tremendous demands which are made on the best there is in one to meet so unparalleled a test of moral determination? The blind must have indomitable patience, and the resolution to be the masters of their fate and the rulers of their souls. Here is one of the most extraordinary and least considered facts in human life, — the fact that the harder experience becomes, the more the power to resist and overcome grows to meet it; that people often shrink or surrender before slight tests or risks, but can be strong to meet the great events of sorrow or danger or pain. Many a woman has run from a mouse, and borne without flinching a devastating bereavement or a surgeon's knife. Many a man has been depressed or nervous about a petty mishap and met commercial or domestic disaster as a hero. In other words, the best in character is often submerged or ignored in prosperity or health, and is summoned from the depths of the subconscious self at moments of the greatest need. Never was there such a convincing demonstration of this unutilized

capacity as that which has lately been given during the tragedy of war. Thousands of men were living undetermined or unresisting lives, drifting into the current of a materialized world, and suddenly the call came to them for sacrificial heroism, and they met that unanticipated test, not merely with resignation, but with the gladness of those who had found something at last worth all that they could do. Thousands of women who had seemed irretrievably involved in frivolity or aimlessness heard the same summons, and found no task too humble or squalid, and felt no fear except that some slight duty might be left undone. And behind this heroism in the young was the silent sacrifice of parents and wives and sweethearts, who, without a tear, watched their beloved march away, and met even the supreme test with an amazing serenity and pride. What does all this teach concerning human character except that there are reserves of strength which in tranquil times are not drawn on, but which take command of life in times of need? In short, it is often more practicable to do hard things than to do easy things; to endure hardness than to overcome softness; and the forces of moral resistance are often not discovered until the fight gets hard, and defeat seems near.

Now the case of the blind is the great illustration of this bringing up of the reserves. No external calamity can be worse, and for that very reason resistance is most firm. The serenity and cheerfulness of the blind are the best of evidences that character is built, not on the shifting sand of comfort, but on the rock of hardness; that cheerfulness and patience are not so much the products of prosperity and ease as of trials met and afflictions overcome. He that overcometh, it is written, inherits all things. The rub of life is what makes life move.

Dr. Howe as printer, and the boys Dr. Howe as Philhellene. Julia Ward Howe used to come and speak; recently two or more members of the Howe family have done so. This year but one of them came, Mrs. Laura E. Richards. The Perkins Institution is aware of its traditions and purposes to keep them alive.

Our observance of Armistice Day was most impressive. At 11.40 the school assembled to the tolling of one of its great bells and, after saluting the flag, listened first to a talk on the significance of the day and then to the rolling of a drum and the playing of taps, all by uniformed men whom the school realized to be veterans of the late war. Everybody here stood with the nation at attention during the two minutes of pause at noon, when they joined in singing "The Star Spangled Banner."

At the request of the Perkins Alumnæ Association the gymnasium at the Kindergarten has just been named the Colby Gymnasium after a fellow alumna who recently died. Miss Jennie Colby had made a career in the field of curative gymnastics and, dying, had left behind her the gratitude of a generation of Boston people whom she had helped. It was at her suggestion that Mr. Anagnos originally employed the assistant in corrective gymnastics who has labored in the interests of its special children for the past eighteen years.

The Watertown site was chosen partly because of the nearness to several colleges. Wellesley sends yearly classes to visit us, and so do Radcliffe and Harvard. This fall three Radcliffe and four Harvard groups of students in Social

Ethics, in all over 159 undergraduates and graduates, have spent whole afternoons with us, usually accompanied by their professor, Prof. James Ford or Dr. Richard C. Cabot. Mr. Allen has personally conducted them about, showing and explaining the following:— Kindergarten boys climbing in their new Junglegym; primary boys swinging on the "Great Eastern," enjoying their trolley coaster or their roller skating rink and rabbitry; kindergarten girls telling things by sound and feeling; primary girls reading, writing, and studying stuffed animals or working at sloyd; upper school chorus singing "at sight"—from the Braille score,—one or more pupils playing cards, dominoes, checkers or chess, drawing diagrams, typewriting, sewing, darning, weaving, rush-seating, etc., etc., dancing, jumping, playing several competitive gymnastic games, and finally swimming and diving. Harvard has brought such groups yearly for a generation to be impressed by seeing what children handicapped by blindness can accomplish under training. Demonstrating thus to the world is only secondary in importance to the training itself.

The Junglegym above mentioned is something new in playground apparatus. It is like four eight-rung ladders of galvanized piping laid side by side and repeated in four stories, two feet apart,—the whole structure resembling the metal framework of a miniature building, standing ready for the masonry. Our whole household of thirty kindergarten boys at once can and do climb in and out and up and over it, while some of the more daring hang by their legs or even "skin the cat."

The primary boys deride the Junglegym as being too babyfied and fool-proof for them; but they were willing enough

WASHINGTON'S BIRTHDAY, 1922.

DEMONSTRATION OF PUPILS' ACTIVITIES, ATTENDED BY 400 GUESTS.

Boys' Department.

In the museum alcoves:

Classes in Arithmetic; Geometry; Geography; Pencil Writing;
Typewriting; Reading; French, with use of graphophone records;
Weaving; Modeling in plasticene; Stereotyping and printing.

Experiments in Physics.

Manual training, showing chair-caning, putting in web and flag
seats, and making sloyd models; piano tuning.

First aid activities by boy scouts.

Games of checkers, dominoes, chess, and cards.

In the hall:

Physical exercises.

Competitive games.

Girls' Department.

In the museum alcoves:

Classes in Arithmetic; Algebra; Ancient history; Business correspondence, with use of typewriter; Geography; Physiology, with use of models; Nature study, examining stuffed animals; Reading; Writing.

Manual training, showing knitting; crocheting; sewing by hand and with machine; basketry; caning; rug-weaving; drafting.

Domestic science, showing ironing; polishing metals; preparation of balanced meals.

Girl scout work in telegraphic code; in tying knots.

In the hall:

Social and folk dancing.

Competitive games.

Shepherdess gavotte.

**EXHIBITION OF ACTIVITIES OF PUPILS OF
THE PERKINS INSTITUTION AND MASSA-
CHUSETTS SCHOOL FOR THE BLIND.**

JORDAN HALL, BOSTON, WEDNESDAY, MAY 17, 1922, AT 3 O'CLOCK P.M.

The Hon. FRANCIS HENRY APPLETON, presiding.

PART I.

Organ — Finale from Sixth Symphony Widor.

MALCOLM L. COBB.

Opening remarks.

The Hon. FRANCIS HENRY APPLETON.

Games and exercises.

Kindergarten and Primary Children.

Classroom work.

Pupils of the Upper School.

PART II.

Address.

Prof. FRANCIS G. PEABODY of Cambridge, Mass.

Folk dances.

Boys of the Primary School.

Gymnastic exercises.

Boys of the Upper School.

Shepherdess gavotte.

Girls of the Upper School.

DEMONSTRATION

GIVEN (BY ARRANGEMENT) AT THE PERKINS INSTITUTION, WATERTOWN, IN CONNECTION WITH A CONFERENCE OF AMERICAN RED CROSS WORKERS, HELD IN BOSTON IN MAY, 1922, AND ATTENDED BY OVER 200 MEMBERS AND FRIENDS.

PROGRAM.

AFTERNOON.

Inspection of the different departments of the Institution.

Exhibition of pupils' activities in the museum alcoves.

EVENING.

Organ solo.

Student of Perkins Institution.

Piano solo.

Student of Perkins Institution.

Work for the Blind, with special reference to Braille transcribing.

Mr. E. E. ALLEN, Director, Perkins Institution for the Blind.

Selections.

Girls' Glee Club of Perkins Institution.

Popular methods of promoting health ideas.

Demonstrated by Astra, the Health Fairy.

"Your Mouth," oral hygiene film.

Radio Health Talk.

Water, first aid — life-saving.

Demonstration in swimming pool.

GRADUATING EXERCISES OF THE PERKINS
INSTITUTION AND MASSACHUSETTS SCHOOL
FOR THE BLIND.

TUESDAY, JUNE 20, 1922, 10.30 A.M.

PROGRAM.

Chorus — "The Lost Chord" *Sullivan*

Essays:

The Importance of Agriculture.

GEORGE JAMES GAFFNEY.

History and Development of the Poultry Industry.

JOHN STEWART INGLIS.

Protecting the United States from Plant Pests.

LLOYD HASKELL McLAUGHLIN.

Organ — Grand chorus *Dubois*

EDWARD WALKER JENKINS.

Essays:

The Opening Door of the Working World.

EMIL SCHÖNER.

Different Methods of Communication.

ALBERT JOSEPH GAGNON.

Recitative and aria — "Clad in Verdure Green" *Handel*

MARY LYNN ROLLINS.

Essay:

Shakespeare and the Music of his Time.

EDWARD WALKER JENKINS.

Presentation of diplomas and certificates.

The Hon. FRANCIS HENRY APPLETON,
President of the Corporation.

Chorus — "The Twenty-third Psalm" *Neidlinger*

GRADUATES OF THE CLASS OF 1922.

George James Gaffney.	Edward Walker Jenkins.
Albert Joseph Gagnon.	Lloyd Haskell McLaughlin.
John Stewart Inglis.	Emil Schöner.

Certificates from the Pianoforte Normal Department.

Marie Eleanor Flynn.	Ethel Elaine Montgomery.
Mary Lynn Rollins.	

Certificates from the Pianoforte Tuning Department.

Malcolm Langdon Cobb.	Kong Youk Kim.
Edward Joseph Craig.	Roger True Walker.

ACKNOWLEDGMENTS.

I. — ACKNOWLEDGMENTS FOR CONCERTS, RECITALS AND LECTURES.

To Mr. W. H. BRENNAN, for thirty tickets for the course of symphony concerts in Sanders Theatre, Cambridge.

To Miss MARY D. DAVENPORT, through Miss Alice F. Poor, for the use of two tickets, and to Mrs. B. H. DICKSON, for the use of one ticket, for a concert by the Boston Symphony Orchestra.

To Mr. WENDELL H. LUCE, for twelve tickets for a pianoforte recital by Mme. Germaine Schnitzer, and for eight tickets for a pianoforte recital by Miss Naomi Bevard, both in Jordan Hall, Boston.

To Miss ELEANOR BRIGHAM, for twenty tickets for a pianoforte recital by Miss Bertha Wesselhoeft Swift in Jordan Hall, Boston.

To Mrs. C. M. HUTCHINSON, for an invitation to twenty-two to attend Mr. Thornton W. Burgess's stereopticon lecture on birds in Brattle Hall, Cambridge.

To Mrs. A. M. PEABODY, for a general invitation to attend Mr. Arthur Edward Wilson's illustrated bird lecture in Bulfinch Place Church, Boston.

To the COMMITTEE FOR THE BLIND, Temple Israel, Boston, for an invitation to twelve to attend a pianoforte recital by Mr. Silvio Scionti in Jordan Hall, Boston.

To Miss EDITH SEAMANS CHASE, for six tickets for a lec-

ture by Prof. Marshall Perrin on "What the high school will do for your child," in Watertown High School Hall.

To the CHILDREN'S MUSEUM, Jamaica Plain, for an invitation to ten to attend an outdoor carnival.

II. — ACKNOWLEDGMENTS FOR RECITALS, LECTURES AND DRAMATICS IN OUR HALL.

To Mr. HAVRAH HUBBARD, speaker, and Mr. BOWMAN, accompanist, for an illustrated description of the operas "Pagliacci" and "Hansel und Gretel."

To Mr. WILLIAM STRONG, for a pianoforte recital.

To Mrs. GEORGE H. PENDERGAST, for a talk on her travels through the Mediterranean Sea.

To Prof. ALBERT H. GILMER and pupils from Tufts and Jackson colleges, for a presentation of three one-act plays, "Food", "Aria da Capo" and "Suppressed Desires."

To Mrs. LUCIA AMES MEAD, for a talk on the Peace Conference and kindred topics.

To Mr. ABRAHAM HAITOWITSCH, for a violin recital.

To Mr. RODERICK FRASER, for a pianoforte recital.

To Miss CLAUDIA POTTER and friends, for readings.

To Colonel KNIGHT and members of the Fifth Infantry Regiment Band, for a concert on the lawn.

III. — ACKNOWLEDGMENTS FOR PERIODICALS AND NEWSPAPERS.

California News, Christian Record (embossed), Colorado Index, Florida School Herald, Illuminator (embossed), Industrial Enterprise, Matilda Ziegler Magazine (embossed), The Mentor, Michigan Mirror, Ohio Chronicle, Our Dumb Animals, Rocky Mountain Leader, The Theosophical Path, The Utah Eagle, Virginia Guide, West Virginia Tablet.

IV. — ACKNOWLEDGMENTS FOR GIFTS AND SERVICES.

To Dr. HENRY HAWKINS and Dr. HAROLD B. CHANDLER, for professional services.

To the MASSACHUSETTS CHARITABLE EYE AND EAR INFIRMARY, the MASSACHUSETTS HOMŒOPATHIC HOSPITAL and the BOSTON CITY HOSPITAL, for care and treatment of pupils.

To Mrs. WALTER C. BAYLIES, Miss CARRIE E. SILLOWAY, in memory of her mother, Mrs. ROGER MERRIMAN, Mrs. E. PREBLE MOTLEY, Mrs. SPRAGUE, in memory of Miss Elizabeth Ward, Mrs. ATWOOD, and children of PHILLIPS SCHOOL, Wellesley Hills, through Miss Leonida Hennick, for gifts of money.

To the BELMONT UNITARIAN GIRLS' CLUB, through Mrs. Emma Abbott Allen, for fruit; and to this club and to Mrs. DAVID EVANS, for parties for the children.

To the COMMITTEE FOR THE BLIND, Temple Israel, Boston, for clothing, for parties given in our cottages, for transportation of pupils, for two Victrolas, and for two season tickets for the Cambridge course of symphony concerts.

To Mrs. JOHN CHIPMAN GRAY, Lady CAMPBELL, Mrs. VINCENT MASCHIO, Mrs. F. W. COLBURN, Mrs. J. VERNER CRITCHLEY, Mrs. FRANK WALKER, Miss DOROTHY HOWLAND through Miss Adams, Miss EMILIE POULSSON, Mrs. ROBERT EVERETT, Mrs. REINHOLD RUELBERG, Miss ALICE F. POOR and Mrs. ARTHUR W. TOBEY, for clothing, ice cream and cake, fruit and toys at Christmas.

To Miss FLORENCE W. BIRCHARD, Miss HARRIETT DEXTER, Mrs. C. A. BURKE, Mrs. ALEXANDER CALDWELL, Mrs. SYDNEY SHEINWALD, Mrs. RICHARD PINKSON, Mr. RICHARD LEVI and Mrs. LENA BINNER, for clothing; and to Mrs. BINNER, for articles of furniture.

To Mr. JEROME C. SMITH, for two cases of cocoa; and to the Watertown WOMAN'S RELIEF CORPS, for cake.

To Mr. F. H. PRATT, for an automobile ride for the younger pupils; and to Mr. PARKER B. FIELD and other friends through Mrs. A. M. Peabody, for transportation of pupils on outings.

To Mrs. A. B. GOULD, for a writing frame; and to Mrs. GRACE L. HILTON, for a Hall Braillewriter and tuning tools.

To Miss HARRIET E. FREEMAN, for an interesting and valuable piece of marble statuary.

To Mr. H. W. TYLER, for a piano player and music rolls; and to Mrs. F. H. RIPLEY, for an Angelus and music rolls.

To Mr. INGRAM I. MARGESON, for fruit trees.

To Mrs. JAMES OGILVIE, for a stuffed and mounted crane.

To Mrs. H. G. CHAMBERLAIN, for a handwritten Braille copy of "The Golden Legend."

To Mrs. GEORGE H. MONKS and Mr. S. J. KAFELAS, for plants.

To Miss EMILIE POULSSON, for a copy of her book, "What Happened to Inger Johanne."

LIST OF PUPILS

OCTOBER 1, 1922.

UPPER SCHOOL.

Adomaitis, Elsie.	Farnsworth, Esther M.
Baker, Elsie.	Fiske, Dorothy T.
Bessette, Vedora.	Flanagan, M. Ursula.
Blake, Clarissa H.	Frazier, Kathleen.
Bolton, Gladys M.	Gagnon, Eva.
Boone, Florence M.	Gilbert, Eva V.
Bosma, Gelske.	Goff, Eva.
Bradbury, Thelma M.	Haigh, Laura A.
Brooks, Madeline D.	Hall, Jane A.
Brown, Dorothy M.	Hamel, Irene.
Brustuen, Sonora I.	Hanley, Mary.
Buckley, Alice.	Hilton, Charlotte.
Cambridge, Mollie.	Hinckley, Dorothy M.
Cherlin, Mary.	Jefferson, Annie.
Clancy, Elizabeth.	Keefe, Mildred.
Coakley, Alice L.	Kelley, Beulah C.
Cohen, Ruth.	Lagerstrom, Ellen M.
Colaizzi, Josephine.	Lanoue, Edna.
Comtois, Eva.	Lanoue, Helen.
Connors, Margaret.	Leppanen, Mary.
Costa, Marianna.	L'Heureux, Juliette.
Critchley, Rosamond M.	Linscott, Jennie M.
Curran, Catherine E.	Matthews, Edith M.
Doyle, Mary E.	McMeekin, Jennie.
Drake, Helena M.	Minutti, Desaleina.
Dufresne, Irene.	Murphy, Ellen.
Dunn, Mary C.	Nadeau, Olivina M.
Duquette, Irene.	Najarian, Nevart.
Eastman, M. Albertina.	Person, Erine A.
Elliott, Ethel S.	Poirier, Delina M.
Elliott, Mary.	Pond, Flora E.
Ennis, Ethel F.	Rose, Sadie.

Rowe, Margaret C.
 Saladino, Rose M.
 Severance, Georgia M.
 Shea, Mary Ellen.
 Skipp, Doris M.
 Smith, Dorothy L.
 Stutwoota, Mary.
 Terry, Annie B.
 Thebeau, Marie.
 Trudel, Olive C.
 Turner, Mildred H.
 Wall, Agnes M.
 Weathers, Dorothy.
 Wilcox, Bertha M.
 Wolf, Hedwig.
 Adams, Lyman H.
 Amiro, Gilbert.
 Antonucci, Alberto.
 Barrett, Robert C.
 Belinsky, Samuel.
 Bergeron, Albert.
 Blair, Herman A.
 Carlos, Antone F.
 Chandler, James L.
 Combs, Raymond L.
 Conley, Edward.
 Craig, Edward J.
 Curtiss, Miles B.
 Dame, Leo.
 DiMartino, Matthew.
 Donovan, Kenneth J.
 Eaton, Charles P.
 Egan, John P.
 Epaminonda, John.
 Evans, Walter C.
 Frende, John.
 Gaffney, George J.
 Gagnon, Albert.
 Gagnon, Lionel.
 Gallant, M. John.
 Gearrey, Raymond E.
 Goguen, Raoul.
 Gould, Francis E.
 Gray, Wales H.

Hanley, Thomas A.
 Hannon, James E.
 Hartselle, Cecil H.
 Hendrick, Horatio W.
 Jablonski, Joseph.
 Jenkins, Edward W.
 Katwick, Arthur D.
 Kealey, Francis J.
 Keefe, Clarence G.
 Kelleher, Thomas A.
 Kim, Kong Y.
 Krafve, Karl H.
 Laminan, Oiva.
 Laminan, Toivo.
 Leone, Amadeo.
 Le Roi, Francis H.
 Liberacki, Edward.
 Lillie, Karl C.
 Lippitt, Raymond A.
 MacGinnis, Raymond H.
 Maloney, Everett S.
 McCarthy, Eugene C.
 McLaughlin, Lloyd H.
 Medeiros, John.
 Mennassian, Souran.
 Michaud, J. Armand.
 Munn, Daniel J.
 Munro, George H.
 Navarra, Gaspere.
 Nelson, Ralph R.
 Oldham, Milner.
 O'Neill, Ralph L.
 Paquette, Armel.
 Peavey, Francis P.
 Pedersen, Edward M.
 Perry, Emerson C.
 Piccolo, R. Albert.
 Rainville, Ernest C.
 Reynolds, Waldo F.
 Rosenbloom, Robert.
 Rubin, Manual.
 St. George, William.
 Silva, Arthur P.
 Slaby, Peter J.

Stone, Walter C.
Vaillancourt, Maurice A.
Vance, Alvin L.
Vetal, Herbert M.
Waterall, Walter.

Weston, Gordon W.
Winton, Henry W.
Withers, Harold.
Young, Vinal R.

LOWER SCHOOL.

Allen, Elisabeth M.
Almeda, Maria R.
Barnard, Elisa B.
Basarian, Mary.
Beliveau, Leontine T.
Braley, Ruth I.
Buckley, Frances A.
Busbyschell, Barbara M.
Casella, Frances.
Corsi, Angelina.
Coughlin, Ethel.
Crossman, Evelyn M.
Daniels, Dorothy D.
Dardioli, Luigina.
De Dominicis, Edith.
Doherty, Kathleen E.
Duverger, Loretta V.
Edwards, Eleanor B.
Fanning, Gladys L.
Farnham, Barbara E.
Ferrarini, Yolande.
Glynn, Helen.
Goodwin, Helen J.
Harasimowicz, Alice.
Haswell, Thelma R.
Hinckley, Geraldine.
Holland, Doris A.
Ingersoll, Dorothy.
Kazanjian, Zaroochie.
Landry, Edwina.
Laudate, E. Lena.
Laurenzo, Carolina.
Lenville, Eva Hilda.
Lyons, Mary L.
MacDonald, Katherine.
Macdougall, Mildred D.

McGovern, Velma.
McMullin, Beatrice M.
Mierzewski, Stephanie.
Mitchell, Ethel G.
Nowicki, Janina.
Ogilvie, Hilda M.
Pepe, Carmella.
Pepe, Philomena.
Pimental, Mary V.
Poirier, Emma.
Rankin, Margaret D.
Reese, Helen.
Saladino, Beatrice L.
Samon, Stacey.
Santos, Emily.
Saverino, Maimie.
Scott, Arline R.
Silvia, Emma.
Simmons, Bertha.
Stanievicz, Mary.
Tirrella, Helen.
Wheeler, Theresa.
Widger, Evelyn L.
Berube, Walter.
Bowden, Robert F.
Cammarano, Angelo.
Campbell, Peter F.
Caroselli, Andrea.
Case, William A.
Casella, Charles.
Chombeau, Bertrand.
Cormier, Alfred.
Costa, Anthony.
Cowick, Orville H.
Cullen, George F.
Damon, George M.

Davy, Horace.
 Despres, John P.
 Di Cicco, Emilio.
 Donovan, Thomas J.
 Dore, Charles W.
 Dow, Ralph E. F.
 Dunbar, Kenneth A.
 Egan, Robert J.
 Ferguson, George A.
 Gagnon, René.
 Giuliano, Paolo.
 Gould, Basil.
 Grime, G. Edward.
 Hatch, Arthur F.
 Henry, Paul W.
 Holmes, Rutherford B.
 Hurley, Arnold E.
 Jackman, Richard F.
 Kubilunas, John.
 Lamarine, William L.
 Lavoie, J. H. Alphonse.

Libby, Arthur C.
 Maschio, Angelo N. B.
 McCluskey, Harry L.
 Meuse, Lawrence A.
 Meuse, Paul R.
 Morse, Kenneth.
 Paquette, Armand.
 Pike, Norman N.
 Pratt, Marston T.
 Rainville, Harvey L.
 Remington, Joseph H.
 Santos, Tony.
 Shaw, Harris E.
 Shulman, George.
 Simoneau, Henry J.
 Stott, Lester W.
 Summerhayes, Paul R.
 Thompson, R. Lawrence.
 Tobey, Arthur W.
 Wesson, Kermit O.
 Yates, Merle F.

The places from which these pupils come and the number from each place follows:—

Massachusetts	189	Hawaii	1
Rhode Island	32	Alabama	1
Maine	19	New Jersey	1
New Hampshire	14	Virginia	1
Vermont	10	South Dakota	1
Connecticut	5	Canada	1

SUBSCRIPTIONS FOR THOMAS STRINGER.

PERMANENT FUND FOR THOMAS STRINGER.

[This fund is being raised with the distinct understanding that it is to be placed under the control and care of the trustees of the Perkins Institution and Massachusetts School for the Blind, and that only the net income is to be given to Tom so long as he is not provided for in any other way, and is unable to earn his living, the principal remaining intact forever. It is further understood, that, at his death, or when he ceases to be in need of this assistance, the income of this fund is to be applied to the support and education of some child who is both blind and deaf and for whom there is no provision made either by the state or by private individuals.]

Fay, Miss Sarah M., bequest	.	.	.	.	.	.	.	\$1,000	00
Marrs, Mrs. Kingsmill	.	.	.	.	.	.	.	10	00

STATEMENT OF ACCOUNTS.

Boston, October 4, 1922.

Messrs. WARREN MOTLEY, F. H. APPLETON, Jr., Auditors, Perkins Institution and Massachusetts School for the Blind, Watertown, Massachusetts.

GENTLEMEN:— I have audited the accounts of Albert Thorndike, Treasurer of the Institution, for the fiscal year ending August 31, 1922, and have found that all income from investments and proceeds from sales of securities have been accounted for, and that the donations, subscriptions, and miscellaneous receipts, as shown by the books, have been deposited in bank to the credit of the Treasurer of the Institution.

I have vouched all disbursements and verified the bank balances as at the close of the fiscal year.

The stocks and bonds in the custody of the Treasurer on August 31, 1922, were counted by the Auditing Committee and the schedules of the securities, examined by them, were then submitted to me and found to agree with those called for by the books.

I hereby certify that the following statements covering the Institution, Howe Memorial Press Fund, and Kindergarten, correctly set forth the income and expenditures for the fiscal year ending August 31, 1922.

Respectfully submitted,

JOHN MONTGOMERY,
Certified Public Accountant.

INSTITUTION.

BALANCE SHEET, AUGUST 31, 1922.

<i>Assets.</i>		
Plant:—		
Real estate, Watertown	\$580,894 90	
Real estate, South Boston	8,647 74	
	<hr/>	\$589,042 73
Equipment:—		
Furniture and household	\$11,566 77	
Tools, etc.	1,156 53	
Music department	19,750 00	
Library department	67,677 19	
Works department	12,907 68	
	<hr/>	113,058 17
Investments:—		
Real estate	\$208,078 74	
Stocks and bonds	536,090 32	
Stocks and bonds — Varnum Fund	82,272 42	
Stocks and bonds — Baker Fund	9,982 25	
	<hr/>	836,423 73
Inventory of provisions and supplies		2,870 45
Accounts receivable		4,571 06
E. E. Allen, Trustee		733 90
Cash on hand		8,172 35
		<hr/>
Total		\$1,554,872 39
<i>Liabilities.</i>		
General account		\$345,233 51
Funds:—		
Special	\$56,377 00	
Permanent	304,813 84	
General	837,015 79	
	<hr/>	1,198,206 63
Unexpended income, special funds		9,586 00
Gifts for clock and organ		39 00
Vouchers payable		1,705 12
Accounts payable		101 53
		<hr/>
Total		\$1,554,872 39

CONDENSED TREASURER'S INCOME ACCOUNT, YEAR ENDING AUGUST 31, 1922.

Rent net income	\$12,439 28	
Interest and dividends, general purposes	28,305 37	
Interest and dividends, special funds	2,614 37	
Annuities	1,200 00	
Donations	4,589 00	
Tuition and board, Massachusetts	\$40,680 00	
Tuition and board, others	30,281 66	
		<u>70,961 66</u>
Total		\$120,109 68
Less special fund income to special fund accounts	\$2,614 37	
Less Treasurer's miscellaneous expenses	497 76	
		<u>3,112 13</u>
Net income		\$116,997 55
Net charge to Director	\$116,222 43	
Repairs, faulty construction	1,157 82	
		<u>117,380 25</u>
Deficit		\$382 70

Income Special Funds.

On hand September 1, 1921	\$8,823 73
Income 1921-1922	<u>2,614 37</u>
Total	\$11,438 10
Distributed	<u>1,851 50</u>
Unexpended income August 31, 1922	\$9,586 60

CONDENSED DIRECTOR'S EXPENSE ACCOUNT, YEAR ENDING AUGUST 31, 1922.

Administration:—	
Salaries and wages	\$6,883 17
Other expenses	<u>513 33</u>
	\$7,396 50
Maintenance and operation of plant:—	
Salaries and wages	\$24,178 49
Other expenses:—	
Provisions	\$13,858 16
Light, heat and power	11,288 49
Household furnishings and supplies	3,380 27
Insurance and water	1,672 36
Repairs	4,142 61
Publicity	573 25
Depreciation on furniture, household equipment, tools, etc.	2,427 26
Depreciation on buildings, Watertown	13,047 83
Miscellaneous	<u>1,957 34</u>
	52,347 57
	<u>76,526 06</u>
Amount carried forward	\$83,922 56

<i>Amount brought forward</i>		\$83,923 56
<i>Instruction and school supplies: —</i>		
Salaries and wages	\$30,611 65	
Other expenses	1,456 48	
		32,068 13
Total		\$115,990 69
Add net loss, Tuning department	\$314 54	
Less net income, Works department	82 80	
		231 74
Net charge to Director		\$116,222 43

WORKS DEPARTMENT.

PROFIT AND LOSS ACCOUNT, AUGUST 31, 1922.

<i>Revenue.</i>		
Sales		\$47,336 39
<i>Expenditures.</i>		
Materials used	\$13,623 06	
Salaries and wages	26,943 51	
General expense	4,675 15	
Auto expense	842 47	
Total expenditures		46,084 19
Profit		\$1,252 20
<i>Deduct: —</i>		
Difference in inventory of tools and equipment	\$1,046 90	
Loss on bad accounts	148 15	
Total	\$1,195 05	
<i>Less: —</i>		
Recovered from bad debts	25 65	
		1,169 40
Total profit for year ending August 31, 1922		\$82 80

INSTITUTION FUNDS AND LEGACIES.

Special funds: —

Robert C. Billings (for deaf, dumb and blind),	\$4,000 00	
John D. Fisher (Scholarship)	710 00	
Joseph B. Glover (for blind and deaf)	5,000 00	
Harris fund (Outdoor Relief)	26,667 00	
Maria Kemble Oliver (Music)	15,000 00	
Elisabeth P. Putnam (Higher Education)	1,000 00	
Richard M. Saltonstall (Use Trustees)	3,000 00	
A. Shuman (Clothing Fund)	1,000 00	
	<hr/>	\$56,377 00

Permanent funds: —

Charles Tidd Baker	\$10,000 00	
Charlotte Billings	40,507 00	
Stoddard Capen	13,770 00	
Jenny M. Colby, in memory of	100 00	
Ella Newman Curtis Fund	2,000 00	
Stephen Fairbanks	10,000 00	
Harris Fund (General Purposes)	53,333 00	
Benjamin Humphrey	25,000 00	
Prentiss M. Kent	2,500 00	
Jonathan E. Pecker	950 00	
Richard Perkins	20,000 00	
Mrs. Marilla L. Pitts, in memory of	5,000 00	
Frank Davison Rust Memorial	4,000 00	
Samuel E. Sawyer	2,174 77	
Charles Frederick Smith	8,663 00	
Timothy Smith	2,000 00	
Mary Lowell Stone	3,000 00	
George W. Thym	529 89	
Alfred T. Turner	1,000 00	
Anne White Vose	12,994 00	
Charles L. Young	5,000 00	
William Varnum Fund	82,292 18	
	<hr/>	304,813 84

General funds: —

Elisabeth B. Bailey	\$3,000 00	
Eleanor J. W. Baker	2,500 00	
Calvin W. Barker	1,859 32	
Lucy B. Barker	5,953 21	
Francis Bartlett	2,500 00	
Mary Bartol	300 00	
Thompson Baxter	322 50	
Robert C. Billings	25,000 00	
Susan A. Blaisdell	5,832 66	
William T. Bolton	555 22	
George W. Boyd	5,000 00	
	<hr/>	
Amounts carried forward	\$52,822 91	\$361,190 84

<i>Amounts brought forward</i>						\$52,822 91	\$361,190 84
<i>General funds — Continued.</i>							
Caroline E. Boyden	.	.	.	.	.	1,930 89	
J. Putnam Bradlee	.	.	.	.	.	268,391 24	
Charlotte A. Bradstreet	.	.	.	.	.	10,508 70	
Lucy S. Brewer	.	.	.	.	.	6,000 00	
J. Edward Brown	.	.	.	.	.	100,000 00	
T. O. H. P. Burnham	.	.	.	.	.	5,000 00	
Emma C. Campbell	.	.	.	.	.	1,000 00	
Edward F. Cate	.	.	.	.	.	5,000 00	
Fanny Channing	.	.	.	.	.	2,000 00	
Ann Elisa Colburn	.	.	.	.	.	5,000 00	
Susan J. Conant	.	.	.	.	.	500 00	
William A. Copeland	.	.	.	.	.	1,000 00	
Louise F. Crane	.	.	.	.	.	5,000 00	
W. Murray Crane	.	.	.	.	.	10,000 00	
Harriet Otis Cruft	.	.	.	.	.	6,000 00	
David Cummings	.	.	.	.	.	7,723 07	
Chastine L. Cushing	.	.	.	.	.	500 00	
I. W. Danforth	.	.	.	.	.	2,500 00	
Charles L. Davis	.	.	.	.	.	1,000 00	
Susan L. Davis	.	.	.	.	.	1,500 00	
Joseph Descalso	.	.	.	.	.	1,000 00	
John H. Dix	.	.	.	.	.	10,000 00	
Alice J. H. Dwinell	.	.	.	.	.	200 00	
Mary E. Eaton	.	.	.	.	.	5,000 00	
Mortimer C. Ferris Memorial	.	.	.	.	.	1,000 00	
Mary Helen Freeman	.	.	.	.	.	1,000 00	
Cornelia Anne French	.	.	.	.	.	10,000 00	
Martha A. French	.	.	.	.	.	164 40	
Ephraim L. Frothingham	.	.	.	.	.	1,825 97	
Jessie P. Fuller	.	.	.	.	.	200 00	
Thomas Gaffield	.	.	.	.	.	6,685 38	
Albert Glover	.	.	.	.	.	1,000 00	
Joseph B. Glover	.	.	.	.	.	5,000 00	
Charlotte L. Goodnow	.	.	.	.	.	6,471 23	
Ellen Hammond	.	.	.	.	.	1,000 00	
Hattie S. Hathaway	.	.	.	.	.	500 00	
Charles H. Hayden	.	.	.	.	.	23,111 53	
John C. Haynes	.	.	.	.	.	1,000 00	
Joseph H. Heywood	.	.	.	.	.	500 00	
Margaret A. Holden	.	.	.	.	.	3,708 32	
Charles Sylvester Hutchison	.	.	.	.	.	2,156 00	
Ernestine M. Kettle	.	.	.	.	.	10,000 00	
Lydia F. Knowles	.	.	.	.	.	50 00	
Catherine M. Lamson	.	.	.	.	.	6,000 00	
William Litchfield	.	.	.	.	.	7,951 48	
Hannah W. Loring	.	.	.	.	.	9,500 00	
Susan B. Lyman	.	.	.	.	.	4,809 78	
Stephen W. Marston	.	.	.	.	.	5,000 00	
<i>Amounts carried forward</i>	.	.	.	.	.	\$618,210 40	\$361,190 84

Amounts brought forward \$618,210 40 \$361,190 84

General funds — Concluded.

Charles Merriam	1,000 00
Joseph F. Noera	2,000 00
Sarah Irene Parker	699 41
George Francis Parkman	50,000 00
Grace Parkman	500 00
Phillip G. Peabody	1,200 00
Edward D. Peters	500 00
Henry L. Pierce	20,000 00
Sarah E. Pratt	1,000 00
Grace E. Reed	4,500 00
Matilda B. Richardson	300 00
Mary L. Ruggles	3,000 00
Marian Russell	5,000 00
Nancy E. Rust	2,640 00
Joseph Scholfield	2,500 00
Richard Black Sewell	25,000 00
Margaret A. Simpson	988 57
Esther W. Smith	5,000 00
The Maria Spear Bequest for the Blind	15,000 00
Henry F. Spencer	1,000 00
Joseph C. Storey	5,000 00
Sophronia S. Sunbury	365 19
Mary F. Swift	1,391 00
William Taylor	893 36
Joanna C. Thompson	1,000 00
William Tymlin	3,000 00
Mary Willson Tucker	465 32
George B. Upton	10,000 00
Abbie T. Vose	1,000 00
Horace W. Wadleigh	2,000 00
Joseph K. Wait	3,000 00
Harriet Ware	1,952 02
Charles F. Webber (by sale of part of vested remainder interest under his will)	11,500 00
Mary Ann P. Weld	2,000 00
Cordelia H. Wheeler	800 00
Opha J. Wheeler	3,086 77
Samuel Brenton Whitney	1,000 00
Mehitable C. C. Wilson	543 75
Thomas T. Wyman	20,000 00
Fanny Young	8,000 00

837,015 79

\$1,198,206 63

DONATIONS, INSTITUTION ACCOUNT.

Clapp, Mrs. Robert P.	\$10 00	
Committee of the Permanent Charity		
Fund, Incorporated	875 00	
Traiser, Charles H.	10 00	
		\$895 00
Through the Ladies' Auxiliary Society		3,694 00
		<hr/>
		\$4,589 00
Organ Fund:—		
Helen R. Pulsifer		12 00
For Founding a Scholarship in "Memory of John D. Fisher"		
Anonymous	\$15 00	
Carlton, Miss Mary L.	100 00	
De Witt, Alexander	5 00	
Emerson, Miss Frances W.	25 00	
Emmons, Mrs. R. W., 2d	50 00	
Frary, Mrs. Mary C.	5 00	
In Memory of L. A. C. (Miss Matilda G.		
Coolidge)	5 00	
Lothrop, Mrs. T. K.	300 00	
Plumer, Charles A.	5 00	
Webster, Mrs. F. G.	200 00	
		<hr/>
		710 00
		<hr/>
		\$5,311 00

HOWE MEMORIAL PRESS FUND.

BALANCE SHEET, AUGUST 31, 1922.

<i>Assets.</i>	
Equipment and supplies: —	
Printing plant	\$874 59
Machinery	4,378 30
Printing inventory	13,021 71
Appliances manufactured	7,364 32
Appliances purchased	352 29
Embossing inventory	689 10
Stationery, etc.	958 30
	<hr/>
	\$27,638 61
Investments: —	
Stocks and bonds	161,464 89
Notes and accounts receivable	4,727 62
Cash on hand	3,714 91
	<hr/>
Total	\$197,546 03
<i>Liabilities.</i>	
General account	\$181,029 80
Funds: —	
Permanent	\$5,000 00
General	11,390 00
	<hr/>
	16,390 00
Vouchers payable	126 23
	<hr/>
Total	\$197,546 03

CONDENSED TREASURER'S INCOME ACCOUNT, YEAR ENDING AUGUST 31, 1922.

Interest and dividends	\$10,840 25
Other income	134 69
	<hr/>
Total	\$10,974 94
Less Treasurer's expenses	52 50
	<hr/>
Net income	\$10,922 44
Net charge to Director	11,739 67
	<hr/>
Deficit	\$817 23

CONDENSED DIRECTOR'S EXPENSE ACCOUNT, YEAR ENDING AUGUST 31, 1922.

Maintenance and operation of plant:—

Embossing	\$2,917 35	
Printing	4,398 40	
Appliances manufactured	8,128 42	
Appliances purchased	18 09	
Stationery	663 39	
Library	2,196 72	
Depreciation on machinery and equipment	486 48	
Publicity	16 68	
Miscellaneous appropriations	100 00	
Miscellaneous salaries and expenses	2,031 48	
		\$20,957 01

Less:—

Discounts	\$9 81	
Income from sale of appliances, \$6,794 02		
Income from sale of books, music, etc.	2,413 51	
	9,207 53	
		9,217 34
Net charge to Director		\$11,739 67

HOWE MEMORIAL PRESS FUNDS AND LEGACIES.

Permanent fund:—

Deacon Stephen Stickney Fund	\$5,000 00
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General funds:—

Beggs Fund	\$100 00	
Joseph H. Center	1,000 00	
Augusta Wells	10,290 00	
		11,390 00
		\$16,390 00

KINDERGARTEN.

BALANCE SHEET, AUGUST 31, 1922.

Assets.

Plant:—

Real estate, Watertown \$463,014 97

Equipment:—

Furniture and household \$12,571 72

Tools, etc. 951 39

Music department 2,400 00

15,923 11

Investments:—

Real estate \$419,946 43

Stocks and bonds 1,011,683 02

1,431,629 45

Inventory of provisions and supplies

2,870 46

Accounts receivable

994 36

E. E. Allen, Trustee

175 83

Cash on hand

5,307 88

Total \$1,919,916 06

Liabilities.

General account \$327,872 48

Funds:—

Special \$7,140 00

Permanent 203,554 17

General 1,377,937 51

1,588,631 68

Unexpended income special funds

1,362 12

Vouchers payable

831 71

Account payable

1,218 07

Total \$1,919,916 06

CONDENSED TREASURER'S INCOME ACCOUNT, YEAR ENDING AUGUST 31, 1922.

Rent net income \$22,794 63

Interest and dividends, general purposes 52,172 55

Interest and dividends, special funds 280 14

Donations 15 00

Tuition and board, Massachusetts \$32,060 00

Tuition and board, others 13,420 00

45,480 00

Total \$120,742 32

Amount carried forward \$120,742 32

<i>Amount brought forward</i>		\$120,742 32
Less special fund income to special fund accounts .	\$280 14	
Less Treasurer's miscellaneous expenses	568 66	
		<u>848 80</u>
Net income		\$119,893 52
Net charge to Director	\$109,212 42	
Repairs, faulty construction	281 24	
		<u>109,493 66</u>
Balance of income		\$10,399 86

<i>Income, Special Funds.</i>		
On hand September 1, 1921		\$1,260 31
Income 1921-1922		<u>280 14</u>
Total		\$1,540 45
Distributed		<u>178 33</u>
Unexpended balance August 31, 1922		\$1,362 12

CONDENSED DIRECTOR'S EXPENSE ACCOUNT, YEAR ENDING AUGUST 31, 1922.

<i>Administration:—</i>		
Salaries and wages	\$6,882 50	
Other expenses	1,483 42	
		<u>\$8,365 92</u>
<i>Maintenance and operation of plant:—</i>		
Salaries and wages	\$26,708 41	
<i>Other expenses:—</i>		
Provisions	\$13,304 98	
Light, heat and power	10,633 72	
Tuition and board	9,821 66	
Household furnishings and supplies	3,926 08	
Depreciation on furniture, household equipment, tools, etc.	1,662 83	
Depreciation on buildings, Watertown	10,135 68	
Insurance and water	1,451 77	
Repairs	3,689 95	
Printing appropriation	1,091 60	
Publicity	750 04	
Miscellaneous	3,890 46	
	<u>60,364 77</u>	
		87,073 18
<i>Instruction and school supplies:—</i>		
Salaries and wages	\$13,000 00	
Other expenses	773 32	
		<u>13,773 32</u>
Net charge to Director		\$109,212 42

KINDERGARTEN FUNDS AND LEGACIES.

Special funds: —

Charles Wells Cook (Scholarship)	\$300 00	
Glover Fund (Albert Glover, Blind deaf mutes)	1,840 00	
Emeline Morse Lane (Books)	1,000 00	
Leonard and Jerusha Hyde Room	4,000 00	
		<hr/>
		\$7,140 00

Permanent funds: —

Charles Tidd Baker	\$15,000 00	
William Leonard Benedict, Jr., Memorial	1,000 00	
Samuel A. Borden	4,675 00	
A. A. C., In Memoriam	500 00	
Helen G. Coburn	9,980 10	
M. Jane Wellington Danforth Fund	10,000 00	
Caroline T. Downes	12,950 00	
Charles H. Draper	23,934 13	
Elisa J. Ball Draper Fund	1,500 00	
Helen Atkins Edmands Memorial	5,009 00	
George R. Emerson	5,000 00	
Mary Eveleth	1,000 00	
Eugenia F. Farnham	1,015 00	
Susan W. Farwell	500 00	
John Foster	5,000 00	
The Luther and Mary Gilbert Fund	8,234 47	
Albert Glover	1,000 00	
Mrs. Jerome Jones Fund	9,935 95	
Charles Larned	5,000 00	
George F. Parkman	3,500 00	
Catherine P. Perkins	10,000 00	
Frank Davison Rust Memorial	15,600 00	
Caroline O. Seabury	1,000 00	
Elisa Sturgis Fund	21,729 52	
Abby K. Sweetser	25,000 00	
Hannah R. Sweetser	5,000 00	
Mary Rosevear White	500 00	
		<hr/>
		203,554 17

General funds: —

Emilie Albee	\$150 00	
Lydia A. Allen	748 38	
Michael Anagnos	3,000 00	
Harriet T. Andrew	5,000 00	
Martha B. Angell	16,172 61	
Mrs. William Appleton	18,000 00	
Elisabeth H. Bailey	500 00	
Eleanor J. W. Baker	2,500 00	
Ellen M. Baker	13,053 48	
Mary D. Balfour	100 00	
Nancy Bartlett Fund	500 00	
		<hr/>
<i>Amounts carried forward</i>	\$59,724 47	\$210,694 17

Amounts brought forward \$59,724 47 \$210,694 17

General funds — Continued.

Sidney Bartlett	10,000 00
Emma M. Bass	1,000 00
Thompson Baxter	322 50
Robert C. Billings	10,000 00
Sarah Bradford	100 00
Helen C. Bradlee	140,000 00
J. Putnam Bradlee	168,391 24
Charlotte A. Bradstreet	6,130 07
Sarah Crocker Brewster	500 00
Ellen Sophia Brown	1,000 00
Rebecca W. Brown	3,073 76
Harriet Tilden Browne	2,000 00
Katherine E. Bullard	2,500 00
John W. Carter	500 00
Adeline M. Chapin	400 00
Benjamin P. Cheney	5,000 00
Charles H. Colburn	1,000 00
Helen Collamore	5,000 00
Anna T. Coolidge	45,138 16
Mrs. Edward Cordis	300 00
Sarah Silver Cox	5,000 00
Susan T. Crosby	100 00
James H. Danforth	1,000 00
Catherine L. Donnison Memorial	1,000 00
George E. Downes	3,000 00
Lucy A. Dwight	4,000 00
Mary B. Emmons	1,000 00
Mary E. Emerson	1,000 00
Annie Louisa Fay Memorial	1,000 00
Sarah M. Fay	15,000 00
Charlotte M. Fiske	5,000 00
Elisabeth W. Gay	7,931 00
Ellen M. Gifford	5,000 00
Joseph B. Glover	5,000 00
Matilda Goddard	300 00
Maria L. Gray	200 00
Caroline H. Greene	1,000 00
Mary L. Greenleaf	5,157 75
Josephine S. Hall	3,000 00
Olive E. Hayden	4,622 45
Allen Haskell	500 00
Jane H. Hodges	300 00
Margaret A. Holden	2,360 67
Marion D. Hollingsworth	1,000 00
Frances H. Hood	100 00
Abigail W. Howe	1,000 00
Martha R. Hunt	10,000 00
Ellen M. Jones	500 00

Amounts carried forward \$547,152 07 \$210,694 17

<i>Amounts brought forward</i>	\$547,152 07	\$210,694 17
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General funds — Continued.

Clara B. Kimball	10,000 00
Moses Kimball	1,000 00
Ann E. Lambert	700 00
Jean Munroe Le Brun	1,000 00
William Litchfield	6,800 00
Mary Ann Locke	5,874 00
Robert W. Lord	1,000 00
Elisha T. Loring	5,000 00
Sophia N. Low	1,000 00
Thomas Mack	1,000 00
Augustus D. Manson	8,134 00
Calanthe E. Marsh	20,111 20
Sarah L. Marsh	1,000 00
Waldo Marsh	500 00
Annie B. Matthews	15,000 00
Rebecca S. Melvin	23,545 55
Georgina Merrill	4,773 80
Louise Chandler Moulton	10,000 00
Maria Murdock	1,000 00
Mary Abbie Newell	500 00
Margaret S. Otis	1,000 00
Jeannie Warren Paine	1,000 00
Anna R. Palfrey	50 00
Sarah Irene Parker	699 41
Helen M. Parsons	500 00
Edward D. Peters	500 00
Henry M. Peyser	3,900 00
Mary J. Phipps	2,000 00
Caroline S. Pickman	1,000 00
Katherine C. Pierce	5,000 00
Helen A. Porter	50 00
Sarah E. Potter Endowment	425,014 44
Francis L. Pratt	100 00
Mary S. C. Reed	5,000 00
Jane Roberts	93,025 55
John M. Rodocanachi	2,250 00
Dorothy Roffe	500 00
Rhoda Rogers	500 00
Mrs. Benjamin S. Rotch	8,500 00
Edith Rotch	10,000 00
Rebecca Salisbury	200 00
Joseph Scholfield	3,000 00
Elisa B. Seymour	5,000 00
Esther W. Smith	5,000 00
Annie E. Snow	9,903 27
Adelaide Standish	5,000 00
Elizabeth G. Stuart	2,000 00
Benjamin Sweetzer	2,000 00

<i>Amounts carried forward</i>	\$1,257,783 29	\$210,694 17
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<i>Amounts brought forward</i>	\$1,257,783 29	\$210,694 17
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General funds— *Concluded.*

Harriet Taber Fund	622 81
Sarah W. Taber	1,000 00
Mary L. Talbot	630 00
Cornelia V. R. Thayer	.	.	.	.	.	10,000 00
Delia D. Thorndike	.	.	.	.	.	5,000 00
Elisabeth L. Tilton	.	.	.	.	.	300 00
Betsy B. Tolman	.	.	.	.	.	500 00
Transcript, ten dollar fund	.	.	.	.	.	5,666 95
Mary Willson Tucker	.	.	.	.	.	465 32
Mary B. Turner	.	.	.	.	.	7,582 90
Royal W. Turner	.	.	.	.	.	24,082 00
Minnie H. Underhill	.	.	.	.	.	1,000 00
Rebecca P. Wainwright	.	.	.	.	.	1,000 00
George W. Wales	.	.	.	.	.	5,000 00
Maria W. Wales	.	.	.	.	.	20,000 00
Mrs. Charles E. Ware	.	.	.	.	.	4,000 00
Rebecca B. Warren	.	.	.	.	.	5,000 00
Jennie A. (Shaw) Waterhouse	.	.	.	.	.	565 84
Mary H. Watson	.	.	.	.	.	100 00
Ralph Watson Memorial	.	.	.	.	.	237 92
Isabella M. Weld	.	.	.	.	.	14,795 06
Mary Whitehead	.	.	.	.	.	666 00
Julia A. Whitney	.	.	.	.	.	100 00
Sarah W. Whitney	.	.	.	.	.	150 62
Betsy S. Wilder	.	.	.	.	.	500 00
Hannah Catherine Wiley	.	.	.	.	.	200 00
Mary W. Wiley	.	.	.	.	.	150 00
Mary Williams	.	.	.	.	.	5,000 00
Almira F. Winslow	.	.	.	.	.	306 80
Harriet F. Wolcott	.	.	.	.	.	5,532 00
						<hr/> 1,377,937 51
						<hr/> <hr/> \$1,588,631 68

DONATIONS, KINDERGARTEN ACCOUNT.

Brett, Miss Anna K.	.	.	.	.	.	\$10 00
"Children of the King," Church of the Disciples,						
Boston	.	.	.	.	.	5 00
						<hr/> \$15 00

CONTRIBUTIONS FOR THE PERKINS INSTITUTION.

Through the Ladies' Auxiliary Society, Mrs. Sarah A. Stover, Treasurer:—

Annual subscriptions	\$1,680 50
Donations	1,736 50
Cambridge Branch	140 00
Dorchester Branch	53 00
Lynn Branch	38 00
Milton Branch	46 00
	<hr/> \$3,694 00

ANNUAL SUBSCRIPTIONS FOR THE PERKINS INSTITUTION.

Through the Ladies' Auxiliary Society, Mrs. S. A. Stover, Treasurer.

Abbott, Miss Georgianna E.	\$1 00	<i>Amount brought forward</i>	<i>\$189 00</i>
Adams, Mrs. Waldo	5 00		
Alford, Mrs. O. H.	20 00	Bruerton, Mr. Courtney, in	
Allen, Mrs. F. R.	3 00	memory of his mother	
Alley, Mrs. George R.	1 00	Mrs. James Bruerton, for	
Amory, Mrs. Charles W.	25 00	1921-22	10 00
Amory, Mrs. Wm., 2d	25 00	Brush, Mrs. C. N.	10 00
Bacon, Miss Mary P.	3 00	Burr, Mrs. Charles C.	10 00
Badger, Mrs. Wallis B.	5 00	Carr, Mrs. Samuel	10 00
Baer, Mrs. Louis	10 00	Cary, Miss Ellen G.	50 00
Balch, Mrs. F. G.	5 00	Chamberlain, Mrs. M. L.	5 00
Baldwin, Mrs. J. C. T.	5 00	Chandler, Mrs. Frank W.	5 00
Bangs, Mrs. F. R.	10 00	Chapin, Mrs. Henry B.	10 00
Barnet, Mrs. Solomon J.	5 00	Chapman, Miss E. D.	1 00
Bartol, Miss Elizabeth H.	20 00	Chapman, Miss J. E. C.	1 00
Batcheller, Mr. Robert	10 00	Chase, Mrs. Susan R.	1 00
Beal, Mrs. Boylston A.	10 00	Clapp, Dr. H. C.	2 00
Beale, Mrs. Wilbur F.	1 00	Clark, Mrs. Frederic S.	10 00
Betton, Mrs. C. G.	2 00	Clement, Mrs. Hasen	5 00
Bigelow, Mrs. Henry M.	3 00	Clerk, Mrs. W. F.	3 00
Bigelow, Mrs. J. S.	10 00	Cobb, Mrs. Charles K.	10 00
Boardman, Mrs. W. D.	5 00	Codman, Miss Catherine	
Boutwell, Mrs. L. B.	5 00	Armory	10 00
<i>Amount carried forward</i>	<i>\$189 00</i>	<i>Amount carried forward</i>	<i>\$342 00</i>

Amount brought forward . \$342 00

Coolidge, Mr. J. Randolph .	25 00
Corey, Mrs. H. D. .	2 00
Cowie, Miss Jessie .	1 00
Cox, Mrs. William E. .	10 00
Craig, Mrs. Helen M. .	5 00
Craigin, Dr. G. A. .	5 00
Cummings, Mrs. Charles A. .	10 00
Curtis, Mr. George W. .	5 00
Curtis, Mrs. Horatio G. .	5 00
Curtis, Miss Mary G. .	10 00
Cushing, Mrs. H. W. .	5 00
Cushing, Mrs. J. W. .	2 00
Cushing, Miss Sarah P. .	5 00
Cutter, Mrs. E. G. .	2 00
Cutter, Mrs. Ellen M. .	2 00
Cutts, Mrs. H. M. .	1 00
Dale, Mrs. Eben .	5 00
Damon, Mrs. J. L. .	2 00
Daniels, Mrs. Edwin A. .	1 00
Davis, Mrs. Joseph E. .	5 00
Davis, Mrs. Simon .	3 00
Denny, Mrs. Arthur B. .	5 00
Denny, Mrs. W. C. .	5 00
Derby, Mrs. Hasket .	5 00
Drost, Mr. C. A. .	10 00
Dwight, Mrs. Thomas .	1 00
Edmands, Mrs. M. Grant .	10 00
Eliot, Mrs. Amory .	3 00
Elms, Miss Florence G. .	2 00
Emmons, Mrs. R. W., 2d .	35 00
Endicott, Mrs. Wm. C. .	5 00
Ernst, Mrs. C. W. .	5 00
Ernst, Mrs. H. C. .	5 00
Estabrook, Mrs. Geo. W. .	1 00
Eustis, Mrs. F. A. .	10 00
Faulkner, Miss Fannie M. .	10 00
Field, Mrs. D. W. .	5 00
Fits, Mrs. W. Scott .	25 00
Foss, Mrs. Eugene N. .	10 00
Freeman, Mrs. Louisa A. .	3 00
Friedman, Mrs. Max .	5 00
Gay, Mrs. Albert .	1 00
Gill, Mr. Abbott D. .	2 00
Goldberg, Mrs. Simon .	2 00
Goldschmidt, Mrs. Meyer H. .	1 00
Grandgent, Prof. Chas. H. .	3 00
Gray, Mrs. Reginald .	15 00
Hall, Mrs. Anthony D. .	2 00
Harrington, Mrs. Francis B. .	3 00

Amount carried forward . \$642 00

Amount brought forward . \$342 00

Hatch, Mrs. Fred W. .	5 00
Haven, Mrs. Edward B. .	3 00
Hayward, Mrs. G. G. .	10 00
Herman, Mrs. Joseph M. .	5 00
Higginson, Mrs. Henry L. .	5 00
Hills, Mrs. Edwin A. .	5 00
Homans, Mrs. John .	10 00
Hooper, Miss Adeline D. .	5 00
Hooper, Mrs. James R. .	20 00
Howe, Mrs. Arabella .	1 00
Howe, Mrs. George D. .	10 00
Howland, Mrs. M. M. .	2 00
Hunnewell, Mrs. Arthur .	25 00
Hyde, Mrs. H. D. .	1 00
In memory of Mrs. David P. Kimball .	25 00
Johnson, Mrs. Wolcott H. .	5 00
Jones, Mrs. B. M. .	5 00
Josselyn, Mrs. A. S. .	5 00
Joy, Mrs. Charles H. .	10 00
Kettle, Mrs. Claude L. .	1 00
Kimball, Mr. Edward P. .	5 00
King, Mrs. S. G. .	3 00
Kingsley, Mrs. Robert C. .	5 00
Klous, Mrs. Isaac, in memory of Mr. Isaac Klous .	3 00
Kornfeld, Mrs. Felix .	1 00
Lamb, Miss Augusta T. .	1 00
Lamson, Mrs. J. A. .	2 00
Leland, Mrs. Lewis A. .	1 00
Levi, Mrs. Harry .	2 50
Lincoln, Mr. A. L. .	5 00
Little, Mrs. D. M. .	5 00
Locke, Mrs. C. A. .	10 00
Lockwood, Mrs. T. S. .	10 00
Loring, Judge W. C. .	25 00
Loring, Mrs. W. C. .	25 00
Lothrop, Miss Mary B. .	5 00
Lovering, Mrs. Charles T. .	10 00
Lowell, Mrs. John .	5 00
Macurdy, Mr. Wm. F. .	10 00
Mansfield, Mrs. George S. .	2 00
Mansfield, Mrs. S. M. .	1 00
Mansur, Mrs. Martha P. .	3 00
Mason, Miss Fanny P. .	10 00
Merrill, Mrs. L. M. .	5 00
Merriman, Mrs. Daniel .	5 00
Mixter, Miss Mary A. .	5 00
Morison, Mrs. John H. .	5 00

Amount carried forward . \$969 50

<i>Amount brought forward</i> . \$909 50		<i>Amount brought forward</i> \$1,294 50	
Morrison, Mrs. W. A. . .	1 00	Shepard, Mr. Thomas H. . .	5 00
Morse, Dr. Henry Lee . .	5 00	Sherwin, Mrs. Thomas . .	2 00
Morse, Mrs. Joseph . . .	1 00	Sias, Mrs. Charles D. . .	5 00
Morse, Miss Margaret F. .	5 00	Simpkins, Mrs. Mary W. .	5 00
Morse, Mrs. Everett . . .	5 00	Sprague, Mrs. Charles . .	1 00
Moseley, Miss Ellen F. . .	5 00	Sprague, Mrs. H. B. . . .	1 00
Moses, Mrs. Louis	1 00	Stackpole, Miss Roxana . .	5 00
Nathan, Mrs. Jacob	5 00	Stearns, Mr. and Mrs. C. H.	10 00
Nathan, Mrs. John	5 00	Stearns, Mrs. Wm. Brackett	3 00
Nasro, Mrs. Fred H. . . .	2 00	Stearns, Mr. W. B.	2 00
Niebuhr, Miss Mary M. . .	1 00	Steinert, Mrs. Alex.	5 00
Norcross, Mrs. Otis	5 00	Stevens, Miss Alice B. . .	5 00
Olmsted, Mrs. J. C.	5 00	Stevenson, Mrs. R. H. . . .	20 00
Orcutt, Mrs. W. D.	1 00	Stone, Mrs. Edwin P. . . .	5 00
Page, Mrs. Calvin Gates . .	2 00	Storer, Miss A. M.	5 00
Paine, Mrs. W. D.	2 00	Storer, Miss M. G.	5 00
Pecker, Miss Annie J. . . .	10 00	Strauss, Mrs. Ferdinand . .	10 00
Peckerman, Mrs. E. R. . . .	2 00	Taylor, Mrs. Wm. O.	5 00
Pickert, Mrs. Lehman . . .	2 00	Thompson, Mrs. A. C. . . .	5 00
Pickman, Mrs. D. L.	25 00	Thorndike, Mrs. Alden A. .	5 00
Pitman, Mrs. B. F.	10 00	Tileston, Mrs. John B. . . .	5 00
Prince, Mrs. Morton	5 00	Tuckerman, Mrs. Charles S.	5 00
Putnam, Mrs. James J. . . .	10 00	Wadsworth, Mrs. A. F. . . .	5 00
Ratchesky, Mrs. I. A. . . .	5 00	Ward, The Misses	10 00
Reed, Mrs. Arthur	2 00	Ward, Miss Julia A.	5 00
Reed, Mrs. John H.	2 00	Ware, Miss Mary Lee	25 00
Rice, Estate of Mrs. Nan-		Warren, Mrs. Bayard	25 00
nie R.	75 00	Warshauer, Mrs. Isador . .	1 00
Richards, Mrs. E. L.	2 00	Wason, Mrs. Elbridge . . .	5 00
Robbins, Mrs. Royal	10 00	Weeks, Mrs. W. B. P. . . .	2 00
Roeth, Mrs. A. G.	1 00	Weld, Mrs. A. Winsor	5 00
Rogers, Mrs. R. K.	5 00	Weld, Mrs. Samuel M. . . .	5 00
Rogers, Miss Susan S. . . .	5 00	West, Mrs. Charles A. . . .	2 00
Rosenbaum, Mrs. Henry . . .	1 00	White, Miss Eliza Orne . . .	25 00
Rosenbaum, Miss Loraine . .	1 00	White, Mrs. Joseph H. . . .	2 00
Rosenbaum, Mrs. Louis . . .	5 00	White, Mrs. Norman H. . . .	2 00
Rowlett, Mrs. Thomas S. . .	1 00	Whitwell, Mrs. F. A.	5 00
Saltonstall, Mr. Richard M.,		Williams, The Misses	15 00
in memory of his mother		Williams, Miss Adelia C. . .	100 00
Mrs. Leverett Saltonstall .	10 00	Williams, Mrs. Arthur . . .	2 00
Sargent, Mrs. F. W.	10 00	Williams, Mrs. Jeremiah . .	2 00
Saunders, Mrs. D. E.	5 00	Willson, Miss Lucy B. . . .	5 00
Soudder, Mrs. J. D., in		Wingersky, Mrs. Harris . . .	1 00
memory of her mother,		Winsor, Mrs. Ernest	2 00
Mrs. N. M. Downer	5 00	Withington, Miss Anna S. .	1 00
Scull, Mrs. Gideon	10 00	Wolcott, Mrs. Roger	5 00
Sears, Mr. Herbert M.	25 00	Young, Mrs. Benjamin L. . .	10 00
Sears, Mrs. Knyvet W. . . .	30 00		
			\$1,680 50
<i>Amount carried forward</i> .	\$1,294 50		

DONATIONS.

Abbott, Miss Georgianna E.	\$1 00	<i>Amount brought forward</i>	<i>. \$636 00</i>
Adams, Mrs. Charles H.	5 00	Ferrin, Mrs. F. M.	10 00
Adams, Mr. George	2 00	Fitch, Miss Carrie T.	10 00
Alden, Mrs. Charles H.	5 00	Frothingham, Mrs. Louis A.	25 00
Allen, Mrs. Thomas	5 00	Frothingham, Mrs. Randolph	2 00
Bacon, Miss Ellen S.	25 00	Green, Mr. Charles G.	50 00
Bailey, Mrs. Hollis R.	5 00	Greenough, Mrs. C. P.	5 00
Barr, Mrs. A. W.	2 00	Guild, Mrs. S. Eliot	10 00
Bartol, Mrs. John W.	10 00	Harris, Miss Frances K.	5 00
Batcheller, Mr. Robert	10 00	Hooper, Miss Gertrude	2 00
Batt, Mrs. C. R.	5 00	Houghton, Miss Elisabeth G.	10 00
Baylies, Mrs. Walter Cabot	2 00	Houston, Mr. James A.	5 00
Bicknell, Mrs. Wm. J.	3 00	Hoyt, Mrs. C. C.	10 00
Blake, Mrs. Arthur W.	5 00	Hubbard, Mrs. Eliot	10 00
Blake, Mrs. Francis	20 00	Hutchins, Mrs. C. F.	5 00
Bolster, Mrs. F. R.	1 00	Hyneman, Mrs. Louis	2 00
Bond, Mrs. Charles H.	5 00	Iasigi, Mrs. Oscar	10 00
Bowditch, Dr. Vincent Y.	5 00	In memory of Mrs. Harriet L. Thayer, through Mrs. Hannah T. Brown	5 00
Bradt, Mrs. Julia B.	5 00	Johnson, Mr. Arthur S.	10 00
Brett, Miss Anna K.	1 00	Johnson, Mr. Edward C.	25 00
Brewer, Mr. Edward M.	10 00	Johnson, Mrs. Herbert S.	10 00
Browning, Mrs. Charles A.	5 00	Jolliffe, Mrs. Thomas H.	5 00
Bullard, Mr. Alfred M.	5 00	Kimball, The Misses	25 00
Bullens, Miss Charlotte L.	2 00	Kimball, Mrs. Marcus M.	50 00
Bunker, Mr. Alfred	1 00	Koshland, Mrs. Joseph	10 00
C.	10 00	Lawrence, Mrs. John	10 00
Carpenter, Mrs. George A.	5 00	Linder, Mrs. George, in memory of Miss Jennie M. Colby	50 00
Carter, Mrs. John W.	5 00	Loring, Mrs. Augustus P.	10 00
Cary, Miss Ellen G.	100 00	Lovett, Mr. A. S.	5 00
Cary, Miss Georgina S.	10 00	Lowell, Mrs. Charles	5 00
Clark, Mrs. Robert Farley	5 00	Lowell, Miss Lucy	5 00
Codman, Miss Martha C.	5 00	Lyman, Mrs. George H.	10 00
Conant, Mr. Edward D.	10 00	Manning, Miss Abbie F.	5 00
Coolidge, Mrs. Francis L.	3 00	Marrs, Mrs. Kingsmill	10 00
Coolidge, Miss Penelope F.	2 00	Mason, Mrs. Charles E.	50 00
Cotting, Mrs. Charles E.	5 00	McKee, Mrs. Wm. L.	7 50
Cotton, Miss Elisabeth A.	200 00	Merriam, Mrs. Frank	10 00
Crocker, Mrs. George G.	10 00	Mills, Mrs. D. T.	5 00
Cummings, Mrs. Charles A.	5 00	Morrison, Miss Jean E.	2 00
Cutler, Mrs. C. F.	10 00	Morse, Mrs. Leopold	100 00
Daland, Mrs. Tucker	10 00	Moseley, Miss Ellen F.	10 00
Edgar, Mrs. Charles L.	10 00	Nichols, Mr. Seth	5 00
Edwards, Miss Hannah M.	25 00		
Estabrook, Mrs. Arthur F.	5 00		
Eustis, Mrs. Herbert H.	25 00		
Evans, Mrs. Charles	1 00		
Evans, Mrs. Glendower	5 00		
F.	25 00		
<i>Amount carried forward</i>	<i>. \$636 00</i>	<i>Amount carried forward</i>	<i>\$1,246 50</i>

LYNN BRANCH.

Caldwell, Mrs. Ellen F.	\$1 00	<i>Amount brought forward</i>	\$28 00
Chase, Mrs. Philip A. (donation)	5 00	Sprague, Mr. Henry B. (donation)	5 00
Earp, Miss Emily A.	2 00	Tapley, Mr. Henry F. (donation)	5 00
Elmer, Mr. and Mrs. V. J.	5 00		
Sheldon, Mrs. Chauncey C.	5 00		
Smith, Mrs. Joseph N. (donation)	10 00		
			<hr/>
<i>Amount carried forward</i>	\$28 00		\$38 00

MILTON BRANCH.

Brewer, Miss Elisa (donation)	\$5 00	<i>Amount brought forward</i>	\$36 00
Forbes, Mrs. J. Murray	10 00	Rivers, Mrs. George R. R.	5 00
Jaques, Miss Helen L.	10 00	Ware, Mrs. Arthur L. (donation)	5 00
Klous, Mrs. Henry D.	1 00		
Pierce, Mr. Vassar	10 00		
			<hr/>
<i>Amount carried forward</i>	\$36 00		\$46 00

All contributors to the fund are respectfully requested to peruse the above list, and to report either to ALBERT THORNDIKE, Treasurer, No. 19 Congress Street, Boston, or to the Director, EDWARD E. ALLEN, Watertown, any omissions or inaccuracies which they may find in it.

ALBERT THORNDIKE,
Treasurer.

No. 19 CONGRESS STREET, BOSTON.

FORM OF BEQUEST.

I hereby give, devise and bequeath to the PERKINS INSTITUTION AND MASSACHUSETTS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, the sum of dollars (\$), the same to be applied to the general uses and purposes of said corporation under the direction of its Board of Trustees; and I do hereby direct that the receipt of the Treasurer for the time being of said corporation shall be a sufficient discharge to my executors for the same.

.....

FORM OF DEVISE OF REAL ESTATE.

I give, devise and bequeath to the PERKINS INSTITUTION AND MASSACHUSETTS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, that certain tract of real estate bounded and described as follows:—

(Here describe the real estate accurately)

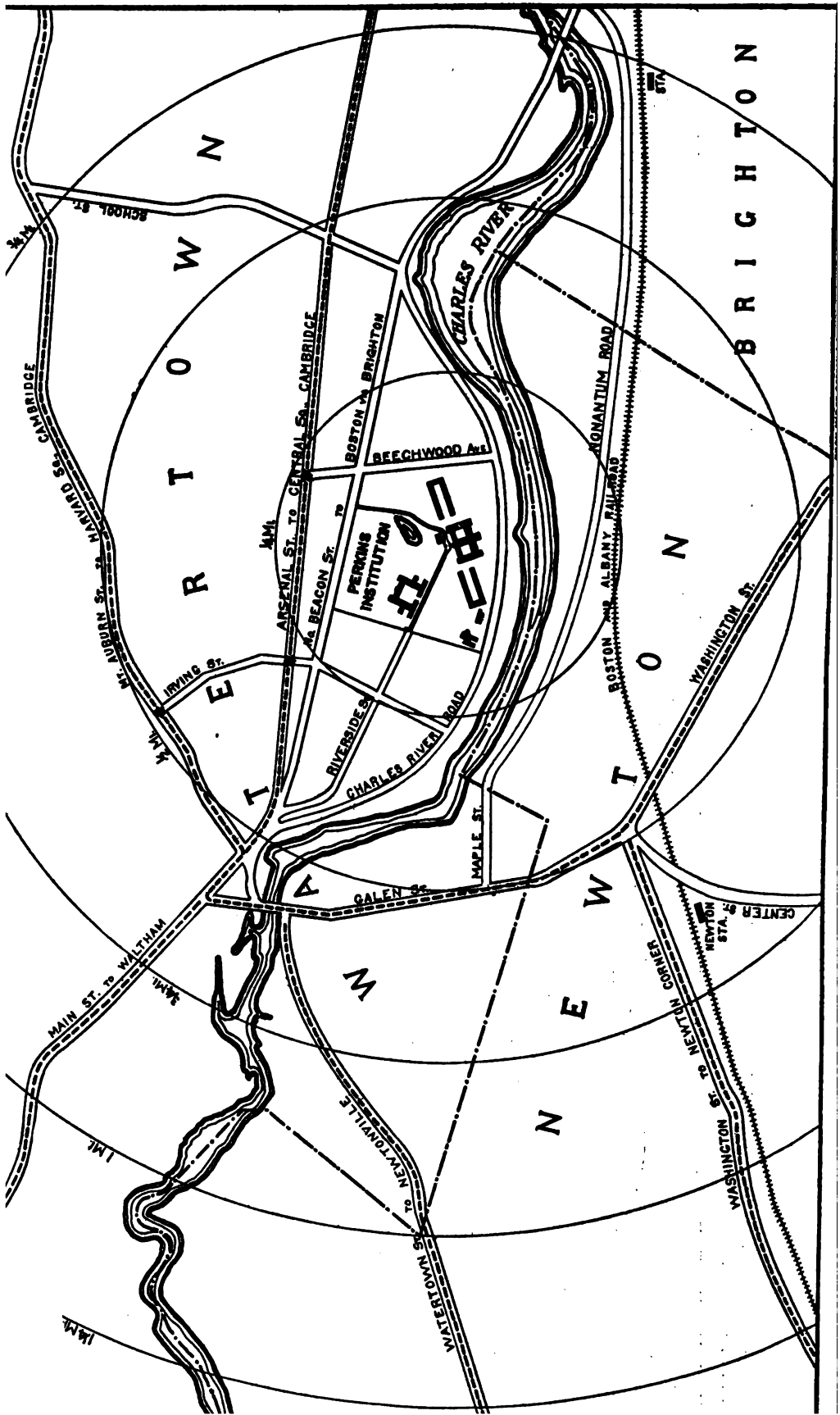
with full power to sell, mortgage and convey the same free of all trusts.

.....

NOTICE.

The address of the treasurer of the corporation is as follows:

**ALBERT THORNDIKE,
No. 19 Congress Street,
Boston.**



ST. 511
P44

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PERKINS INSTITUTION



ANNUAL REPORT, 1923







Boys' Close, Upper School, from the Administration Building, June, 1913.

**Perkins Institution
And Massachusetts School
For the Blind**



***NINETY-SECOND ANNUAL REPORT
OF THE TRUSTEES***

1923



BOSTON ❧ ❧ ❧ ❧ ❧ 1924
WRIGHT & POTTER PRINTING CO.

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EDWARD E. ALLEN, *Director.*

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Miss CAROLINE E. McMASTER.
CHESTER A. GIBSON.
FRANCIS W. DANA.
Miss LIZZIE R. KINSMAN.
Miss CLARA L. PRATT.
Miss FLEDA CHAMBERLAIN.
Miss CLAUDIA POTTER.

Girls' Section.

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 Miss ELEANOR S. PARKER, *Secretary*.

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 Stearns, Wm. B., Boston.
 Sturgis, R. Clipston, Boston.
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SYNOPSIS OF THE PROCEEDINGS OF THE ANNUAL MEETING OF THE CORPORATION.

WATERTOWN, November 7, 1923.

The annual meeting of the corporation, duly summoned, was held to-day at the institution, and was called to order by the president, Hon. Francis Henry Appleton, at 3 P.M.

The proceedings of the last meeting were read and approved.

The annual report of the trustees was accepted and ordered to be printed, together with the usual accompanying documents.

The report of the treasurer was accepted and ordered on file.

Voted, That acts and expenditures, made and authorized by the Board of Trustees, or by any committee appointed by said Board of Trustees, during the corporate year closed this day, be and are hereby ratified and confirmed.

The corporation then proceeded to ballot for officers for the ensuing year, and the following persons were unanimously elected:—

President. — Hon. Francis Henry Appleton.

Vice-President. — William L. Richardson.

Treasurer. — Albert Thorndike.

Secretary. — Edward E. Allen.

Trustees. — Francis Henry Appleton, William Endicott, Paul E. Fitzpatrick, G. Peabody Gardner, Jr., Robert H. Hallowell, James A. Lowell, Mrs. George T. Putnam, and Leverett Saltonstall.

The following persons were unanimously elected members of the corporation:— Roger Amory, Charles F. Choate, Jr., Charles P. Curtis, Jr., Eben S. Draper, John E. Thayer, Jr., and Bayard Warren.

The meeting then adjourned.

EDWARD E. ALLEN,
Secretary.

REPORT OF THE TRUSTEES.

PERKINS INSTITUTION AND MASSACHUSETTS SCHOOL FOR THE BLIND,
WATERTOWN, November 7, 1923.

LADIES AND GENTLEMEN:—The Perkins Institution is sometimes called an instrumentality for the socialization of its pupils. It has other duties and problems, but perhaps this one best describes its basic purpose; and in the present report we shall dwell especially upon it.

A blind child kept at home is so sure to be different and to remain different from the rest of the family that some observers would have him removed and placed out together with a few others like himself where he would suffer neither coddling nor neglect. Others, feeling that such a child who is bound by his blindness to miss a multitude of life's pleasures and can ill afford to be deprived of the mothering that most of us recall together with all that home ties mean, would much rather see him kept at home, if he has one. But, since they realize the responsibility of so doing, they would put this home in the care of a trained visitor, — some tactful, sympathetic woman who knows how to bring to bear upon families the influences which we read about in books on the Pre-School Child. We once sent such a one about with great satisfaction but, having lost her, have only been waiting to discover in behalf of our kindergarten just such another.

We have long been mailing printed Suggestions to the Parents of Blind Children, and the Massachusetts Division of the Blind has been sending an agent into such homes. Even so, when the blind child of six first enters our kindergarten we find him by measured test from nine to eighteen months mentally retarded. Since the mind is approached

and informed through the senses and since in his case the main gateway has been closed, the wonder is that he is not still more retarded. And he would be, were it not that he usually has brothers and sisters who have had to "tend" him and so have spurred him on through play. There once came to our kindergarten an orphan girl of eight, the "only child" of her grandparents who had brought her up. When asked what she played with at home she replied: "I can't play; I'm blind."

While the normal kindergarten age should be under six, with us it is generally over six, and promotion to reading and writing may not follow until the child is eight. Undeveloped and untrained as the entering child is, then, his inability to fit at once into family life which is carefully ordered is pronounced. Why should he not be self-centered, selfish and uncontrolled? But even though he speaks little or no English, as occasionally happens, he cannot remain anti-social or unsocial or clannish in such a community. Undemocratic ways soon yield to guidance and camaraderie where the whole child is put to school. A kindergarten has been defined as a group of little children brought together for the purpose of happy mutual adjustment. Such adjustment is exactly what we strive for in all kindergartens for the blind: and this purposive education is the real beginning of socialization.

While much of this follows along with the hygienic regimen of the household, most of it probably comes from the new and natural association of children of nearly equal handicap; — directive association in the gathering room and free association on the playground. Visitors are often held by the charm of it all and are reluctant to move on.

Only a few — at most ten — new children ever enter one of our two kindergarten families together; the rest, who have been there a year or more, have been advanced perhaps

to first or second or third primary grades. These older ones of the same household help wonderfully in the living adjustment. They vie with one another in being chosen to show the entering child about and get his bearings. Occasionally the little mentor overdoes things, in which case the new child objects; but as a rule the big brother and big sister attitude is appreciated, and this always makes for mutual benefit. In the house the newcomers are taught self-care in all ways by house-mothers who have been with us many years, also helpfulness in bedroom, dining-room and pantry, and the children respond because they love to be useful and active; they certainly save many steps for others. Their hitherto shut-in lives have begun to grow through manifold expression — through doing rather than receiving. In the kindergarten room they learn togetherness and many delightful songs, games and occupations, of which last the kindergartners have gradually gathered a vast assortment. On the playground — and there are both covered and open playgrounds — the girls play ring-around games, skip rope or swing or romp or slide, or roll old automobile tires about, while the boys climb and swing, play horse and tumble about on the grass or snow or two or three together roll a huge log to a new position; but above all they play with light logs or fence posts with which they build huts and cabins, and sometimes a ship to sail away to distant cities in; sometimes a pen or stall, containing leaves or hay and having a few of their number inside as squealing pigs or mooing cows.

Besides having conducted walks for nature study, we arrange to have groups of these young people out of doors together a great deal — even a part of every school hour, alternating as we do the free abandon of the playground with almost every indoor class exercise; it matters not how often the children have to change wraps and rubbers. For like all children they come to love the playground because,

as each family has its own lot and play cloister, it never ceases to offer some inviting pastime which for the moment is the one thing in all the world they want to do; and they go do it without let or interference from the presence of older children or of rougher and faster children with full sight who, if there, would naturally and thoughtlessly monopolize the place and force the blind children to the wall. When the town boys have come to skate on the institution pond they have brought hockey sticks and unless restrained have rendered skating simply impossible for blind boys of any age.

The teachers have made to the Director written reports of these diversified activities and of the abiding lessons they impart, which form interesting reading.¹ They tell not only of the school work, the way the children progress through this or that new method of teaching reading, for example, or respond to the project instruction begun in class and continued on the grounds, and of all the many useful presents they make in their sloyd rooms; but also of the influence of keeping pets, which practice we began in the boys' primary two years ago, — the raising of a dog from puppyhood, of families of rabbits, and of the failure to raise and retain a couple of squirrels; how the boy who became "head animal keeper" grew alike in responsibility and character; how the boys buried the pets that died, conducted their little funerals and on Memorial Day decorated the graves. The reports tell too of the almost continuous building and rebuilding of log cabins by these primary boys, one saying, for example: "It is exceedingly necessary that the huts be taken down and rebuilt in a different location several times a week. They work at them as instinctively as beavers." Undoubtedly this particular activity tends to satisfy a boy's destructive instincts as well as his constructive ones. Anyway these

¹ See pages 29-40.

teachers have acquired a respect for a pile of old fence posts which they do not give to fixed play apparatus.

There may be too much play apparatus — one each of two kinds of swing, especially a fenced-in plank swing, one inclined gangway plane for sliding summer and winter, one “trolley coaster,” a homemade seesaw, a bar to perform on and something like the Junglegym to climb, is ample for one group of thirty boys. When they had more pieces of the same thing they not only tired of them but abused and broke them. Now that they cannot always play with them whenever they like but must often await their turn, the institution carpenter is no longer in demand. They are acquiring resourcefulness with a few things and learning some lessons in the care of property. However, as boy nature seems to crave change and variety to work off exuberance of spirit and vitality, the proper playground for so large a group as thirty pre-adolescent blind and partly blind boys must be spacious and can contain to advantage also running track, skating rink and sundry other attractions; but above all the fence rails a-plenty, to which may be added a few but not too many old automobile tires.

Young girls do not seem to need so much play paraphernalia as this; dolls and the care of dolls’ wardrobes, seesaws, swings, jumping ropes, stilts and pogo sticks and a rocking boat answer for much of the time, as do snow shovelling and coasting in winter. Nevertheless, without constant leadership in play the adolescent girls tend more and more to walk up and down by twos and threes, chatting unceasingly. Especially true is this of the totally blind. And since the habit — and the boys get it too, though later — is cliquish and unsocial in the broadest sense their teachers must either provide new and attractive diversions or more leadership; and too much leadership marches with dependence. Therefore, when last term a primary teacher discovered at a school supply store great

boxes of sizable wooden building materials, one was straight-way bought, though it cost \$80; for we realized that its didactic influence year after year promised to be greater than that of an additional teacher whose salary might be as much as \$80 for a single month. With these blocks the little girls have built a cabin big enough for a whole class of nine of them to get into at once; and since they may do this inside their playroom they have a new acquisition indeed, one which ought to fill a void their caretakers have been unable quite to fill before. And so, what with playing school, playing with their dishes and all that goes with dolls and fancy work, it is far easier to provide on a rainy day for girls than it is for boys.

With all this provision for spontaneous play, with their individual toys and possessions, their conducted games of competition, their dressing up and rehearsing for special occasions, their entertaining company, their gymnasium work which they like and their dancing steps which they tolerate; the freedom of the playground, the constraint and propriety of house action and table manners, the heeding of the program bells, the respect and obedience paid to their elders, — in a word, the whole regimen of a well-conducted boarding-school life with which our sympathetic and understanding women surround the youngsters, are we not justified in claiming that the term socialization, or preparation for living among others in social competence, describes the real end and purpose of the Perkins Institution? The formal education of the blind is also an end and a tremendous one, but it would be more or less useless without the knowledge and ability to apply it in the world at large.

Doubtless all boys and girls would benefit from a few years under the regimen and life of a boarding school, just as they would also benefit from attendance at public school. English people who can do so usually send their sons off to boarding school at the age of eight; and they do this to make them



Children Building an Indoor Playhouse big enough to get into. 1923.

manly and self-reliant; in other words, to socialize them early.

From observation and from a definite study made at a sister school¹ Mr. Allen believes that most blind children of school age are better off for the most part away from home. He would have them taught in and adjusted early to a diversified environment where they perceive themselves to be not the exception but the rule, and so acquire no early class consciousness. This is what he understands by affording them equality of opportunity. He would also give every capable one of them experience in the public school, there to measure himself with his unhandicapped fellow and estimate his own powers and condition; but he would prefer to provide this fiercer competition when the student has grown strong enough to meet it. And so he sends to the local high school every year such of the abler ones as want to try it; and these few invariably find it a first-class bridge over into the competition of the outside world.

So much for socialization in the lower school. In the upper school much the same process continues though in ways more adapted to boys and girls between the ages of sixteen and twenty. The just promoted ones, who in the primary school were leaders, because like the lion in the fable they were strongest, find themselves no longer such but subdued followers in a freer, less considerate, if not rougher, community of the grammar and high schools; and they are jostled into conformity with much promptitude. Real life seems to have begun for them. The routine of school is now checkered less by individual play and more by teamwork, — frequent club and society meetings, by debates, by an occasional initiation and a banquet at their own expense, by receptions, calls, celebrations, by dances to which they may sometimes invite in

¹ New Opportunities for Blind Children before Entering School, by O. H. Burritt, Principal of the Pennsylvania School for the Blind, Overbrook, Pa.

partners from outside, and, when the object is to raise funds for club use, by holding a school progressive whist party or cottage dramatics. Then, there are the occasional activities such as the boy scout meetings and hikes into the country, once a year camping out there, also the unbelievable gambols of Hallowe'en and the giving of gifts around the several trees at Christmas. The Glee Club sings frequently at outside parties and churches, where the singers are almost always socially entertained. The older and more musical pupils attend a great many concerts in Cambridge or Boston, both they and their guides paying their own carfares. When the school is to give a Shakespeare play, an older pupil is chosen business manager; and each manager labors to do better than his predecessor.

One must not suppose that blind boys and girls do not have spending money. They either bring it from home or earn it. Individuals of them may earn it during free time at Perkins in various ways, — sometimes by helping in library, printery, or service department, by carrying and fetching the mails, or by delivering the morning and evening papers throughout the institution; and most of them always by re-seating chairs, of which the neighbors bring in a continual supply. Of course the institution provides no money for clothing or personal expenses. There are, besides, divers good causes enough for which a little money is needed; and the having of it in pocket is of value morally.

Those coming up from the lower school, perhaps twenty at a time, no longer live together but are distributed among eight families, where each one shares a room with some new acquaintance. These families are of the same size and of similar personnel. Their routine is the same, but in other respects, — even in menus, — they are individual.

The cottage life is varied in many ways, — music, singing, dancing; competitive checkers, dominoes, chess and cards.

There is story-telling, often by the lighted fire, with plenty of wood in the cellar, puzzles to work out, charades to guess, callers to entertain, and rooms to help decorate. There are the seasonal sports, — in the fall, intercottage football matches by the boys, played according to rules of their own making, and intercottage competitive games by the girls, with the award of prize banners to adorn walls of the cottage living rooms. When the boy champions from the Pennsylvania school come to Watertown, which is every other year, there is excitement and a great to-do, — competing, feasting, and sending off, after three days' entertaining, their guests. And the boys manage all this also: for they have an athletic fund of their own raising. It is worthwhile experience. But the one continuous thing making for socialization we believe to be our plan of contributory housework; also our arrangement, almost unique in institutions, for bringing both the teachers and the pupils of a family together at table to partake of the same family menu. This practice makes for good manners and mixing and fresh conversation three times a day, and is wholesome in its effect upon teacher and taught alike.

We have a thirteenth family in a model cottage, the small group majoring in domestic science. It has no servant; so its teacher is able to impose upon the girls in turn various household responsibilities, — being hostess, cook, second girl, or having care of the house temperature. In the course of the year most of the faculty will have been invited in to a meal or to a reception, all of which will have been done in proper form.

Blind pupils can stop too long at the same boarding school: the Pennsylvania school and ours exchange one or two pupils yearly; the Connecticut school sends several here at once. There comes a time when perhaps every one of our students would profit by being subjected to the complete change and the more strenuous environment of a school for the seeing. Still, while they are at our family school they are learning

about community life amid rather superior conditions. They develop generosity, loyalty and the spirit of mutual service. They discover their real aims and desires and try out their abilities. They learn how to study effectively, usually acquire an accomplishment or two and know how to fill in happily their hours of leisure; in short, boarding school is the laboratory in which they may learn to mix the re-agents of success. The visiting alumni and alumnae tell them so, the former bidding them to buckle to and the latter to "spread wide their skirts while the heavens are raining gold."

So much for the intramural life of the upper school, and the days are very full. These older pupils go out into the world much more than the younger do and have much more freedom. The sister school in New York City sends all pupils home week-ends, a socializing custom no other American school for the blind enjoys. Only about twenty-five of ours live near enough for this. The rest busy themselves Saturday afternoons walking, making radio sets, working about their poultry plant, kicking football, swimming, reading, doing fancy work, etc. Sundays they attend Sunday school and church in Watertown, but otherwise spend their programless day as they please. From time to time many frequent the local stores to buy the eatables that children love. Home ties are rarely severed, for very few pupils remain over the Christmas and Easter recesses, and none stay in the summer vacation. Fortunately almost all have homes to go to, and those who have none must at least go away somewhere and make new associations. A few of these go to summer camps,—eighteen went last year. A growing number wish to work and earn, and of these an agent of the Massachusetts Division of the Blind has been placing more and more each season. The past summer she placed eight as mothers' helpers. Obviously those who have made good at short jobs will be the more likely to do so at longer ones after leaving school.

Now, more than one successful blind man asserts that "blindness is a greater social than industrial barrier." In view of this generalization it is pertinent to ask ourselves, Do we succeed after all in really socializing our pupils, so that they not only will hold their own under varying circumstances but also will become and remain acceptable citizens of the world? The minority, yes; the majority, no. The plain reasons for the many failures are two: first, society as it is does not understand the blind man, has little faith in his capacity, and is reluctant to give him, however well fitted and however good his personality, the chance and trial he needs; second, the majority of the blind themselves, even when helped and followed up, are for one reason or other not strong enough to win their way against the attitude and competition of the seeing. For these, though trained at great expense in school, there is the consciousness of being useful at home or of having aftercare employment among relatives and friends or recourse to special subsidized workshops elsewhere. Even so their lives have been greatly enriched during school days, which fact has made for a fuller and happier existence. As to the efficient minority, — and it is a relatively large minority, — a few go to college and afterwards enter the professions or business or teaching to compete on practical equality with other people; others do hand assembling in factories and ware-rooms, ticketing, wrapping, inspecting, selling, office type-writing, making household articles, serving as mothers' helpers, poultry keeping, lecturing, entertaining, investigating social conditions, home teaching among the adult blind, operating telephone exchanges, piano tuning, practising massage, and so on. The enlarged field open to the blind here indicated has resulted partly from conditions created by the war, and partly from increased efforts and care at vocational adjustment, a matter which in our own community has grown slowly though steadily, following the labors of the Massachu-

setts Division of the Blind over a period of years, particularly those of its head placement agent, a persistent, wise and tactful woman, who serves also as vocational guide to our own pupils. Naturally they look upon her as their most practical friend.

The year under review was as successful as any has been in this problem of socialization which, we repeat, is an exceptionally difficult one to solve with people who are constrained by blindness. Very little illness interfered with the usual routine. The investigations of the resident psychologists and the lectures of Professor Hayes, under whom they labor, have abundantly interested the teachers and have led more and more to a finer classification of the pupils and to improved ways of instruction. The Director, believing as he does very strongly that that education is woefully incomplete which does not provide for one's leisure, continues to stress the cultivation of diversions, — the solitary pastimes, of course, but more particularly the social diversions of seeing people. He not only keeps talking about this, calling it a duty to oneself, but encourages — almost enjoins it — both as a sweetening effect upon the cottage family life now and as a habit to be carried over into life later on, — one which can turn into minutes, hours that then too often drag themselves out into seeming days.

Reading is the chief pastime of a growing group of our blind people. Our library, which is the regional one for all New England, circulated by mail last year an average of 725 volumes a month to some 635 outside readers. This is its extension service. Present pupils drew out for their own pleasure 4,535, about $2\frac{1}{2}$ times as many as were required for class uses alone. While books embossed in Moon's type, — the easiest of all tangible systems and therefore especially adapted to the newly blinded among the adult, — still hold the lead in the outside circulation, it is interesting to note

that even here in its home field American braille has already yielded in number of books circulated to the European uniform system. However, it is only fair to the disappearing type to explain that its gradual submergence is in no sense due to inferiority but rather to the simple fact that the only novels being embossed nowadays are in the new type. In due process of time the same supplanting of the old by the new will take place within the school also; for last year we introduced it in the lowest grades. Then, too, since all the recent issue of braille music employs the new alphabet in its titles, words and expressions and since our chorus learns all its music from the tangible score it follows that nearly all pupils can already read the new braille. The press of the Illinois school has issued most of this music, though our own Howe Memorial Press put out last year alone 10,416 pages of it, 3,060 being for young beginners. Its fiction output was *Drowned Gold*, *Jeremy*, *St. Abigail of the Pines*, *Audacious Ann*, and an edition of *The Deerslayer*, condensed for the use of schools. It embossed for general distribution 75 packs of playing cards and manufactured some thousands of slates on which to write in the braille system. It has also brought out a second century of the Perkins braillewriters.

In April we gave our annual demonstration at Jordan Hall, Boston, before about five hundred invited guests. His Excellency Governor Cox did us the honor to speak.

Visitors continue to pour in upon the institution, and they are all welcome. We invite the public in for special occasions, and it comes. The Harvard and Radcliffe professors of Social Ethics bring their classes for a whole afternoon each fall, a practice our Director encourages by giving them personal conduct and explaining things in detail as they go about. He is bent on getting across to these selected students the meaning of it all both to them and to the blind; to them the fortifying realization of the capacity of the human spirit

under the spur of necessity, and to the blind the satisfaction of knowing that a better understanding of the correct status of blind people is being disseminated where it can be expected to find fertile soil.

To be able to tell Harvard students that their own university has so far recognized The Education of the Blind as a subject fit for treatment in an extension half-course offered by its graduate school of education, is a matter of some pride. Naturally the Perkins Institution fosters this study in every reasonable way, throwing open its ample collection of *blindiana*, — literature, pictures and casts, — for the theory and its school plant for the practice. Last season was the fourth consecutive one of the course. Thirteen students took it, several coming from distant states, one of them from Japan. This gentleman is a graduate of the Imperial University of Tokyo, specializing in education of the blind and the deaf. The daily mingling of all these selected people with our regular pupils and teachers is mutually stimulating.

We regard this so-called Harvard course also as an extension of the influence of Perkins Institution. The subject, though treated generally, specializes most in the direction of teaching; and it is hoped, if we can manage to keep the enterprise going for a few years more, that that which now is but a locally recognized need will become a widely justified demand. A sister school, that in Philadelphia, is sending one of its teachers to take the course. Three of our own teachers have taken it, and five more have registered for the coming season. Mr. Allen has already announced to his faculty that he expects soon to make special certification from this or a similar course the ladder of promotion at Perkins.

Another extension service we expect to establish is the creation of scholarships at Perkins Institution for the vocational training of such exceptional blind people, handicapped in means, as need to study in a large educational center like

Boston. We have spoken in recent reports of this need. We now gratefully announce that, while for this purpose more money is wanted, the Fisher Fund, helped by several generous donations, has been built up so that with its aid we have been enabled this year to invite to Perkins a promising student from Porto Rico, who is herself blind and who is preparing to teach others who are blind at home in Ponce. There the pioneer school for such children of Porto Rico has been founded by Miss Cordero whom we trained a few years ago, before the time of the Harvard class. This is an example of what such a fund may accomplish. We are very grateful that we can extend our exceptional facilities, and those which exist around us here, to one from a far-away region where nothing similar exists. We believe that this money is most usefully spent in so broadening the field of our work and that it will later help many others. Also, as only the more promising applicants will be taken, money to be spent from this fund will probably have more result on the individual helped than a like amount spent on the unexceptional student. Both from the standpoint of the cause and the standpoint of the individual it will be well applied. We earnestly hope that much more money for the Fisher Fund, or for similar funds, will be given us, coming either in large or small contributions. Once it becomes well-known that such a chance for education is being offered here, there will be no lack of deserving applicants.

We sent back last summer to his home in Hawaii a young Corean, who had been blinded by accident in the sugar-cane fields. Friends had sent him to Watertown for readjustment and training; and this is the equipment he carried away: a working knowledge of English spoken, written and read, a grammar-school education with ability to use a typewriter, to sing and to play the piano, to do all sorts of chair- and rush-seating, to make reed baskets, rugs and brooms, to

renovate mattresses and to tune pianos. He also carried a full kit of tuning tools. Furthermore, he took back with him habits of study and of thrift, a fine physique, a cheerful, inviting personality, a determination to make good, and other qualities which we think of as successful socialization. His presence among our people at school was as inspiring to them as association with them was to him.

Still another instance of Perkins institution extension is our Works Department at South Boston. Since its office and salesroom has been located at No. 383 Boylston Street, Boston, this department has been of little expense to the institution and the public, — for the past decade none at all. This is a very unusual condition of affairs in workshops for the blind the world over. There are two main reasons for this success: first, the shop is a small private enterprise, paying reduced rent and no taxes, whose managers have built up a good business chiefly in mattress work, which is a selective handicraft; second, it limits its number of employees to its amount of business in mattresses, pillows and chairs. The shop is not conducted to see how many blind people it can give some sort of employment to, but to see how many competent workers it can keep busy and satisfied. This number is about twenty. It has paid them over \$16,000 the past fiscal year, which is 10% more than the best previous year and means an average wage of \$75 a month to the eighteen men and women in constant attendance. The spirit of these employees is co-operative. To be associated in success is ever gratifying. They are therefore interested to help improve the business; they realize that to do good work not only helps them but at the same time helps other blind people to get employment. Since they are paid by the piece, most of them are only too willing to work overtime in emergencies. A public workshop could not well do this. We are proud of this department and congratulate both its participating

workers and its efficient, sympathetic manager. All Greater Boston knows of this shop and its salesroom. Given families have patronized it into the second generation. They realize that the service is mutual. Such an agency in their midst stands as a tangible evidence of practical training in "helping the blind to help themselves." And not a few have been led by it to make bequests to the institution. Like the Watertown tower, one of its purposes is publicity.

On June 7 the alumnæ, forty strong, met at the school. This yearly gathering acts always as a spur to the undergraduates. The six graduating girls held on June 18 the most delightful Class Day exercises imaginable. No school girls could have carried out a brighter program. On the last evening of the term the graduating boys held their reception and dance, to which they invited in their parents and their girl friends from home and from the neighborhood. It was a very pretty affair.

On October 1 of the current year, 1923, the number of blind persons registered at the Perkins Institution was 305, or four fewer than on the same date of the previous year. This number includes 76 boys and 82 girls in the upper school, 54 boys and 58 girls in the lower school, 12 teachers and officers and 23 adults in the workshop at South Boston. There have been 46 admitted and 50 discharged during the year.

Causes of Blindness of Pupils admitted during the School Year 1922-1923. — Ophthalmia neonatorum, 6; Ulcerative keratitis, 1; Accident, 3; Optic atrophy, 14; Congenital defects, 8; Congenital nystagmus, 3; Albinism and nystagmus, 4; Retinitis pigmentosa and congenital cataract, 1; Buphthalmos, 1; Brain Tumor, 3; Tuberculosis of the eye, 1; Neuro-retinitis, 1; Rheumatic iritis, 1; Acute cyclitis, 1; Corneal opacities, 1; Leucoma, 1.

DEATH OF MEMBERS OF THE CORPORATION.

WILLIAM APPLETON BURNHAM; Mrs. HARRIET, widow of GREELY S. CURTIS; HORATIO GREENOUGH CURTIS; GEORGE A. DRAPER; Mrs. MARY DUNCAN THORNDIKE, wife of CHARLES HENRY FISKE; CHARLES G. GREEN; Miss HARRIET A. LITTELL; Mrs. SUSAN MASON, wife of Justice WILLIAM CALEB LORING; JOHN LOWELL; Mrs. LUCIA CLAPP, widow of Dr. WILLIAM NOYES; W. PRENTISS PARKER; Mrs. CORA LYMAN, widow of GARDINER HOWLAND SHAW; HENRY SOUTHWORTH SHAW; FRANCIS SHAW STURGIS; HENRY M. WHITNEY.

All which is respectfully submitted by

FRANCIS HENRY APPLETON,
WILLIAM ENDICOTT,
PAUL E. FITZPATRICK,
PAUL REVERE FROTHINGHAM,
G. PEABODY GARDNER, JR.,
ROBERT H. HALLOWELL,
JAMES ARNOLD LOWELL,
CHARLES E. OSGOOD,
MARIA PURDON,
OLIVE W. PUTNAM,
WILLIAM L. RICHARDSON,
LEVERETT SALTONSTALL,

Trustees.

FROM REPORTS MADE BY TEACHERS, SCHOOL YEAR 1922-1924.

My visit to Perkins as a grown-up, seeing pupil preparing to become tutor to a blind child in Italy, which has lasted from the first week in May until the closing of school, has been a most delightful experience for me and I have realized more than ever before the value of the opportunities offered to the students. I studied the following subjects:— Braille, Music Braille, the use of the Braille writer, square-hand writing, knitting, basketry, handweaving, mat-making, and plasticine and clay modelling, trying to work, as far as possible, with the pupils.

This working together with the pupils has proved of greatest value to me; in fact, I consider it the most important feature of my preparation for teaching, because I have been enabled thereby to observe the work and progress of the pupils—the daily routine work of the entire class, not on exhibition, but “at home” in the classroom. The casual observer who spends only one day perhaps in the classroom often sees the brightest child at his worst and the dullest at his best and cannot understand the difficulties and accomplishments of each. But I was able to study the various children and their problems and the methods used by the experienced teachers to help them solve these problems. I compared my own work with theirs, and observed also the difficulties caused by the double handicap of blindness and dull mentality, or clumsy fingers, other physical defects, laziness or lack of interest. In the knitting class I was permitted to help in correcting mistakes and, on one occasion, was able to assist the teacher by taking over all of her classwork when she was obliged to be absent for a day.

The spirit of co-operation on the part of the teachers has been most marked, for they have helped me in every way possible. It seems to me that the effect on the pupils of having an “outsider” in class is rather

good than otherwise, for it helps to arouse their interest — partly because they find they are doing something which another grown-up besides the teacher considers sufficiently worth while to learn. The spirit of competition too is stirred; I found the children continually trying to keep up to me, — “the new pupil.” In knitting class, one little girl, who ordinarily accomplished not more than four or five rows during the hour, by “racing” with me, found, at the end of the hour, that she had finished twelve rows, — almost as many as I had done, — and was quite proud of the fact.

I was so completely accepted by the children as one of them that a little girl, in all seriousness, offered, one rainy day, to lend me some of her playthings, because I could not go walking as I had planned.

Once in weaving, when I had made a bad mistake, one of the boys said to me in great surprise, “Why, can’t you *see* it?” and I was obliged to confess to carelessness. Perhaps the idea that all mistakes made by pupils are not due to lack of vision was *not* a new one to him, but, at least, it was a wholesome example!

On several occasions I was asked to act as guide to a symphony concert, to concerts given by the Glee Club, and to the bird lectures, — always a pleasure to me, because of the contact with small groups. On another occasion I accompanied a group of the younger girls to Cambridge to hear the step-singing at Harvard. The girls thoroughly enjoyed the music, but for them there was so much more than the singing to be enjoyed! There was the library, with its many steps which must be climbed and counted, the pillars around which each must climb to ascertain their size, the lawns and the numerous other buildings. The raised map of the grounds was also a source of prolonged study and interest. But a very important and pleasurable feature of the trip was the fact that we arrived home very late — thereby postponing bedtime!

These seven weeks of study here have given me not only the fundamentals of the technical knowledge I needed, but also renewed inspiration and desire for service.

ELEANOR E. KELLY.

THE DOG.

A seven weeks old puppy came to our schoolroom one afternoon; she cried because she was in a new place among strangers. She had been expected by us all, but she was a bigger baby than we had looked for. After long discussion we named her Nancy.

All the boys had to touch her. Although she cried much we somehow did our schoolwork.

Kermit brought her milk, but she still cried; the milk was cold, she would not touch it. After school I took her to my room, gave her warm milk; it was so good she stood on three legs and almost fell into the dish. Then after it was eaten she howled. She howled all the time someone was not holding her. To let the household sleep I held her nearly all night; she had the colic. Next day in the sloyd classroom we fed her boiled milk and crackers. She grew better, she began to play, she stilled her howling and slept awhile.

Then we worked at our tasks. When she was awake she wanted to be under our feet, and howled when closed in the basket. Our working powers were distracted between nursing the puppy, watching her try to play, and cleaning up after her. So we did not make good headway with our work and found ourselves still working inside, when in other years we were through and outside in the garden. However, we wanted the dog, and if she did take up some of our time she repaid us with her play.

The boys said Nancy was just the same as their babies at home. She made us stop work to attend to her, even when in her pen.

Later the puppy learned how to go about, and, like their small brothers and sisters, began to bother them with taking their things. If they dropped anything, she got it. To enable us to get our work done she had to be chained; then she howled. However, we tried not to hear her; presently she would give a sigh and go to sleep.

The process of worming the puppy was of great interest to some of the boys, especially the fact that she also had had a dose of castor oil. This brought a great deal of sympathy from some. Then came, boylike, the question of how many worms. The fact of some of their small sisters or brothers having had worms made the dog seem more human.

With spring and the grass Nancy was allowed out on the playground. She was not liked then, as they found she did not allow them to play football. However, by keeping her in part of the playtime, this trouble was overcome. It was also found that for the dog's own health, since she played too hard, a program for the playground had to be arranged.

The boys often have said that the dog minded better than they; also that she was wise, and soon became far more cleanly in her habits than some of the boys were who were many times her age. What all learned from her was cleanliness of body and of housing quarters, and from her actions obedience and loyalty to her owner; that they must have clean hands so as to keep her white fur clean; that, if they wanted her to keep well, they must not let her overdo in play; that very plain food is best — for dogs.

I kept Nancy at home with me all summer. The boys wondered if she would know them again this fall. She did. But she studied all newcomers with eyes and nose.

She has divided us all into two classes, those who can watch her wiggly ways and those who cannot. She does not often parade before any one of the latter, but in order to get his attention will put her forepaws up on him as far as she can reach.

When we play with a football in the gymnasium Nancy has to be tied. But when we play running games she will lie still.

I am very sure that all the boys have been greatly benefited from association with this dog. She has made them tenderer, more charitable towards one another and more obedient to me. They seem to understand themselves better. A boy who grows up without a dog misses a lot of what some people may call socializing experience.

THE RABBITS.

The rabbits had a prosperous year, — the final count being three mothers and seventeen young. Several had died, which always brought sadness upon Joseph, the head animal keeper. The last of these he and a few boys as mourners had buried with services, repeating them on Memorial Day, very seriously, with music, flowers and prayer, as Mr. Allen who was present, can testify. Later its little body was exhumed and reburied in the "animal cemetery."



The Approach to the Boys' Close, Upper School, from the East. June, 1922.

At the close of school in June I gave Joseph his pet rabbit, "May," as reward for faithfulness. He said he hardly deserved to have her because he had forgotten once in a while to feed the animals and had not kept the barn clean enough.

Well, after he and most others had gone home and all the rabbits had been boarded out for the summer and I had had a chance to put my own classroom in order, I started, broom in hand, for the barn. The three remaining boys had been asking me if I had seen the barn. Such a question had always meant before that it was untidy and needed my help. Now these boys rather eagerly accompanied me and when I opened the door exulted in the surprise I got. The floor had been scrubbed white, and everything was in its place. They said they had done this to square themselves with Joseph to whom they confessed to having been mean, often bothering him while at his chores. It had taken them a whole afternoon to do this work.

If this is the way boys respond to the lesson of responsibility as taught through the needs of the pets, I feel repaid for my additional care and early rising during the first weeks of the baby rabbits' lives, when I dared not let more than one understanding boy help about the pens.

ROSALIND L. HOUGHTON.

MEMORIAL DAY IN THE BOYS' DEPARTMENT, MAY 30, 1923.

Memorial Day being in weather all that a holiday should be, every one proceeded to enjoy himself in the way that most appealed to him. The boys were rather individual in their tastes, and showed considerable independence in carrying out their ideas. Those who generally go home for the week-ends, went away as usual; a number of them had friends who came to see them, and they took great pleasure in showing these friends about their school home, which at this season of the year is especially beautiful; others were invited out to spend the whole or a part of the day with friends or relatives.

Of those who stayed here, some of the older ones seized upon the time to get ready their written accounts of a visit they had recently made to George Hagopian's poultry farm, but this was wholly voluntary and applied to a few for only a part of the day. Some enter-

prising boys I heard of proceeded to clean house! They cleaned their rooms and cleared out their possessions, looking towards the end of the term not far away. In one instance a hose was commandeered to water some plants and seed beds. Playing with the water is always good fun, and probably it did not hurt the plants greatly. The football field attracted groups of boys during the day, as it always does. Small groups also collected on the grass at different times to play with jackknives. A good many, with seeing boys in the lead, went for walks in the morning or afternoon. The Boy Scouts in uniform went with Mr. Stanton, their Scout Master, to march with the Watertown Scouts to the cemetery and attend the Memorial exercises. They made a good appearance, Mr. Stanton said, and did well. One of them, rather leg weary on his return, said he thought he walked for "miles".

A group of boys of the poultry classes spent a good part of the morning in dressing chickens and, I judge from the reports, had a good deal of fun over it. They went on hikes in the afternoon. Some of them said they followed the procession to the cemetery and attended the exercises of the day. Mr. Allen says that one or two small boys were happy in going about with him digging borer grubs out of trees. Mr. Minner with a few of the smaller boys spent a large part of the morning rigging up a seat for their little boat; then finding that the oarlocks they had did not fit, went to the power house to get them ground down. After dinner, they launched their craft and rowed with Mr. Minner down to a small island, on which they landed and took possession, deciding it would be a fine place to build Indian huts "some day."

At supper time the households met and related their day's adventures, and some of the tales occasioned a good deal of glee.

On the whole I think the day was very profitably spent, and the fact that there was help on the part of the officers, but very little dictation as to the manner of the activities, not only gave more pleasure to the boys, but helped them learn self-dependence in taking care of free and unassigned time.

JESSICA L. LANGWORTHY.

THE SCOUT CAMPING TRIP.

At twelve o'clock, Tuesday, June 12, fourteen boys and their Scout Master from the school, arrived at the Dover Scout Camp owned by the Boston Council of Boy Scouts. The majority were totally blind, yet were just as cheerful and courageous as the other Boy Scouts. Like them, they enjoy hearing the birds sing, and many recognize them by their song. One of our troop remarked that while on the camping trip he had learned to know the songs of a large number of new birds.

Near the cabin where we slept, stood an observatory, about twenty-five feet high, which our boys, like all boys, wanted to climb to the top of. I was interested to find when we returned to Watertown that one of them undertook to make a model of the tower on this observatory, to take home with him.

By climbing and by being obliged to walk quite a distance over rough ground for their drinking water, the boys became very self-reliant and independent, even going back and forth alone. While on their hikes, some of those who cannot see at all asked to walk along by themselves.

Although being kept awake the first night by the "cool breezes" and inexperience in sleeping on bare springs, the boys made no complaint but only laughed and joked as they made preparations for the following nights. Very seldom did a boy confess to being fatigued at night, even after taking a ten mile hike and doing his regular chores, which consisted of chopping wood, washing dishes, getting water for the camp, cooking, etc.

All were anxious to know the different trees that grew near the cabin, and the semi-sighted ones wished also to learn the poisonous plants that grew in the woods. Besides learning about the trees, the boys had instruction in first aid, in the building of fires, and in signalling, all which they followed up with actual practice.

We emphasize neatness with our scouts as they do with the seeing scouts. They were orderly about their bunks, clean about the camp and very anxious to keep the whole cabin neat. When we left on Friday morning, June 15, they took special pains to leave everything in spick and span order.

The boys took pride in standing at "Assembly" and "Retreat" while the flag was raised and lowered. "Taps" was sounded by one when all the troop had gone to bed.

In the three years that I have been at Perkins, I have never seen our boys appear so thoroughly normal as they did on our camping trip.

HAROLD W. STANTON.

THE PERKINS-OVERBROOK TRACK MEET.

Between the successive track teams of Perkins and Overbrook there exists what may be regarded as a standing challenge, according to the unwritten terms of which, teams from these schools stage a track meet each year held alternately at Perkins and Overbrook. The meet occurs, of course, in the regular track season — near the close of the academic year — and in spite of the mutual understanding between the two schools that the meet shall take place, it is each year officially established through a challenge duly rendered by the proper team. The expenses of these meets are met by athletic organizations in each of the schools, and these organizations are entirely student affairs — they are not handled by the management of the respective institutions. The funds which these associations have are raised through membership dues, proceeds from sales, parties of various kinds, dances, plays, etc.

In 1923, Perkins challenged Overbrook, the challenge was accepted, and the meet set for June 2nd on Perkins field.

The Overbrook team — four boys — accompanied by the principal instructor of their school, arrived at Watertown Friday morning, June 1st. They spent Friday getting acquainted with our boys and becoming familiar with our athletic field. Friday evening a little entertainment was given in Eliot Cottage for the visitors. Miss Potter and some boys from her public speaking classes presented a one-act play called "Swimmin' Pools", Miss Potter herself gave two or three readings, and her friend, Miss Andrew, of Boston, who has been very generous toward us with her time and talent, gave other very enjoyable readings. The boys' glee club sang several numbers, and the entertainment was closed by the serving of cake and fruit punch by the house matron, Mrs. Lummus.

The meet began Saturday afternoon at two o'clock, and lasted until about six o'clock. Mr. Crowell and Mr. Waugh of Watertown, and our Mr. Goss, acted as officials. We had a good crowd, and the excitement was high, but no new records were made. The Overbrook boys were the victors, their score being 42 against Perkins 21. The individual records may be had at the office of the Perkins gymnasium.

A banquet was given in Bridgman cottage at seven o'clock, Saturday evening. It was planned by Mrs. Minner, matron of the cottage, assisted by several teachers and officers of the institution. Miss Meldrum of the Domestic Science Department gave her expert advice in planning the menu, and assisted in making the decorations. Our Mr. and Mrs. Gibson lettered and decorated the place cards. Mrs. Mansur, Miss Woodworth, and Miss Lux also assisted in making the decorations and carrying out the plans of the banquet. The matrons of Tompkins and Moulton cottages lent chairs, tables and silver. Cobb, Bates and Yerxa Company gave the Perkins Athletic Association the benefit of wholesale prices on supplies. The Mitchell, Woodbury Company was kind enough to lend a dozen glass candlesticks and five dozen sherbet glasses. At the tables places were laid for fifty persons. Eight of the younger boys from the upper school acted as waiters. The honors for winners in the meet were gold, silver and bronze medals, and these were presented at the banquet by Mr. Cowgill, principal instructor of the Overbrook school, Mr. Allen having had to leave early. Speeches were made by Mr. Allen, Mr. Cowgill, Mr. Minner, and the Captains of the track teams, — Charles Piscowski of Overbrook, and Arthur Katwick of Perkins. After the banquet the boys gathered in the cottage living room to sing and chat.

Sunday morning we took the Overbrook boys for a row on the Charles River. In the afternoon the Perkins Athletic Association conducted the visitors to Nantasket Beach, where they treated them to the various concessions.

Monday morning Mr. Cowgill took his boys to visit historic Boston and the workshops for the blind in Cambridge and South Boston. The Overbrook team left for home Monday afternoon. They were escorted to the car by the entire boys' school. C. B. MINNER.

AN EXPERIMENT IN DRAMATICS.

In a recent number of "The Youth's Companion" there appeared on "The Children's Page" a three-scene dramatization of "The Little Brown Hen." It appealed to me at once as something adaptable to one of my classes in expression, composed of ninth grade and first-year high pupils. Though the writer intended the little play for child actors and an audience of children, I immediately wanted to experiment with it in a class of big girls — blind girls.

There was no time in which to put the scenes into Braille; the girls would have to desire very much to act in this play, in order to find the time for memorizing parts; for Perkins girls in their 'teens, learning a great variety of things every day both in school and out, can truthfully plead "no time" if extras are requested for which they are not decidedly enthusiastic. And I, for my part, am not always satisfied with memorized lines presented by pupils in the expression class. The inflection does not please, the words too often are uttered without thought. Therefore, for good reasons, I made no attempt to put the scenes into Braille.

A quicker way to present to my pupils the subject matter was to read over to myself, thoughtfully and several times, the first scenes; then to go into class and introduce the characters. Next I set the stage, talked of the stage properties, and proceeded to talk for the characters. I gave their lines as well as I could without having memorized them. I sat down for this one, and stood up for another one; I walked, talked, and made my exit.

Then I called for volunteers: who would come forward to take the parts, remembering the speeches as well as they could, making up their own, if necessary? Seven hands (there were seventeen girls in the class) rose at once. The hands expressed eagerness.

Who would be the selfish brother? Three girls were ready to show what he was like. Who, the unselfish brother? More hands — five or six. He was a popular youth. "Who will be the little brown hen?" Only one hand was raised. The teacher waited a moment. She realized that the necessary "cluck, cluck, clucking" was the drawback here. Should she say, "All right, Bertha, you may be the little brown hen?" Bertha's hand was high in air. Evidently she wanted

to be chosen. So the teacher chose her. And only two or three smiles were seen, not a sound of a laugh was heard as Bertha, the only negro in the class, arose to impersonate the little brown hen.

The scene proved worth while. The audience of pupils listened with interest to well-inflected speeches and to a most excellent clucking. There was an occasional laugh at lines improvised at a moment's need — and a general enthusiasm for play-acting.

At the second lesson, the first scene was completed with the appearance of another character, Gretchen. Just as this little maiden was pleading with the selfish brother for more time in which to get the rent, an unexpected audience appeared in the form of Miss Cross escorting a teacher from Brighton with twelve or fifteen of her eighth grade pupils. These visitors were invited to take seats in the rear of the assembly room and listen to the scene repeated from the beginning. Both teacher and pupils showed pleasure in this dramatic work (perhaps play is the better name) and expressed regret when they had to leave.

At the present time, my class is in the midst of the second scene of the little sketch printed in "The Youth's Companion". Enthusiasm still prevails, and inflection is natural because spontaneous. I feel that for classroom work this method of studying dramatics is more successful than that of learning the parts word for word. Pupils really think, anyway. If their language is crude, it at least improves week by week; and sometimes, so far as wit is concerned, a pupil improves upon the original text.

GENEVIEVE M. HAVEN.

AN EVENING WITH BARRIE.

On Monday, November 6, the open meeting of the Howe Reading Club took place in Dwight Hall. The entertainment was in the hands of the executive committee, which carried out the decision, made by the club at the last annual meeting in December 1921, to consider Barrie and his writings.

First, Miss Swinerton refreshed our memories as to the facts of Barrie's life. Next, Miss Haven read some beautiful selections from "Margaret Ogilvy," thus pointing out the lovely influence of Barrie's mother. Within a few days several of the grammar-school girls

started of their own accord to carry out a resolve to read this book — Scotch and all!

The remainder of the program was given over to the second act of "Quality Street," in which the members of the executive committee — teachers and pupils alike — took part. Esther Farnsworth was quite a "star" as Miss Phoebe. She became enthusiastic enough to rent a wig for the occasion. Dorothy Brown made a capital Miss Susan. The school-room scene — dunce, naughty boy and all — created quite a bit of merriment. In fact the audience was very responsive throughout the act and had no fault to find with a somewhat crude stage-setting. Surely the costumes made up for that! Lady Campbell said that Miss Lowe's poke-bonnet was startlingly like one her mother used to have. When music was needed the drum and bugles were heard in the distance. Altogether the effect was very pleasing.

ELSIE H. SIMONDS.



Girls' Close in June, Upper School, from the Administration Building. 1922.

ACKNOWLEDGMENTS.

I. — ACKNOWLEDGMENTS FOR CONCERTS, RECITALS AND LECTURES.

To Mr. W. H. BRENNAN, for thirty tickets for the course of symphony concerts in Sanders Theatre, Cambridge.

To Mr. JOSEPH C. WALKER, secretary, for fifty tickets for a concert by the Cecilia Society in Symphony Hall, Boston.

To Mr. WILLIAM STRONG, for five tickets for a program of music for two pianofortes, given by himself and Mr. Herbert R. Boardman.

To Mrs. ANITA DAVIS-CHASE, for an average of ten tickets for each of three recitals in Jordan Hall, Boston.

To Miss ALICE HUTCHINSON, secretary, for three season tickets for a series of eight concerts by the Chromatic Club.

To Mrs. LEO ECKER, for three tickets for concerts by the Boston Symphony Orchestra.

To Mr. ARTHUR HADLEY and Miss HELEN HADLEY, for twenty tickets for a song recital by Mr. Colin O'More, assisted by Emilie Rose Knox, violinist, in Symphony Hall.

To Mrs. A. LINCOLN FILENE, for fifteen tickets for a concert by pupils of the Boston Music School Settlement in the Copley-Plaza Hotel.

To Mrs. A. M. PEABODY, for a general invitation to attend Mr. Edward Avis's illustrated bird lecture in Bulfinch Place Church, Boston.

To Miss EDITH TORREY, for ten tickets for a pupils' recital in the Torrey Studio, Boston.

To Miss HELEN W. SEAVEY, for an invitation to attend Miss Grace Cornell's lecture on "Art as an Economic Factor" in the Boston Public Library.

II. — ACKNOWLEDGMENTS FOR RECITALS, LECTURES AND DRAMATICS IN OUR HALL.

To Prof. EDWARD ABNER THOMPSON, for a reading of "Disraeli."

To Mr. DONALD McMILLAN, for a lecture on his trips to the Arctic.

To Miss ETHEL POTTER, for a reading of "A Kiss for Cinderella."

To Dr. BRICKER of the Mayo Sanatorium, for a talk on "The Care of the Teeth."

To Mr. WINTHROP PACKARD, for a talk on birds.

To Mrs. LUCIA AMES MEAD, for a lecture on "Some Phases of International Affairs."

To Commissioner JOHN P. JOHNSON, for a talk on "Immigration."

To Prof. ALBERT H. GILMER and pupils from Tufts and Jackson colleges, for a presentation of "The Servant in the House."

To Mr. Z. W. HAUKE of the Hill Bros. Co., for a motion picture of the date industry, with accompanying description.

To Miss MARION CHAPIN, for an organ recital.

To the Rev. EDWARD DWIGHT EATON, D.D., for a lecture on "Hawaii."

To Mr. WILLIAM STRONG, for a pianoforte recital.

To Mr. ARTHUR E. WILSON, for a talk on birds.

To Mr. HERMAN DE ANGUERA, for a talk on "South America."

To Dr. SAMUEL P. HAYES, for a talk on "Judging Human Character."

III. — ACKNOWLEDGMENTS FOR PERIODICALS AND NEWSPAPERS.

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To Miss ESTHER PRATT, Miss RUTH COLBURN, Miss EMMA KINGSLAND, Mr. V. MASCHIO, Mr. M. FERGUSON, Mrs. A. W. TOBEY, Mr. P. F. LELAND, Miss ELLA L. LOOMER, Miss HARRIET LITTELL, Mr. and Mrs. DANIEL GOODWIN, Mrs. WHITE, Mrs. REINHOLD RUELBERG, Mrs. ALEXANDER COCHRANE, Lady CAMPBELL, Mrs. JOSEPH HARDY, the LIBERTY ORCHARDS Co., and the HILL BROS. Co., through Mr. Z. W. HAWK, for confectionery, fruit, preserves and ice cream.

To Miss MARY ADAMS, Miss WHITE, Mrs. HENRY H. SPRAGUE, Mrs. FRANK WALKER and Miss TEAGUE, for dolls, toys and other gifts.

To Mrs. E. L. MACMAHON, for a pianoforte.

To Mrs. A. C. COUSINS, for a pianola with records; and to Mr. JOSHUA LOENBAUM and Miss EMMA KINGSLAND, for records.

To the COMMITTEE FOR THE BLIND, Temple Israel, for a Victrola with records, and for clothing; also to that Committee, to Mrs. DAVID EVANS, to a Girls' Club at Belmont Unitarian Church, and to Mrs. MALCOLM TAYLOR, for parties for the children; and to Mrs. STEWART BURCHARD, for transportation in the last-named instance.

To Mr. and Mrs. WILLIAM H. CLAFLIN, for a sleigh ride for the children "in memory of Mrs. Thomas Mack."

To Mrs. GALEN FLANDERS, Mrs. PIKE, Mrs. HOMER ROGERS' Sunday School class at Trinity Church, Boston, The LADIES' GUILD of St. John's M. E. Church, Watertown, Mrs. I. M. SLOCUM, Mrs. J. ADLER and Mrs. SIGMUND ADLER, Mrs. M. J. ALLAND and Mrs. W. H. LAMARINE, for clothing.

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To Mr. H. W. TYLER, for raffia.

LIST OF PUPILS.

OCTOBER 1, 1923.

UPPER SCHOOL.

Baker, Elsie.
Bazarian, Mary.
Bessette, Vedora.
Blake, Clariasa H.
Boone, Florence M.
Bozma, Gelske.
Bradbury, Thelma M.
Brooks, Madeline D.
Brown, Dorothy M.
Buckley, Alice.
Cambridge, Mollie.
Clancy, Elisabeth.
Coakley, Alice L.
Cohen, Ruth.
Colaizzi, Josephine.
Comtois, Eva.
Costa, Marianna.
Demers, Germaine M.
Doyle, Mary E.
Drake, Helena M.
Dufresne, Irene.
Dunn, Mabel C.
Dunn, Mary C.
Duquette, Irene.
Eastman, M. Albertina.
Elliott, Ethel S.
Elliott, Mary.
Ennis, Ethel F.
Farnham, Barbara E.
Fiske, Dorothy T.
Flanagan, M. Ursula.
Foster, Mabel G.
Gagnon, Eva.
Gilbert, Eva V.
Goff, Eva.
Hamel, Irene.
Hanley, Mary.
Haswell, Thelma R.
Hilton, Charlotte.
Hinckley, Dorothy M.
Ingersoll, Dorothy.
Jefferson, Annie.
Kasanjian, Zarochie.
Keefe, Mildred.
Kelley, Beulah C.
Lagerstrom, Ellen M.
Lanoue, Edna.
Lanoue, Helen.
Laurenzo, Carolina.
Leavitt, Ella C.
Leppanen, Mary.
L'Heureux, Juliette.
Matthews, Edith M.
McGovern, Velma.
McMeekin, Jennie.
Murphy, Ellen.

Nadeau, Olivina M.
Noon, Rita A.
Ogilvie, Hilda M.
Parker, Ethel I.
Person, Erine A.
Poirier, Delina M.
Pond, Flora E.
Rankin, M. Dorothy.
Rose, Sadie.
Saladino, Rose M.
Santos, Emily.
Severance, Georgia M.
Shaw, Helena.
Shea, Mary Ellen.
Sim, Ruby E.
Simmons, Bertha.
Skepp, Doris M.
Smith, Dorothy L.
Stutwoota, Mary.
Thebeau, Marie.
Trudel, Olive C.
Turner, Mildred H.
Wall, Agnes M.
Weathers, Dorothy.
Wilcox, Bertha M.
Wolf, Hedwig.
Amiro, Gilbert.
Antonucci, Alberto.
Barrett, Robert C.
Belinsky, Samuel.
Bergeron, Albert.
Blair, Herman A.
Carlos, Antone F.
Chandler, James L.
Combs, Raymond L.
Conley, Edward.
Cormier, Alfred.
Cullen, George F.
Curtiss, Miles B.
Dame, Leo.
DiMartino, Matthew.
Dougherty, Alexander W.
Dow, Ralph E. F.
Eaton, Charles P.
Egan, John P.
Epaminonda, John.
Evans, Walter C.
Frende, John.
Gaffney, George J.
Gagnon, Lionel.
Gagnon, René.
Gearrey, Raymond E.
Goguen, Raoul.
Gould, Francis E.
Grime, G. Edward.
Hanley, Thomas A.

Hannon, James E.
Hartselle, Cecil H.
Hendrick, Horatio W.
Jablonski, Joseph.
Jenkins, Edward W.
Katwick, Arthur D.
Keefe, Clarence G.
Laminan, Oiva.
Laminan, Toivo.
Lavoie, J. H. Alphonse.
Leone, Amadeo.
Le Roi, Francis H.
Libby, A. Cleveland.
Lippitt, Raymond A.
MacGinnis, Raymond H.
Maloney, Everett S.
Marchesio, Aldo.
McCarthy, Eugene C.
Medeiros, John.
Mennassian, Souran.
Meuse, Lawrence A.
Michaud, J. Armand.
Morse, Kenneth.

Munro, George H.
Navarra, Gaspere.
Paquette, Armand.
Piccolo, R. Albert.
Rego, Peter.
Reinert, Alfred E.
Reinert, Gustav.
Reynolds, Waldo F.
Rosenbloom, Robert.
Rubin, Manual.
St. George, William.
Shulman, George.
Silva, Arthur P.
Slaby, Peter J.
Stone, Walter C.
Traub, H. Spencer.
Vaillancourt, Maurice A.
Vance, Alvin L.
Wesson, Kermit O.
Weston, Gordon W.
Winton, Henry W.
Withers, Harold.
Young, Vinal R.

LOWER SCHOOL.

Almeda, Maria R.
Badrosian, Mary.
Barnard, Elisa B.
Beliveau, Leontine T.
Braley, Ruth I.
Buckley, Frances A.
Casella, Frances.
Corsi, Angelina.
Coughlin, Ethel.
Crossman, Evelyn M.
Daniels, Dorothy D.
Dardioli, Luigina.
Davis, Mary.
De Dominicis, Edith.
Della Morte, Maria.
Dien, Sarah M.
Doherty, Kathleen E.
Duverger, Loretta V.
Edwards, Eleanor B.
Fanning, Gladys L.
Ferrarini, Yolande.
Glynn, Helen.
Goodwin, Helen J.
Harasimowicz, Alice.
Hinckley, Geraldine.
Holland, Doris A.
Landry, Edwina.
Laudate, E. Lena.
Lenville, Eva Hilda.
Lyons, Mary L.
Macdougall, Mildred D.
McEvoy, Evelyn M.
McMullin, Beatrice M.
McNamara, Eileen.
McNamara, Lorraine.
Mierzewski, Stephanie.
Mitchell, Ethel G.
Nowicki, Janina.
Pepe, Carmella.
Pepe, Philomena.
Perry, May B.

Pimental, Mary V.
Poirier, Emma.
Reese, Helen.
Robinson, M. Viola.
Roy, Catherine M.
Saladino, Beatrice L.
Samon, Stacey.
Saverino, Maimie.
Scott, Arline R.
Silvia, Emma.
Staniewicz, Mary.
Szeserba, Mary.
Tirrella, Helen.
Wheeler, Theresa.
Widger, Evelyn L.
Withrow, Cora.
Wonderly, Christine E.
Beaulieu, Ernest.
Berube, Walter.
Bowden, Robert F.
Cambardelli, Arthur J.
Cammarano, Angelo.
Campbell, Peter F.
Caroselli, Andrea.
Case, William A.
Casella, Charles.
Chombeau, Bertrand.
Clemens, John.
Cook, William L.
Cookson, Robert.
Costa, Anthony.
Cowick, Orville H.
Damon, George M.
Davy, Horace.
Despres, John P.
Di Cicco, Emilio.
Donovan, Thomas J.
Dore, Charles W.
Dunbar, Kenneth A.
Egan, Robert J.
Ferguson, George A.

Giuliano, Paolo.
 Gluckstein, Archie.
 Gould, Basil.
 Hatch, Arthur F.
 Henry, Paul W.
 Holmes, Rutherford B.
 Hurley, Arnold E.
 Jackman, Richard F.
 Kubilunas, John.
 Lamarine, William L.
 Lankowicz, Stanley.
 Lubin, John.
 Marchesio, Guido.
 Maschio, Angelo N. B.
 McCluskey, Harry L.

Meuse, Paul R.
 Paice, Gerald J.
 Pike, Norman N.
 Pratt, Marston T.
 Rainville, Harvey L.
 Remington, Joseph H.
 Santos, Tony.
 Shaw, Harris E.
 Simoneau, Henry J.
 Spelman, Kenneth E.
 Stott, Lester W.
 Summerhayes, Paul R.
 Thompson, R. Lawrence.
 Tobey, Arthur W.
 Yates, Merle F.

The places from which these pupils come and the number from each place follows:—

Massachusetts	185	Vermont	8
Rhode Island	39	Connecticut	5
Maine	17	Alabama	1
New Hampshire	14	Virginia	1

**EXHIBITION OF ACTIVITIES OF PUPILS OF THE
PERKINS INSTITUTION AND MASSACHUSETTS
SCHOOL FOR THE BLIND, 1832-1923.**

JORDAN HALL, BOSTON, MONDAY, APRIL 30, 1923, AT THREE O'CLOCK P.M.

The Hon. FRANCIS HENRY APPLETON, presiding.

PROGRAM.

PART I.

- Opening Remarks.** By the Hon. FRANCIS HENRY APPLETON.
Games and Exercises. By the Kindergarten and Primary Children.
Classroom Work. By Pupils of the Upper School.
Example of Work in Expression. By Boys of the Upper School.

PART II.

- Address.** By His Excellency, CHANNING H. COX,
Governor of Massachusetts.
Folk Dances. By Girls of the Primary School.
Gymnastic Exercises. By Boys of the Upper School.
Reed Dance. By Girls of the Upper School.

CONCERT BY THE CHOIR OF THE PERKINS INSTITUTION AND MASSACHUSETTS SCHOOL FOR THE BLIND.

SUNDAY AFTERNOON, MAY 20, 1923, AT 3.30 O'CLOCK.

PROGRAM.

- The Peace Pipe *Frederick Convers*
Mixed chorus with baritone solo.
- Daybreak *Eaton Fanning*
- March of the Cameron Men *Granville Bantock*
- Three Pictures from "The Tower of Babel" *Rubinstein*
(a) Chorus of the Sons of Shem.
(b) Chorus of the Sons of Ham.
(c) Chorus of the Sons of Japhet.
- A. D. 1919 — A Commemorative Poem by Brian Hooker,
Set to music for mixed chorus with soprano solo by . . . *Horatio Parker*
- Harrying Chorus, from the Plymouth Tercentenary Pageant . *Edgar Stillman Kelley*

GRADUATING EXERCISES OF THE PERKINS INSTITUTION AND MASSACHUSETTS SCHOOL FOR THE BLIND.

TUESDAY, JUNE 19, 1923, 10.30 A.M.

PROGRAM.

- Part Song — "A Psalm of Life" *Pinsuti*
Girls' Glee Club.
- Essays:
Popular Opinions Regarding Reading and Writing.
NEVART NAJARIAN.
- The New Outlook for the District Schools.
ESTHER MAY FARNSWORTH.
- Perkins Girls at Louise Andrews Camp.
JANE AUGUSTA HALL.
- Harriet Hosmer.
HELENA MARY DRAKE.
- American Women in Politics.
JENNIE MAY LINSKOTT.
- On Making Calls
GLADYS MAY BOLTON.
- Pianoforte Solo — Etude in G-flat, Op. 10 *Chopin*
SONORA IRENE BRUSTUEN.
- Essays:
The Development of the Newspaper.
WALTER CAMERON STONE.
- National Parks.
THOMAS AUGUSTINE HANLEY.
- Our National Capital.
EDWARD JOSEPH LIBERACKI.
- The Shadow of the Turk.
DANIEL JAMES MUNN.
- Presentation of Diplomas and Certificates.
By the Hon. FRANCIS HENRY APPLETON,
President of the Corporation.
- Chorus — "The Twenty-Third Psalm" *Neidlinger*

STATEMENT OF ACCOUNTS.

Boston, October Twenty-fourth, 1923.

Messrs. WARREN MOTLEY, F. H. APPLETON, Jr., Auditors, Perkins Institution and Massachusetts School for the Blind, Watertown, Massachusetts.

GENTLEMEN:— I have audited the accounts of Albert Thorndike, Treasurer of the Institution, for the fiscal year ending August 31, 1923, and have found that all income from investments and proceeds from sales of securities have been accounted for, and that the donations, subscriptions, and miscellaneous receipts, as shown by the books, have been deposited in bank to the credit of the Treasurer of the Institution.

I have vouched all disbursements and verified the bank balances as at the close of the fiscal year.

The stocks and bonds in the custody of the Treasurer were counted by the Auditing Committee and the schedules of the securities, examined by them, were then submitted to me and found to agree with those called for by the books.

I hereby certify that the following statements covering the Institution, Howe Memorial Press Fund, and Kindergarten, correctly set forth the income and expenditures for the fiscal year ending August 31, 1923.

Respectfully submitted,

JOHN MONTGOMERY,
Certified Public Accountant.

INSTITUTION.

BALANCE SHEET, AUGUST 31, 1923.

<i>Assets.</i>		
Plant:—		
Real estate, Watertown	\$573,372 66	
Real estate, South Boston	8,647 74	
		\$582,020 40
Equipment:—		
Furniture and household	\$11,042 99	
Tools, etc.	1,236 60	
Music department	18,850 00	
Library department	70,695 61	
Works department	12,674 05	
		114,499 25
Investments:—		
Real estate	\$208,078 74	
Stocks and bonds	580,558 46	
Stocks and bonds — Varnum Fund	127,373 61	
Stocks and bonds — Baker Fund	9,831 25	
		925,842 06
Inventory of provisions and supplies		3,368 27
Accounts receivable		5,413 91
E. E. Allen, Trustee		733 90
Cash on hand		9,581 44
Total		\$1,641,459 23
<i>Liabilities.</i>		
General account		\$346,455 57
Funds:—		
Special	\$59,277 00	
Permanent	355,280 96	
General	867,382 39	
		1,281,940 35
Amount carried forward		\$1,628,395 92

<i>Amounts brought forward</i>		\$15,812 53	\$414,557 96
<i>General funds — Continued.</i>			
Mary Bartol		300 00	
Thompson Baxter		322 50	
Robert C. Billings		25,000 00	
Susan A. Blaisdell		5,832 66	
William T. Bolton		555 22	
George W. Boyd		5,000 00	
Caroline E. Boyden		1,930 39	
J. Putnam Bradley		268,391 24	
Charlotte A. Bradstreet		10,508 70	
Lucy S. Brewer		10,215 36	
J. Edward Brown		100,000 00	
T. O. H. P. Burnham		5,000 00	
Annie E. Caldwell		3,000 00	
Emma C. Campbell		1,000 00	
Edward F. Cate		5,000 00	
Fanny Channing		2,000 00	
Ann Elisa Colburn		5,000 00	
Susan J. Conant		500 00	
William A. Copeland		1,000 00	
Louise F. Crane		5,000 00	
W. Murray Crane		10,000 00	
Harriet Otis Cruft		6,000 00	
David Cummings		7,723 07	
Chastine L. Cushing		500 00	
I. W. Danforth		2,500 00	
Charles L. Davis		1,000 00	
Susan L. Davis		1,500 00	
Joseph Descalso		1,000 00	
John H. Dix		10,000 00	
Alice J. H. Dwinell		200 00	
Mary E. Eaton		5,000 00	
Mortimer C. Ferris Memorial		1,000 00	
Nancy H. Fosdick		3,750 00	
Mary Helen Freeman		1,000 00	
Cornelia Anne French		10,000 00	
Martha A. French		164 40	
Ephraim L. Frothingham		1,825 97	
Jessie P. Fuller		200 00	
Thomas Gaffield		6,685 38	
Albert Glover		1,000 00	
Joseph B. Glover		5,000 00	
Charlotte L. Goodnow		6,471 23	
Ellen Hammond		1,000 00	
Hattie S. Hathaway		500 00	
Charles H. Hayden		27,461 01	
John C. Haynes		1,000 00	
Joseph H. Heywood		500 00	
George A. Hill		100 00	
Margaret A. Holden		3,708 32	
Charles Sylvester Hutchison		2,156 00	
Ernestine M. Kettle		10,000 00	
Lydia F. Knowles		50 00	
Catherine M. Lamson		6,000 00	
William Litchfield		7,951 48	
Mary I. Locke		7,500 00	
Hannah W. Loring		9,500 00	
Adolph S. Lundin		100 00	
Susan B. Lyman		4,809 78	
Stephen W. Marston		5,000 00	
Charles Merriam		1,000 00	
Joseph F. Noera		2,000 00	
Sarah Irene Parker		699 41	
George Francis Parkman		50,000 00	
Grace Parkman		500 00	
Philip G. Peabody		1,200 00	
Edward D. Peters		500 00	
Henry L. Pierce		20,000 00	
Sarah E. Pratt		2,928 59	
Grace E. Reed		4,850 00	
Matilda B. Richardson		300 00	
Mary L. Ruggles		3,000 00	
Marian Russell		5,000 00	
<i>Amounts carried forward</i>		\$733,203 24	\$414,557 96

<i>Amounts brought forward</i>		\$733,203 24	\$414,557 96
General funds — Concluded.			
Nancy E. Rust		2,640 00	
Joseph Scholfield		2,500 00	
Richard Black Sewell		25,000 00	
Margaret A. Simpson		968 57	
Esther W. Smith		5,000 00	
The Maria Spear Bequest for the Blind		15,000 00	
Henry F. Spencer		1,000 00	
Joseph C. Storey		5,000 00	
Sophonra S. Sunbury		365 19	
Mary F. Swift		1,391 00	
William Taylor		893 36	
Joanna C. Thompson		1,000 00	
William Timlin		3,000 00	
Mary Willson Tucker		465 32	
George B. Upton		10,000 00	
Abbie T. Vose		1,000 00	
Horace W. Wadleigh		2,000 00	
Joseph K. Wait		3,000 00	
Harriet Ware		1,952 02	
Charles F. Webber (by sale of part of vested remainder interest under his will)		11,500 00	
William H. Warren		4,073 17	
Mary Ann P. Weld		2,000 00	
Cordelia H. Wheeler		800 00	
Opha J. Wheeler		3,086 77	
Samuel Brenton Whitney		1,000 00	
Mehitable C. C. Wilson		543 75	
Thomas T. Wyman		20,000 00	
Fanny Young		8,000 00	
William D. Young		1,000 00	
			867,382 39
			<u>\$1,281,940 35</u>

DONATIONS, INSTITUTION ACCOUNT.

Safford, Mr. & Mrs. F. R.	\$10 00	
Through the Ladies' Auxiliary Society	3,377 50	
		\$3,387 50
Additions to Scholarship Fund in "Memory of John D. Fisher":		
Adams, Mrs. Karl	\$5 00	
Allen, Rev. Frederick B.	10 00	
Agoos Family	75 00	
Bartlett, Miss Mary F.	10 00	
Bixby, Dr. James F., in memory of	25 00	
Blake, Mrs. Frances	20 00	
Blake, George F.	10 00	
Brooks, Gorham	25 00	
Burditt, Miss Alice A.	2 00	
Chandler, Mrs. Seth C.	5 00	
Clapp, Mrs. Mary L.	20 00	
Cotting, Charles E.	10 00	
Crabtree, Miss Lotta M.	2,000 00	
Cushing, Miss Sarah P.	10 00	
Damon, A. W.	10 00	
Day, Mrs. Frank A.	5 00	
DeWitt, Alexander	10 00	
Emerson, Mrs. William	25 00	
Everett, Dr. Oliver H.	5 00	
Farlow, Mrs. William G.	5 00	
Frary, Mrs. Mary C.	5 00	
Gage, Mrs. Homer	40 00	
Gear, Mrs. Danforth, Jr.	10 00	
Gray, Mrs. John C.	100 00	
Hale, Mrs. Louis G.	10 00	
Haskell, Mrs. Edwin B.	5 00	
Hearsay, Mrs. Mary E.	5 00	
<i>Amounts carried forward</i>	\$2,462 00	\$3,387 50

<i>Amounts brought forward</i>	\$2,462 00	\$3,387 50
Additions to Scholarship Fund in "Memory of John D. Fisher"		
<i>— Concluded.</i>		
Hemenway, Mrs. Augustus	100 00	
Hoyt, Mrs. William E.	5 00	
Hubbard, Miss Helen	25 00	
Keene, Mrs. Jarvis B.	5 00	
Leland, Leslie F.	5 00	
Leland, Mrs. Lester	25 00	
Loring, Miss Louisa P.	5 00	
Mason, Charles F.	10 00	
Morrison, Mrs. John H.	100 00	
Nathan, Mrs. Jacob	3 00	
Perkins, Edward N.	5 00	
Potter, Mrs. William H.	1 00	
Powers, Mrs. H. H.	5 00	
Pulsifer, Mrs. G. R.	1 00	
Rogers, Miss Winifred H.	2 00	
Saltonstall, Leverett	15 00	
Snow, Walter B.	3 00	
Sohier, Miss Emily L.	5 00	
Stoddard, Charles F.	10 00	
Taff, Mrs. William W.	5 00	
Taylor, Mrs. Anna M.	1 00	
Tift, Eliphalet T.	25 00	
Tower, Miss Ellen M.	20 00	
Wales, Mr. & Mrs. William Q.	5 00	
Whitman, Mr. & Mrs. Edmund A.	25 00	
Winters, Mrs. Mary Ray	2 00	
Winthrop, Mrs. Thomas Lindall	25 00	
		2,900 00
		\$6,287 50

HOWE MEMORIAL PRESS FUND.

BALANCE SHEET, AUGUST 31, 1923.

	<i>Assets.</i>	
Equipment and supplies: —		
Printing plant	\$874 59	
Machinery	4,305 47	
Printing inventory	12,881 09	
Appliances	8,443 75	
Embossing inventory	581 80	
Stationery, etc.	718 78	
		\$27,805 48
Investments: —		
Stocks and bonds		169,915 20
Notes and accounts receivable		3,760 10
Cash on hand		4,095 62
Total		\$205,576 40
	<i>Liabilities.</i>	
General account		\$181,936 17
Funds: —		
Special	\$7,000 00	
Permanent	5,000 00	
General	11,490 00	
		23,490 00
Vouchers payable		150 23
Total		\$205,576 40

TREASURER'S CONDENSED INCOME ACCOUNT, YEAR ENDING AUGUST 31, 1923.

Interest and dividends, general purposes	\$10,680 67
Interest and dividends, special funds	366 17
Other income	164 26
Total	\$11,211 10
Less Treasurer's expenses	89 49
Net income	\$11,121 61
Net charge to Director	10,215 24
Balance of income	\$906 37

DIRECTOR'S CONDENSED EXPENSE ACCOUNT, YEAR ENDING AUGUST 31, 1923.

Maintenance and operation of plant:—

Embossing	\$1,827 05
Printing	4,135 85
Appliances	6,525 45
Stationery	874 06
Library	2,067 43
Depreciation on machinery and equipment	448 08
Publicity	4 00
Salaries	1,915 00
Loss on bad accounts	33 37
Miscellaneous	142 74
	\$17,973 03

Less:—

Discounts	\$3 04
Income from sale of appliances	5,567 24
Income from sale of books, music, etc.	2,187 51
	7,757 79

Net charge to Director	\$10,215 24
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HOWE MEMORIAL PRESS FUNDS AND LEGACIES.

Special funds:—

Harriet S. Haseltine (printing raised characters)	\$2,000 00
Deacon Stephen Stickney Fund (books, maps & charts)	5,000 00
	\$7,000 00

Permanent fund:—

J. Pauline Schenkl	5,000 00
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General funds:—

Beggs Fund	\$200 00
Joseph H. Center	1,000 00
Augusta Wells	10,290 00
	11,490 00
	\$23,490 00

KINDERGARTEN.

BALANCE SHEET, AUGUST 31, 1923.

Assets.

Plant:—

Real estate, Watertown	\$458,832 21
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Equipment:—

Furniture and household	\$11,664 23
Tools, etc.	1,098 12
Music department	2,200 00
	14,962 35

Investments:—

Real estate	\$563,841 89
Stocks and bonds	969,294 38
	1,533,136 27

Inventory of provisions and supplies

Accounts receivable	3,368 27
E. E. Allen, Trustee	846 52
Cash on hand	175 83
	5,419 89

Total	\$2,016,741 34
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		<i>Liabilities.</i>	
General account			\$343,108 54
Funds: —			
Special		\$7,340 00	
Permanent		204,013 44	
General		<u>1,407,879 18</u>	
Unexpended income, special funds			1,619,232 62
Mortgage note payable			1,552 36
Vouchers payable			48,000 00
Accounts payable			<u>1,398 03</u>
			3,449 79
Total			<u>\$2,016,741 34</u>

TREASURER'S CONDENSED INCOME ACCOUNT, YEAR ENDING AUGUST 31, 1923.

Rent net income		\$24,440 67
Interest and dividends, general purposes		52,939 06
Interest and dividends, special funds		296 17
Donations		15 50
Tuition and board, Massachusetts	\$33,580 00	
Tuition and board, others	<u>12,938 00</u>	
		46,516 00
Total		<u>\$124,207 40</u>
Less special fund income to special fund accounts	\$296 17	
Less Treasurer's miscellaneous expenses	<u>815 70</u>	
		1,111 87
Net income		<u>\$123,095 53</u>
Net charge to Director	\$115,492 13	
Repairs, faulty construction	<u>3,179 11</u>	
		118,671 24
Balance of income		<u>\$4,424 29</u>
<i>Income, Special Funds.</i>		
On hand September 1, 1922		\$1,362 12
Income 1922-1923		<u>296 17</u>
Total		<u>\$1,658 29</u>
Distributed		105 93
Unexpended income August 31, 1923		<u>\$1,552 36</u>

DIRECTOR'S CONDENSED EXPENSE ACCOUNT, YEAR ENDING AUGUST 31, 1923.

Administration: —		
Salaries and wages	\$7,013 98	
Other expenses	<u>640 88</u>	
		\$7,654 86
Maintenance and operation of plant: —		
Salaries and wages	\$26,446 58	
Other expenses: —		
Provisions	\$13,419 57	
Light, heat and power	14,240 46	
Tuition and board	12,655 42	
Household furnishings and supplies	3,519 56	
Depreciation on furniture, household equip- ment, tools, etc.	<u>1,647 45</u>	
Depreciation on buildings, Watertown	10,371 46	
Insurance and water	2,304 88	
Repairs	2,896 72	
Publicity	875 82	
Loss on bad accounts	117 38	
Extraordinary expense	755 86	
Miscellaneous	<u>2,786 88</u>	
		65,591 46
		<u>92,038 04</u>
Instruction and school supplies: —		
Salaries and wages	\$15,000 00	
Other expenses	<u>799 23</u>	
		15,799 23
Net charge to Director		<u>\$115,492 13</u>

KINDERGARTEN FUNDS AND LEGACIES.

Special funds:—

Charles Wells Cook (Scholarship)	\$500 00
Glover Fund (Albert Glover, Blind deaf mutes)	1,840 00
Emeline Morse Lane (Books)	1,000 00
Leonard and Jerusha Hyde Room	4,000 00

\$7,340 00

Permanent funds:—

Charles Tidd Baker	\$15,185 68
William Leonard Benedict, Jr., Memorial	1,000 00
Samuel A. Borden	4,675 00
A. A. C., In Memoriam	500 00
Helen G. Coburn	9,980 10
M. Jane Wellington Danforth Fund	10,000 00
Caroline T. Downes	12,950 00
Charles H. Draper	23,934 13
Elisa J. Bell Draper Fund	1,500 00
Helen Atkins Edmonds Memorial	5,000 00
George R. Emerson	5,000 00
Mary Eveleth	1,000 00
Eugenia F. Farnham	1,015 00
Susan W. Farwell	500 00
John Foster	5,000 00
The Luther & Mary Gilbert Fund	8,508 06
Albert Glover	1,000 00
Mrs. Jerome Jones Fund	9,935 95
Charles Larned	5,000 00
George F. Parkman	3,500 00
Catherine P. Perkins	10,000 00
Frank Davison Rust Memorial	15,600 00
Caroline O. Seabury	1,000 00
Elisa Sturgis Fund	21,729 52
Abby K. Sweetser	25,000 00
Hannah R. Sweetser	5,000 00
May Rosevear White Fund	500 00

204,013 44

General funds:—

Emilie Albee	\$150 00
Lydia A. Allen	748 38
Michael Anagnos	3,000 00
Harriet T. Andrew	5,000 00
Martha B. Angell	16,172 61
Mrs. William Appleton	18,000 00
Elisabeth H. Bailey	500 00
Eleanor J. W. Baker	2,500 00
Ellen M. Baker	13,053 48
Mary D. Balfour	100 00
Nancy Bartlett Fund	500 00
Sidney Bartlett	10,000 00
Emma M. Bass	1,000 00
Thompson Baxter	322 50
Robert C. Billings	10,000 00
Sarah Bradford	100 00
Helen C. Bradlee	140,000 00
J. Putnam Bradlee	168,391 24
Charlotte A. Bradstreet	6,130 07
Sarah Crocker Brewster	500 00
Ellen Sophia Brown	1,000 00
Rebecca W. Brown	3,073 76
Harriet Tilden Browne	2,000 00
Katherine E. Bullard	2,500 00
Annie E. Caldwell	4,000 00
John W. Carter	500 00
Adeline M. Chapin	400 00
Benjamin P. Cheney	5,000 00
Charles H. Colburn	1,000 00
Helen Callamore	5,000 00
Anna T. Coolidge	45,138 16
Mrs. Edward Cordis	300 00
Sarah Silver Cox	5,000 00
Susan T. Crosby	100 00
Margaret K. Cummings	5,000 00

Amounts carried forward

\$476,180 20

\$211,353 44

<i>Amounts brought forward</i>		\$476,180 20	\$211,353 44
<i>General funds — Continued.</i>			
James H. Danforth		1,000 00	
Catherine L. Donnison Memorial		1,000 00	
George E. Downes		3,000 00	
Lucy A. Dwight		4,000 00	
Mary B. Emmons		1,000 00	
Mary E. Emerson		1,000 00	
Arthur F. Estabrook		2,000 00	
Annie Louisa Fay Memorial		1,000 00	
Sarah M. Fay		15,000 00	
Charlotte M. Fiske		5,000 00	
Nancy H. Fosdick		3,750 00	
Elisabeth W. Gay		7,931 00	
Ellen M. Gifford		5,000 00	
Joseph B. Glover		5,000 00	
Matilda Goddard		300 00	
Maria L. Gray		200 00	
Caroline H. Greene		1,000 00	
Mary L. Greenleaf		5,157 75	
Josephine S. Hall		3,000 00	
Olive E. Hayden		4,822 45	
Allen Haskell		500 00	
Jane H. Hodges		300 00	
Margaret A. Holden		2,360 67	
Marion D. Hollingsworth		1,000 00	
Frances H. Hood		100 00	
Abigail W. Howe		1,000 00	
Martha R. Hunt		10,000 00	
Ellen M. Jones		500 00	
Clara B. Kimball		10,000 00	
Moses Kimball		1,000 00	
Ann E. Lambert		700 00	
Jean Munroe Le Brun		1,000 00	
William Litchfield		6,800 00	
Mary Ann Locke		5,874 00	
Robert W. Lord		1,000 00	
Elisha T. Loring		5,000 00	
Sophia N. Low		1,000 00	
Thomas Mack		1,000 00	
Augustus D. Manson		8,134 00	
Calantha E. Marsh		20,111 20	
Sarah L. Marsh		1,000 00	
Waldo Marsh		500 00	
Annie B. Matthews		15,000 00	
Rebecca S. Melvin		23,545 55	
Georgina Merrill		4,773 80	
Louise Chandler Moulton		10,000 00	
Maria Murdock		1,000 00	
Mary Abbie Newell		500 00	
Margaret S. Otis		1,000 00	
Jeannie Warren Paine		1,000 00	
Anna R. Palfrey		50 00	
Sarah Irene Parker		699 41	
Helen M. Parsons		500 00	
Edward D. Peters		500 00	
Henry M. Peyser		4,650 00	
Mary J. Phipps		2,000 00	
Caroline S. Pickman		1,000 00	
Katherine C. Pierce		5,000 00	
Helen A. Porter		50 00	
Sarah E. Potter Endowment		425,014 44	
Francis L. Pratt		100 00	
Mary S. C. Reed		5,000 00	
Jane Roberts		93,025 55	
John M. Rodocanachi		2,250 00	
Dorothy Roffe		500 00	
Rhoda Rogers		500 00	
Mrs. Benjamin S. Rotch		8,500 00	
Edith Rotch		10,000 00	
Rebecca Salisbury		200 00	
J. Pauline Schenkl		5,000 00	
Joseph Scholfield		3,000 00	
Elisa B. Seymour		5,000 00	
<i>Amounts carried forward</i>		\$1,254,380 02	\$211,353 44

CONTRIBUTIONS FOR THE PERKINS INSTITUTION.

Through the Ladies' Auxiliary Society, Mrs. Sarah A. Stover, Treasurer: —

Annual subscriptions	\$1,617 50
Donations	1,464 00
Cambridge Branch	165 00
Dorchester Branch	43 00
Lynn Branch	40 00
Milton Branch	48 00
	\$3,377 50

ANNUAL SUBSCRIPTIONS FOR THE PERKINS INSTITUTION.

Through the Ladies' Auxiliary Society, Mrs. S. A. STOVER, Treasurer.

Adams, Mrs. Waldo	\$5 00	<i>Amount brought forward</i>	\$293 00
Alford, Mrs. O. H.	25 00	Craig, Mrs. Helen M.	5 00
Allen, Mrs. F. R.	3 00	Craigin, Dr. Geo. A.	10 00
Amory, Mrs. Wm., 2d	25 00	Crocker, Mrs. U. H.	5 00
Bacon, Miss Mary P.	3 00	Curtis, Mrs. Horatio G.	5 00
Badger, Mrs. Wallis B.	5 00	Curtis, Miss Mary G.	10 00
Baer, Mrs. Louis	10 00	Cushing, Mrs. H. W.	5 00
Balch, Mrs. F. G.	5 00	Cushing, Mrs. J. W.	2 00
Baldwin, Mrs. J. C. T.	5 00	Cushing, Miss Sarah P.	5 00
Bangs, Mrs. F. R.	10 00	Cutler, Mrs. E. G.	2 00
Barnet, Mrs. S. J.	5 00	Cutter, Mrs. Ellen M.	2 00
Bartol, Miss Elisabeth H.	20 00	Cutter, Mrs. Frank W.	1 00
Batcheller, Mr. Robert	10 00	Dale, Mrs. Eben	5 00
Beal, Mrs. Boylston A.	10 00	Damon, Mrs. J. L.	2 00
Beale, Mr. and Mrs. Wilbur F.	2 00	Daniels, Mrs. Edwin A.	1 00
Bigelow, Mrs. J. S.	10 00	Davis, Mrs. Joseph E.	5 00
Boutwell, Mrs. L. B.	5 00	Davis, Mrs. Simon	2 00
Brown, Mrs. Atherton T.	10 00	Denny, Mrs. Arthur B.	5 00
Bruerton, Mr. Courtney, in mem- ory of his mother, Mrs. James Bruerton	5 00	Denny, Mrs. W. C.	5 00
Burnham, Mrs. John A.	5 00	Derby, Mrs. Hasket	5 00
Burr, Mrs. Charles C.	10 00	Drost, Mr. C. A.	10 00
Carr, Mrs. Samuel	10 00	Dwight, Mrs. Thomas	1 00
Chamberlain, Mrs. M. L.	5 00	Edmands, Mrs. M. Grant	10 00
Chandler, Mrs. Frank W.	5 00	Eliot, Mrs. Amory	2 00
Chapin, Mrs. Henry B.	10 00	Elms, Miss Florence G.	2 00
Chapin, Mrs. H. W.	1 00	Emmons, Mrs. R. W., 2d	50 00
Chapman, Miss E. D.	1 00	Endicott, Mrs. Wm. C.	5 00
Chase, Mrs. Susan R.	1 00	Ernst, Mrs. C. W.	5 00
Clapp, Dr. H. C.	2 00	Ernst, Mrs. H. C.	5 00
Clark, Mrs. Frederic S.	10 00	Eustis, Mrs. F. A.	10 00
Clement, Mrs. Haesen	5 00	Faulkner, Miss Fannie M.	10 00
Clerk, Mrs. W. F.	3 00	Fearing, Mrs. Marion C.	2 00
Cobb, Mrs. Charles K.	5 00	Field, Mrs. D. W.	5 00
Codman, Miss Catherine Amory	10 00	Fits, Mrs. W. Scott	25 00
Coolidge, Mr. J. Randolph	25 00	Friedman, Mrs. Max	5 00
Corey, Mrs. H. D.	2 00	Frothingham, Mrs. Langdon	5 00
Cox, Mrs. William E.	10 00	Gage, Mrs. Homer	10 00
	\$293 00	Gill, Mr. Abbott D.	2 00
<i>Amount carried forward</i>		<i>Amount carried forward</i>	\$539 00

<i>Amount brought forward</i>	<i>\$539 00</i>
Goldberg, Mrs. Simon	2 00
Goldschmidt, Mrs. Meyer H.	2 00
Gooding, Mrs. T. P.	2 00
Grandgent, Prof. Chas. H.	3 00
Grant, Mr. and Mrs. Robert	5 00
Gray, Mrs. Reginald	15 00
Grosberg, Mrs. O.	3 00
Hall, Mrs. Anthony D.	2 00
Haven, Mrs. Edward B.	3 00
Hayward, Mrs. G. G.	10 00
Herman, Mrs. Joseph M.	5 00
Hight, Mrs. Clarence A.	10 00
Hills, Mrs. Edwin A.	5 00
Holbrook, Mrs. Walter H.	3 00
Homans, Mrs. John	10 00
Hooper, Miss Adeline D.	5 00
Hooper, Mrs. James R.	20 00
Howard, Mrs. P. B., for 1922-23	3 00
Howe, Mrs. Arabella	1 00
Howe, Mrs. George D.	10 00
In memory of Mrs. David P. Kimball	25 00
Ireson, Mrs. S. E.	5 00
Johnson, Mrs. Wolcott H.	5 00
Jones, Mrs. B. M.	10 00
Josselyn, Mrs. A. S.	5 00
Kettle, Mrs. Claude L.	1 00
Kimball, Mr. Edward P.	5 00
Kingsley, Mrs. Robert C.	5 00
Klous, Mrs. Isaac, in memory of Mr. Isaac Klous	3 00
Kornfeld, Mrs. Felix	1 00
Lamb, Miss Augusta T.	1 00
Lamson, Mrs. J. A.	2 00
Lane, Mrs. D. H., for 1922-23	2 00
Larkin, The Misses	1 00
Ledyard, Mrs. Lewis Cass	5 00
Leland, Mrs. Lewis A.	1 00
Levi, Mrs. Harry	2 50
Lincoln, Mr. A. L.	5 00
Locke, Mrs. C. A.	10 00
Loring, Judge W. C.	25 00
Loring, Mrs. W. C.	25 00
Lothrop, Miss Mary B.	5 00
Lothrop, Mrs. W. S. H., for 1922-23	10 00
Lovering, Mrs. Charles T.	10 00
Lowell, Mrs. John	5 00
Macurdy, Mr. Wm. F.	10 00
Mansfield, Mrs. George S.	2 00
Mansfield, Mrs. S. M.	1 00
Mansur, Mrs. Martha P.	3 00
Mason, Mrs. Charles E.	50 00
Mason, Miss Fanny P.	10 00
Merrill, Mrs. L. M.	5 00
Merriman, Mrs. Daniel	5 00
Monks, Mrs. George H., for 1922	20 00
Morison, Mrs. John H.	5 00
Morrison, Mrs. W. A.	1 00
Morse, Miss Margaret F.	5 00
Moras, Mrs. Everett	5 00
Moseley, Miss Ellen F.	15 00
Moses, Mrs. George	2 00
Moses, Mrs. Joseph	5 00
Moses, Mrs. Louis	1 00
Nathan, Mrs. John	5 00
Nazro, Mrs. Fred H.	2 00
Niebuhr, Miss Mary M.	1 00
Norcross, Mrs. Otis	5 00
<i>Amount carried forward</i>	<i>\$990 50</i>

<i>Amount brought forward</i>	<i>\$990 50</i>
Olmsted, Mrs. J. C.	5 00
Orcutt, Mrs. W. D.	1 00
Page, Mrs. Calvin Gates	2 00
Paine, Mrs. W. D.	2 00
Parker, Miss Eleanor S.	10 00
Pecker, Miss Annie J.	10 00
Peckerman, Mrs. E. R.	5 00
Pickert, Mrs. Lehman	2 00
Pickman, Mrs. D. L.	25 00
Pitman, Mrs. B. F.	10 00
Putnam, Mrs. James J.	5 00
Ratcheaky, Mrs. I. A.	5 00
Reed, Mrs. Arthur	2 00
Reed, Mrs. John H.	2 00
Rice, Estate of Mrs. Nannie R.	50 00
Robbins, Mrs. Royal	10 00
Roeth, Mrs. A. G.	1 00
Rogers, Mrs. R. K.	5 00
Rogers, Miss Susan S.	5 00
Rosenbaum, Mrs. Henry	1 00
Rosenberg, Mrs. Alexis	1 00
Rowlett, Mrs. Thomas S.	2 00
Russell, Miss Catherine E.	5 00
Sargent, Mrs. F. W.	10 00
Saunders, Mrs. D. E.	5 00
Scudder, Mrs. J. D., in memory of her mother, Mrs. N. M. Downer	5 00
Sears, Mr. Herbert M.	25 00
Sears, Mrs. Knyvet W.	30 00
Shepard, Mr. Thomas H.	5 00
Sherwin, Mrs. Thomas	2 00
Simpkins, Miss Mary W.	5 00
Sprague, Mrs. Charles	1 00
Stackpole, Mrs. F. D.	5 00
Stackpole, Miss Roxana	5 00
Stearns, Mr. and Mrs. C. H.	10 00
Stearns, Mrs. Wm. Brackett	3 00
Steinert, Mrs. Alex.	5 00
Stevens, Miss Alice B.	5 00
Thomson, Mrs. A. C.	5 00
Thorndike, Mrs. Alden A.	5 00
Thorndike, Mrs. Augustus	5 00
Tileston, Mrs. John B.	5 00
Tuckerman, Mrs. Charles S.	5 00
Wadsworth, Mrs. A. F.	5 00
Ward, The Misses	10 00
Ward, Miss Julia A.	5 00
Ware, Miss Mary Lee	25 00
Warren, Mrs. Bayard	25 00
Warshauer, Mrs. Isador	1 00
Wason, Mrs. Elbridge	5 00
Weeks, Mr. Andrew Gray	10 00
Weeks, Mrs. W. B. P.	2 00
Weld, Mrs. A. Winsor	5 00
Weld, Mrs. Samuel M.	5 00
Wheelwright, Miss Mary	2 00
White, Miss Elisa Orne	25 00
White, Mrs. Joseph H.	2 00
White, Mrs. Norman H.	2 00
Whitman, Mrs. Wm., for 1922-23	50 00
Williams, The Misses	15 00
Williams, Miss Adelia C.	100 00
Williams, Mrs. Arthur	2 00
Williams, Mrs. Jeremiah	2 00
Willson, Miss Lucy B.	5 00
Wingersky, Mrs. Harris	1 00
Withington, Miss Anna S.	1 00
Young, Mrs. Benjamin L.	10 00
<i>Amount carried forward</i>	<i>\$1,617 50</i>

DONATIONS.

Abbott, Miss Georgianna E.	\$2 00	<i>Amount brought forward</i>	\$900 00
Adams, Mr. George	2 00	Lyman, Mrs. George H.	10 00
Alden, Mrs. Charles H.	5 00	Manning, Miss Abbie F.	5 00
Allen, Mrs. Thomas	10 00	Mason, Miss Mabel M.	1 00
Amadon, Mrs. Arthur F.	2 00	Masten, Miss Helen	1 00
Bacon, Miss Ellen S.	25 00	McKee, Mrs. Wm. L.	5 00
Bailey, Mrs. Hollis R.	5 00	Merriam, Mrs. Frank	10 00
Bartol, Mrs. John W.	10 00	Mills, Mrs. D. T.	5 00
Batcheller, Mr. Robert	10 00	Morrison, Miss Jean E.	2 00
Batt, Mrs. C. R.	2 00	Morse, Dr. Henry Lee	5 00
Baylies, Mrs. Walter Cabot	10 00	Nathan, Mrs. Jacob	2 00
Betton, Mrs. C. G.	2 00	Neill, Mrs. Albert B.	5 00
Bigelow, Mrs. Henry M.	3 00	Nichols, Mr. Seth	5 00
Boardman, Mrs. W. D.	5 00	Perry, Mrs. C. F.	3 00
Bond, Mrs. Charles H.	10 00	Pfalsner, Mrs. F. T.	10 00
Bowditch, Dr. Vincent Y.	5 00	Potter, Mrs. Wm. H.	3 00
Bradt, Mrs. Julia B.	5 00	Pratt, Mrs. Elliott W.	10 00
Brewer, Mr. Edward M.	10 00	Prince, Mrs. Morton	10 00
Browning, Mrs. Charles A.	5 00	Punchard, Miss A. L.	5 00
Bullard, Mr. Alfred M.	5 00	Quincy, Mrs. G. H.	10 00
Bullens, Miss Charlotte L.	2 00	Ranney, Mr. Fletcher	5 00
Bunker, Mr. Alfred	1 00	Rice, Mrs. N. W.	25 00
C.	10 00	Richards, Miss Alice A.	5 00
Carpenter, Mrs. George A.	5 00	Richardson, The Misses, in mem-	
Carter, Mrs. John W.	5 00	ory of M. A. E. and C. P. P.	2 00
Cary, Miss Ellen G.	100 00	Richardson, Mrs. Frederick	5 00
Cary, Miss Georgina S.	10 00	Richardson, Mrs. John	3 00
Clark, Mrs. Robert Farley	5 00	Riley, Mr. Charles E.	25 00
Codman, Miss Martha C.	5 00	Ripley, Mr. Frederick H.	2 00
Conant, Mr. Edward D.	10 00	Rodman, Miss Emma	10 00
Coolidge, Mrs. Francis L.	3 00	Rosenbaum, Mrs. Louis	5 00
Coolidge, Mrs. Penelope F.	3 00	Ross, Mrs. Waldo O.	5 00
Cotting, Mrs. Charles E.	10 00	Rust, Mrs. Wm. A.	5 00
Cotton, Miss Elisabeth A.	200 00	Sanger, Mrs. Sabin P.	10 00
Edgar, Mrs. Charles L.	5 00	Sears, Mrs. Richard D.	20 00
Edwards, Miss Hannah M.	25 00	Sever, Miss Emily	5 00
Evans, Mrs. Charles	1 00	Sias, Miss Martha G.	5 00
Evans, Mrs. Glendower	5 00	Slattery, Mrs. Wm.	2 00
F.	25 00	Snow, Miss Marion	1 00
Ferrin, Mrs. F. M.	10 00	Spalding, Miss Dora N.	10 00
Frothingham, Mrs. Louis A.	25 00	Spring, Mr. and Mrs. Romney	5 00
Frothingham, Mrs. Randolph	5 00	St. John, Mrs. C. Henry, in mem-	
Grandin, Mrs. J. L.	15 00	ory of her mother, Mrs. Isaac H.	
Gray, Mrs. John Chipman	25 00	Russell	5 00
Greenough, Mrs. C. P.	5 00	Stearns, Mr. Wm. B.	2 00
Guild, Mrs. S. Eliot	10 00	Stone, Mrs. Edwin P.	5 00
Hatch, Mrs. Fred W.	5 00	Stone, Mrs. Philip S.	2 00
Hersey, Mrs. A. H.	5 00	Storer, Miss Mary G.	10 00
Houghton, Miss Elisabeth G.	10 00	Storrow, Mrs. J. J., for 1922	10 00
Hoyt, Mrs. C. C.	10 00	Strauss, Mrs. Ferdinand	15 00
Hubbard, Mrs. Eliot	10 00	Strauss, Mrs. Louis	5 00
Hutchins, Mrs. C. F.	5 00	Talbot, Mrs. Thomas Palmer	1 00
Hyneman, Mrs. Louis	2 00	Thayer, Mrs. Ezra Ripley	10 00
Iasigi, Mrs. Oscar	10 00	Thayer, Mrs. Wm. G.	10 00
In memory of Mrs. Harriet L.		Thing, Mrs. Annie B.	10 00
Thayer, through Mrs. Hannah		Tucker, Mrs. J. Alfred	1 00
T. Brown	5 00	Tudor, Mrs. Henry D.	5 00
Johnson, Mr. Arthur S.	10 00	Vaille, Mr. Charles A.	10 00
Johnson, Mr. Edward C.	25 00	Vickery, Mrs. Herman F.	50 00
Johnson, Mrs. Herbert S.	10 00	Vose, Mrs. Charles	2 00
Jolliffe, Mrs. Thomas H.	5 00	Wadsworth, Mrs. W. Austin	20 00
Joy, Mrs. Charles H.	10 00	Waite, Miss Louise L.	2 00
Kelly, Miss Elisabeth F.	5 00	Walker, Mrs. W. H.	10 00
Kimball, The Misses	25 00	Warner, Mrs. F. H.	10 00
Kimball, Mrs. Marcus M.	50 00	Watson, Mrs. Thomas A.	10 00
Koshland, Mrs. Joseph	10 00	Wheelwright, Miss Mary C.	10 00
Lawrence, Mrs. John	10 00	Whitney, Mr. Edward F.	10 00
"E. L."	10 00	Willeomb, Mrs. George	10 00
Lovett, Mr. A. S.	5 00	Williams, Mrs. C. A.	5 00
Lowell, Mrs. Charles	5 00		
<i>Amount carried forward</i>	\$900 00	<i>Amount carried forward</i>	\$1,402 00

<i>Amount brought forward</i>	<i>\$1,402 00</i>	<i>Amount brought forward</i>	<i>\$1,419 00</i>
Williams, Mrs. T. B.	10 00	Wyman, Mrs. Alfred E.	15 00
Willson, Miss Lucy B.	5 00	Zerrahn, Mrs. Frans E.	5 00
Winsor, Mrs. Ernest	2 00	Ziegel, Mr. Louis	25 00
<i>Amount carried forward</i>	<i>\$1,419 00</i>		<i>\$1,464 00</i>

CAMBRIDGE BRANCH.

Agassis, Mr. Max	\$10 00	<i>Amount brought forward</i>	<i>\$87 00</i>
Ames, Mrs. James B. (donation)	10 00	Howard, Mrs. Albert A.	5 00
Boggs, Mrs. Edwin P.	2 00	Kennedy, Mrs. F. L.	3 00
Chandler, Mrs. Seth C.	2 00	Kettell, Mrs. Charles W.	10 00
Emery, Miss Octavia B.	5 00	Longfellow, Miss Alice M. (donation)	5 00
Emery, Miss Octavia B. (donation)	3 00	Neal, Mrs. W. H.	1 00
Farlow, Mrs. Wm. G.	5 00	Richards, Miss L. B.	2 00
Foster, Mrs. Francis C. (donation)	30 00	Sargent, Dr. D. A.	5 00
Francke, Mrs. Kuno	5 00	Thorp, Mrs. J. G.	10 00
Frothingham, Miss Sarah E.	2 00	Toppan, Mrs. Robert N. (donation)	10 00
Goodale, Mrs. George L.	1 00	Whittemore, Mrs. F. W.	5 00
Greenough, Mrs. J. B.	2 00	Woodman, Miss Mary (donation)	20 00
Hedge, Miss Charlotte A. (donation)	5 00	Woodman, Mrs. Walter	2 00
Horsford, Miss Katharine M. (donation)	5 00		<i>\$165 00</i>
<i>Amount carried forward</i>	<i>\$87 00</i>		

DORCHESTER BRANCH.

Bennett, Miss M. M.	\$1 00	<i>Amount brought forward</i>	<i>\$20 00</i>
Callender, Miss Caroline S.	2 00	Nash, Mrs. Frank K.	5 00
Churchill, Judge J. R.	1 00	Preston, Miss Myra C.	2 00
(Donation)	1 00	Reed, Mrs. George M.	1 00
Churchill, Mrs. J. R.	1 00	Sayward, Mrs. W. H.	3 00
(Donation)	1 00	Stearns, Mrs. Albert H.	1 00
Cushing, Miss Susan T.	2 00	Stearns, Mr. A. Maynard	1 00
Eliot, Mrs. C. R.	2 00	Stearns, Mr. A. T., 2d	1 00
Hall, Mrs. Henry	1 00	Stearns, Henry D., in memory of	1 00
Haven, Mrs. Katharine Stearns	1 00	Whitcher, Mr. Frank W. (donation)	5 00
Hawkes, Mrs. S. L.	1 00	Whiton, Mrs. Royal	1 00
Donation	1 00	Willard, Mrs. L. P.	1 00
Humphreys, Mrs. Richard C.	2 00	Woodberry, Miss Mary	1 00
Jordan, Miss Ruth A.	2 00		<i>\$43 00</i>
Nash, Mrs. Edward W.	1 00		
<i>Amount carried forward</i>	<i>\$20 00</i>		

LYNN BRANCH.

Caldwell, Mrs. Ellen F.	\$1 00	<i>Amount brought forward</i>	<i>\$20 00</i>
Chase, Mrs. Philip A. (donation)	10 00	Sheldon, Mrs. Chauncey C.	5 00
Earp, Miss Emily A.	2 00	Smith, Mrs. Joseph N. (donation)	10 00
Elmer, Mr. and Mrs. V. J.	5 00	Tapley, Mr. Henry F. (donation)	5 00
Page, Miss Elisabeth D.	2 00		<i>\$40 00</i>
<i>Amount carried forward</i>	<i>\$20 00</i>		

MILTON BRANCH.

Brewer, Miss Elisa (donation)	. \$5 00	Amount brought forward	. \$28 00
Cunningham, Mrs. C. L.	. 2 00		
Forbes, Mrs. J. Murray	. 10 00	Pierce, Mr. Vassar (donation)	. 10 00
Jaques, Miss Helen L.	. 10 00	Rivers, Mrs. George R. R.	. 5 00
Klons, Mrs. Henry D. (donation)	. 1 00	Ware, Mrs. Arthur L. (donation)	. 5 00
Amount carried forward	. \$28 00		\$48 00

All contributors to the fund are respectfully requested to peruse the above list, and to report either to ALBERT THORNDIKE, Treasurer, No. 19 Congress Street, Boston, or to the Director, EDWARD E. ALLEN, Watertown, any omissions or inaccuracies which they may find in it.

ALBERT THORNDIKE,
Treasurer.

No. 19 CONGRESS STREET, BOSTON.

FORM OF REQUEST.

I hereby give, devise and bequeath to the PERKINS INSTITUTION AND MASSACHUSETTS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, the sum of dollars (\$), the same to be applied to the general uses and purposes of said corporation under the direction of its Board of Trustees; and I do hereby direct that the receipt of the Treasurer for the time being of said corporation shall be a sufficient discharge to my executors for the same.

.....

FORM OF DEVISE OF REAL ESTATE.

I give, devise and bequeath to the PERKINS INSTITUTION AND MASSACHUSETTS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, that certain tract of real estate bounded and described as follows:—

(Here describe the real estate accurately)

with full power to sell, mortgage and convey the same free of all trusts.

.....

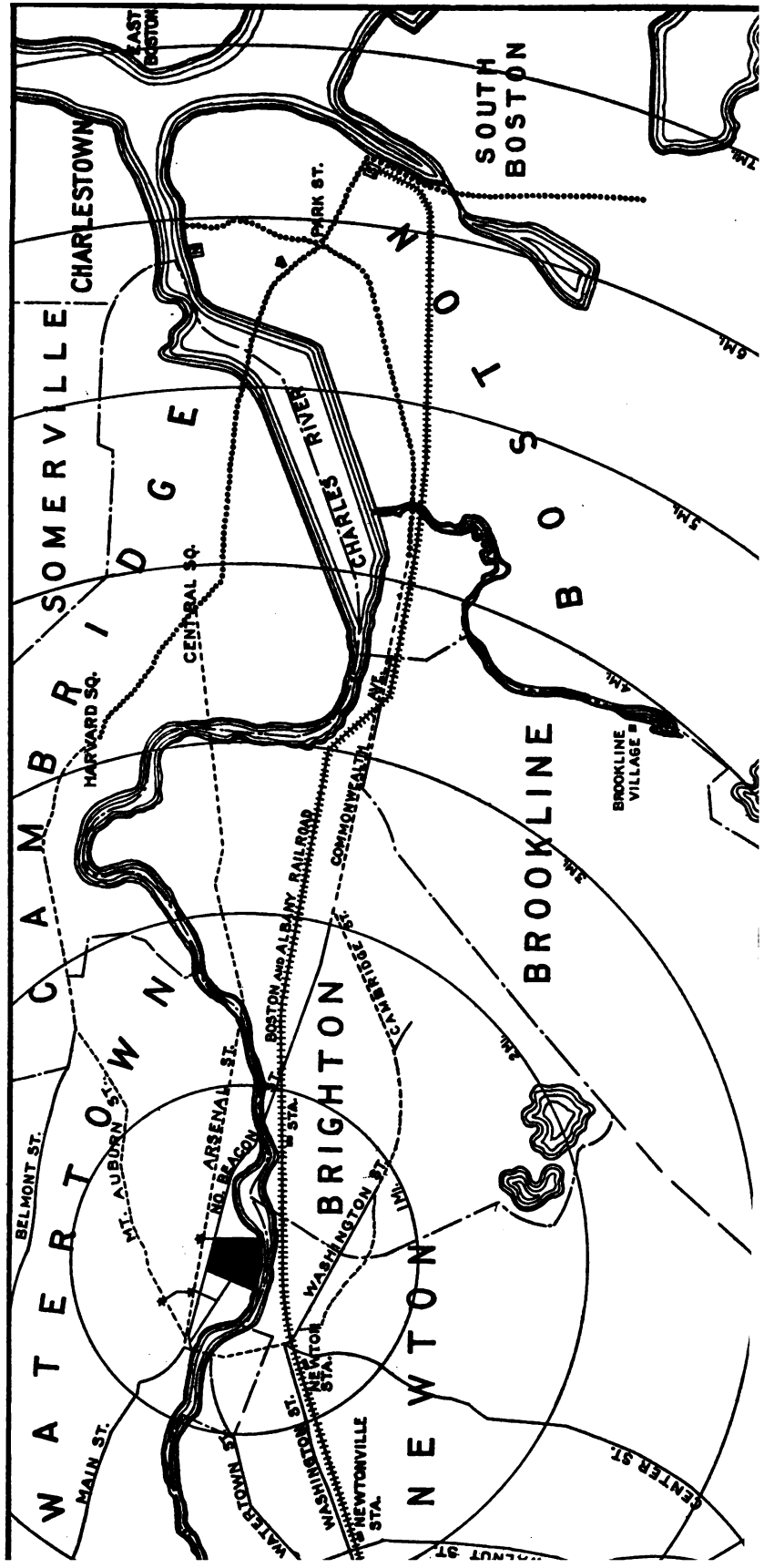
NOTICE.

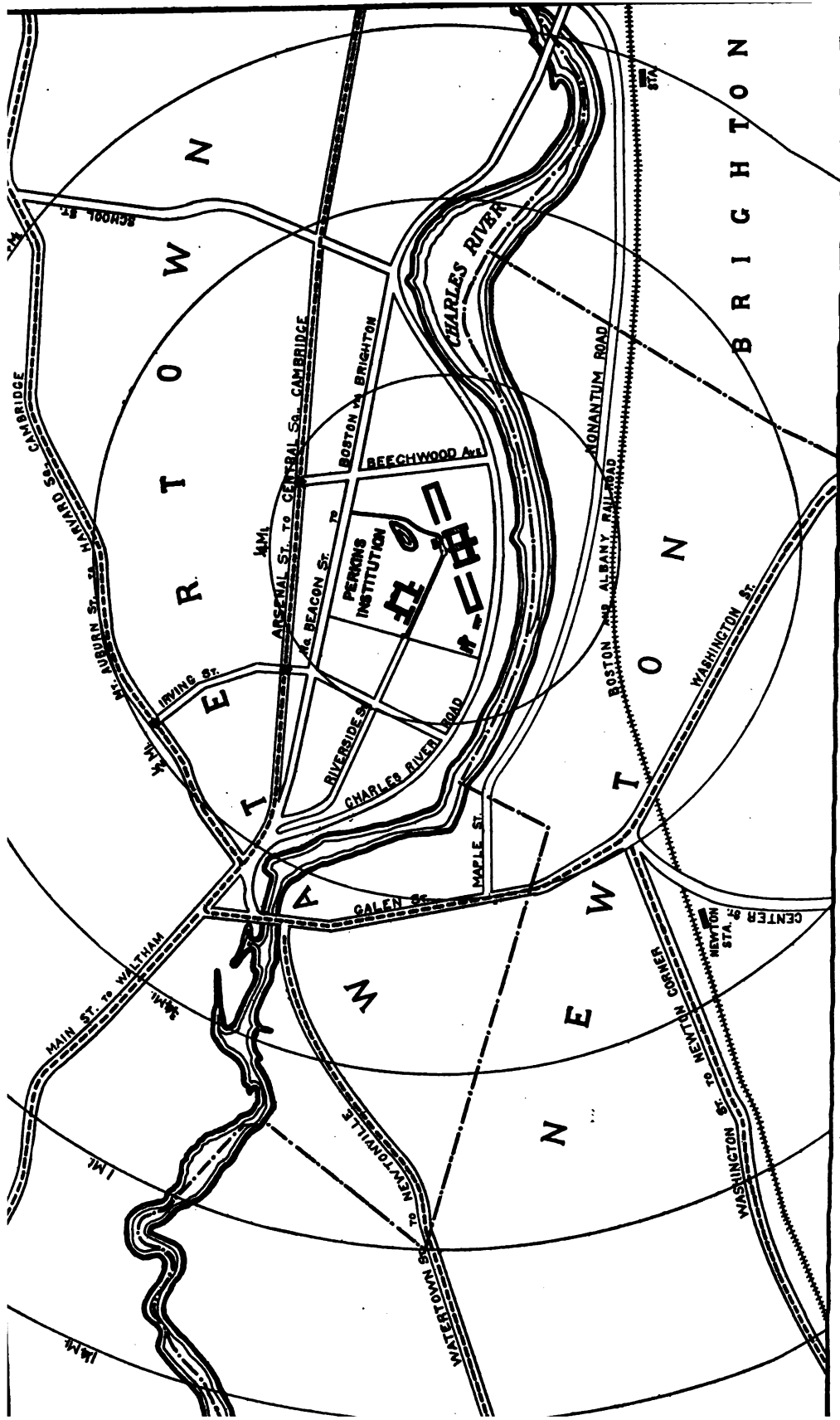
The address of the treasurer of the corporation is as follows:

ALBERT THORNDIKE,
No. 19 Congress Street,
Boston.

HOW TO REACH PERKINS INSTITUTION FOR THE BLIND, WATERTOWN, MASS.

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